



LUDIPSEB

**LUGAZI DIOCESE EXAMINATION BOARD
PRIMARY SEVEN MOCK EXAMINATION
2026
ENGLISH**

Time Allowed: 2 hours 15 minutes

Index No. :

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Candidate's Name :

Candidate's Signature :
.....

School :

Read the following instructions carefully:

1. This paper has **two** sections; **A** and **B**.
2. Section **A** has two Sub-Sections. Sub-Section I has 30 questions (30 marks) and Sub-Section II has 20 questions (20marks). Section **B** has 5 questions (50 marks)
Section **B** has 15 questions (60 marks)
3. Answer all questions. All answers to both Sections **A** and **B** must be written in the spaces-provided.
4. All answers must be written using a blue or black ball-point pen or fountain pen.
5. Unnecessary changes of work may lead to **loss** of marks.
All diagrams must be drawn in pencil.
6. Any handwriting that cannot easily be read may lead to **loss of marks**.
7. Do not fill anything in the boxes indicated:

"For Examiners' Use only".

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' No.
1 – 10		
11 – 20		
21 – 29		
30 – 38		
39 – 42		
43 – 45		
46 – 47		
48 – 50		
51 – 52		
53 – 55		
TOTAL		

Section A

Sub-section I

In questions 1 – 5, fill in the blank space with a suitable word.

1. The baker the dough before he baked it.
2. The students are likely to up for holidays in August.
3. The candidates succeeded passing the mock examination.
4. The has made very nice furniture for our school.
5. The thanked the doctor after getting treatment.

In each of the questions 6 – 15, use the correct form of the given words in brackets to complete the sentences.

6. Sandra put dress in a dirty room. (she)
7. Lule is to write a letter tomorrow. (like)
8. The puppy has all the milk. (drink)
9. Nakato visits her grandparents in Eastern Uganda a year. (three)
10. There are few candidates for the post of head prefect. (contest)
11. Of the two girls, Joan is the (fat)
12. We learn of words from the dictionary. (pronounce)
13. He was by a female doctor. (examination)
14. Luswata wrote a letter to his pen pal who lives in Kenya. (care)
15. As soon as the arrived, we began the examination. (invigilate)

For questions 16 – 17, arrange the words in alphabetical order.

16. recipe, hotel, waitress, menu

.....

17. trend, tidy, treat, try

.....

In questions 18 – 19, rewrite the sentence giving the opposite of the underlined word.

18. The government imprisoned legal hunters.

19. We shall travel upcountry at the beginning of this holiday.

In questions 20 – 21, write the given short forms in full.

20. We'll

21. a.k.a.

In questions 22 – 24, write the given words in plural form.

22. sheep

23. head of state

24. radio

For each of the questions 25 and 26, re-arrange the given words to form meaningful sentences.

25. married elder Is brother your?

26. furniture makes carpenter A.

For questions 27 – 28, re-write the sentences giving a single word for the underlined word or group of words.

27. Today's topic for debate is TECHNOLOGY HAS MORE HARM THAN GOOD.

28. Most of the candidates did not fail the Primary Leaving Examination last year.

For questions 29 – 30, use the words given in a sentence to show that you understand the difference in their meaning.

29. birth

30. bath

Sub section II

In questions 31 – 50, re-write the sentences as instructed in the brackets.

31. Mpoko has withdrawn some money from his account, hasn't he?

(End:has he?)

.....

32. You will not go on the tour if you don't perform well. (Begin: Unless.....)

.....

33. Talking while eating is not good.

(Re-write the sentence beginning: It is.....)

.....

34. There is the waitress. She served us with a smile last week.

(Re-write as one sentence using:who.....)

.....

35. It was not necessary for the police to beat the suspect.

(Re-write the sentence using:needn't.....)

.....

36. Kapere should feed his children. He should also treat them.

(Re-write as one sentence using:not only.....)

.....

37. Kabenge likes weaving more than baking.

(Re-write as one sentence using:prefer.....)

.....

.....

38. I am not a cow. I cannot produce milk.

(Re-write as one sentence beginning: If.....)

39. As soon as the motorist reached the zebra crossing, he reduced speed.

(Begin: No sooner.....)

40. The cyclist was careful. The pedestrian was careful.

(Re-write using:as well as.....)

41. The candidates are very eager to sit their examination in November.

(Re-write using: look forward.....)

42. "I am going to buy ingredients for baking," said Anna.

(Begin: Anna said that.....)

43. My parent will visit me next week. (Begin: Our.....)

44. The box is very heavy. Jane cannot carry it.

(Write as one sentence using:too.....to.....)

45. There isn't any paraffin in the tin.

(Re-write the sentence using:some.....)

46. Kato is tall but Nalwanga is taller.

(Re-write the sentence using:as.....as.....)

47. What a beautiful girl Olivia is!

(Re-write the sentence beginning: Olivia.....)

48. Daniel is a wise man. All people in his village like him.

(Join the sentence using:such.....that.....)

49. Bob wrote a letter. Linda wrote a letter.

(Re-write and begin: Both.....and.....)

50. Our supervisor is a light-skinned woman. She is tall. She comes from Tanzania.

(Join the sentences without using 'and', 'which' or 'commas')

Section B

51. Read the passage below and then answer, in the full sentences, the questions that follow.

Last term, the Primary Six pupils of Kabisi Junior School, Jinja went on an educational tour. The pupils started preparing for this tour as soon as they completed the topic about Keeping Animals. The children washed and ironed their uniforms in preparation for the tour.

The following morning on Saturday, they woke up very early and started to prepare. They bathed, dressed and had breakfast. When the tour buses arrived at the school parking yard, the pupils boarded at once. On the way, they saw many important places such as Mabira Forest, Kasaku Tea Estate and Lugazi Sugar Factory.

They visited Mzee Byabakama's farm in Matete Sub-county. At the farm, they were welcomed by the farm manager, Mr. Zungu Davidson. The pupils were all excited and eager to see what they had been learning in class. The farm was divided into three units. These were: animals, poultry and crops. The crops grown on this farm were sweet potatoes, maize, beans and vegetables.

With the help of the ten workers at the farm, Mr. Zungu took the pupils around the different units at the farm. At each unit, he explained the activities that were taking place there. Mr. Zungu encouraged the pupils to start up small scale farms in their homes.

Questions:

- (a) When did the pupils go on the tour?
.....
.....
- (b) Where is Mzee Byabakama's farm located?
.....
.....
- (c) When did the pupils start preparing for the tour?
.....
.....
- (d) What happened immediately the tour buses reached the school parking yard?
.....
.....
- (e) Into how many units was the farm divided?
.....
- (f) Mention **one** crop grown on Mzee Byabakama's farm.
.....
- (g) In which unit do you think the pupils saw birds?
.....
- (h) What advice did the manager of the farm give to the pupils?
.....
.....

(i) Suggest a suitable title to the passage above.

(j) Give another word or group of words to mean the same as the underlined word in the passage.

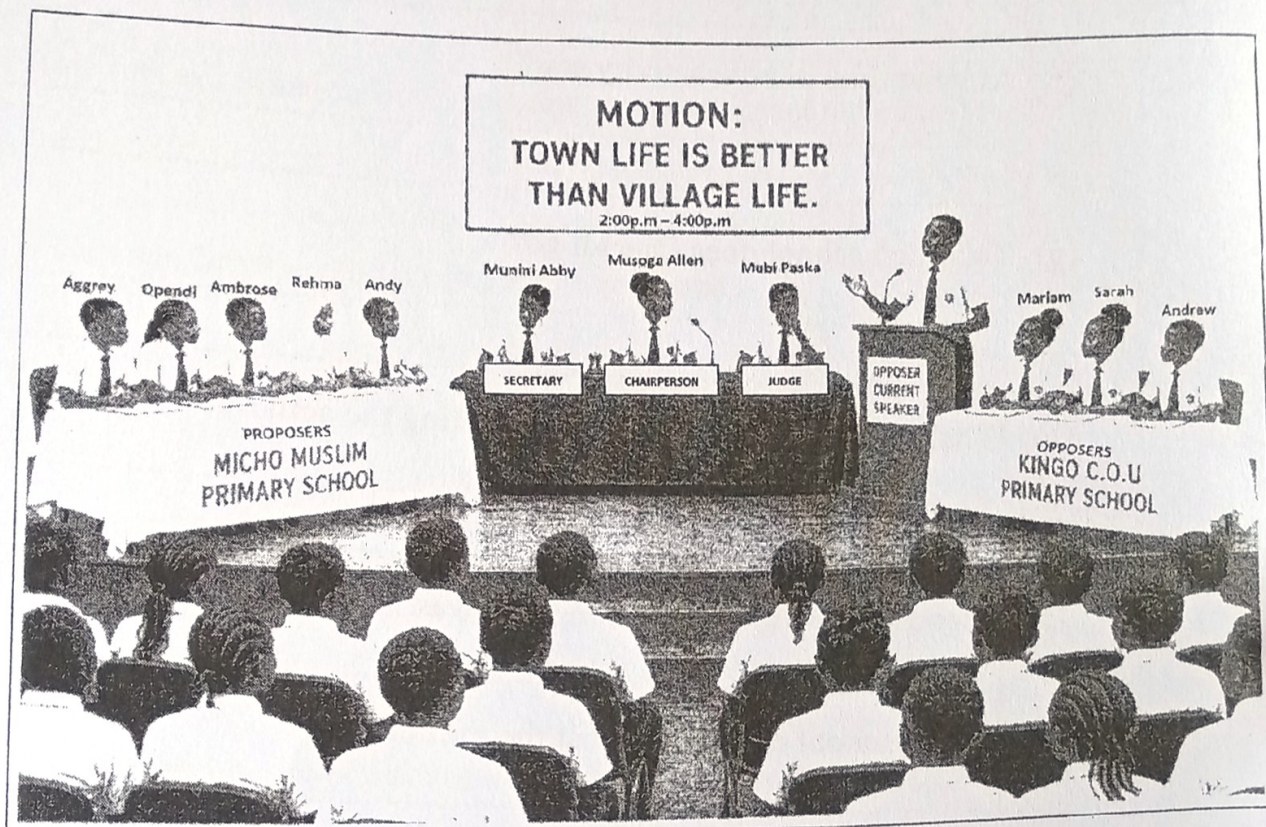
excited

52. The sentences below are in wrong order. Arrange them to form a good

composition about School Holidays.

- (a) First, holidays enable learners to rest and return to school when they are fresh.
- (b) When children visit relatives, they are able to learn the culture, customs and traditions of their people.
- (c) Thirdly, holidays enable school children to help their parents with domestic chores.
- (d) Holidays are very important to all children in schools.
- (e) When one learns with a fresh mind, one is able to understand the concepts taught.
- (f) Learning domestic chores helps children to become self-reliant when they grow up.
- (g) They are important to school children to visit their relatives.
- (h) These skills can be developed and people earn a living from them.
- (i) Lastly, holidays give opportunity to children to learn practical skills.

53. The activity below took place at Micho Muslim Primary School on 20th March, 2026. Study it carefully and then answer, in full sentences, the questions that follow.



Questions:

- Which activity is taking place in the picture?
.....
.....
- Where did the activity take place?
.....
.....
- According to the picture, from which school is the current speaker?
.....
.....
- Who do you think recorded the views during the activity?
.....
.....

(e) How many main speakers were in the above activity?

.....
.....

(f) At what time did the activity start?

.....
.....

(g) To which school does Opendi go?

.....
.....

(h) What role did Musoga Allen play during the activity?

.....
.....

(i) According to the information, who was the judge?

.....

(j) Which school debated against the motion?

.....

54. Read the poem below and in full sentences, answer the questions about it.

Examination! Examination!
A friend to the prepared, but
A monster to the unprepared
Day and night I study
As I try to prepare for you.

Candidates are eager to meet you
Teachers, parents and school owners
All making plans
To defeat you.

Tests are given every week
So as to prepare candidates
To be successful at the end
And pass with flying colours.

Few days to your arrival
I am briefed in order not to fear you
The timetable is pinned on the noticeboard
So, I can know when and what to revise.

Questions:

(a) What is the poem about?

.....

.....

(b) How has examination been described by the unprepared candidates?

.....

.....

(c) Which candidates call examination their friend?

.....

(d) Why does the writer of the poem study day and night?

.....

.....

(e) Who are making plans to defeat examination?

.....

.....

(f) Why do teachers give tests to candidates, according to the poem?

.....

.....

(g) How often are the tests given?

.....

.....

(h) Who do you think is the writer of the poem above?

.....

.....

(i) How is the briefing helpful to the writer of the poem?

.....

.....

(j) How many stanzas does the poem have?

.....

55. Your school is planning an educational tour for Primary Seven this holiday. Every candidate has been asked to pay a sum of fifty thousand shillings to facilitate the tour. Write a letter to your parent/guardian informing him/her about it. Request him/her to pay for you. Ask him/her to give you some pocket money to use on the tour. Promise that you will work hard and pass in division one. Use Katete Public School, PO Box 86, Kole as your address.

THE END