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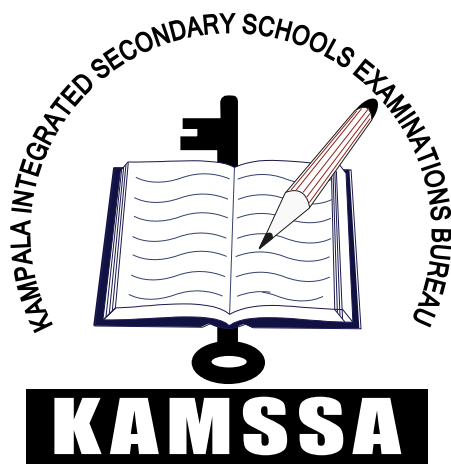
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ENGLISH LANGUAGE

Paper 1

July - August 2025

2 hours



Index NO							

UCE & UACE

KAMSSA JOINT MOCK 2026

→ **17TH JULY -13TH AUGUST**

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KAMSSA JOINT MOCK EXAMINATIONS

Uganda Certificate of Education

ENGLISH LANGUAGE

Paper 1

2 hours

Instructions to candidates

- This paper consists of **two** sections: **A** and **B**. It has **four** examination items.
- Section **A** is compulsory.
- Answer **one** item from Section **B**.
- Answer **three** examination items in all.
- Answers to Section **A** must be written in the spaces provided.
- Answers to Section **B** must be written in the answer booklets provided.
- Any additional items answered will not be scored.

For Examiner's Use only		
Section	Score	Examiner's Signature & No.
A		
B		
Total		

ITEM 1

You are the community counsellor in your area. You have seen many families facing many challenges without knowing how to manage them at all. After remembering this piece of writing which you read last time, you decide to share with them the challenges families face and how to manage them. (Use about 131 words)

Each one of us belongs to one family or another: rich or poor, big or small, religious or pagan, every family face challenges of its own. The good thing however, is that these challenges can be addressed as they arise. There are homes where children do not meet eye to eye; relatives never visit and everybody lives on their own without any care for others. Literary, some family members are enemies to one another. some challenges are unique to some families while for others, the challenges are common ranging from illiteracy, cultural, political and economic, among others.

Poverty challenges many families in our communities. Many of them struggle to make ends meet, with limited income and resources – some hardly able to pay for basics of life. Many of them struggle with debt, including credit card debt, mortgages, SACCO debts and loans from neighbors and friends. But there are some sufferings from unemployment. Children in these families have gone to school but lack jobs. This can have a significant impact on a family's financial stability.

It is laughable that while some families face financial constraint, others are challenged by relationship – related issues. A family may face communication breakdown: poor communication can lead to misunderstandings, conflict, and relationship breakdown. Families may experience conflict due to differences in values, beliefs or lifestyle and education. Additionally, infidelity can be a huge challenge for families, leading to feelings of betrayal, mistrust and in some cases death or divorce.

It is so common to find families being faced by discipline cases. Here, parenting is very important. Parents may struggle with the discipline of their family members especially children, including setting boundaries and consequences.

Another challenge is balancing work and family. Parents may strive to balance work and family responsibilities, leading to guilt and stress. Moreover, supporting children's needs – physical, emotional and educational burdens many parents.

For some parents and guardians, there are chronic illnesses to manage at whatever cost. Coping with this, including managing symptoms and accessing healthcare is a huge task. Families may also face mental health challenges; for example: anxiety, depression and trauma. It is also not uncommon today to find families battling addiction – including substance abuse and behavioral addictions. But there is selfcare and seeking professional help. This includes counselling and therapy.

Families may experience social isolation such as feeling disconnected from their community and support networks. Other challenges are cultural and socio-economic barriers; trauma and violence. These may be domestic violence, child abuse and community violence. Families can seek support from friends, family and community organizations. Another strategy is communication. Open and honest discussions can help families navigate challenges and build stronger relationships.

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting or typing. There are no margins, text, or other markings on the page.

[illegible]

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

Christine entered with a full tray of delicious snacks. She placed the tray on a table beside Obina and uncovered the tray by removing a clean white tablecloth which she folded very carefully, almost mechanically, and then put on a lower stool a little apart. There were some glossy plates and cups, and the care with which Christine handled them proved that they were delicately fragile. The glossy cups contained light yellowish liquid that appeared to be some squeezed juice. The thermos flask, a big one, perhaps contained tea, Obina thought. Fried eggs, hot loaves and a certain dish which contained some strange food that Obina could not understand. It was maroon in colour with rather thick components of marble-like objects. Obina lost appetite. He became very worried.

From the moment Margaret had come, he had at least enjoyed the scent of her perfume and hair lotion. But the perfume scent and the scent of these delicacies made him recall the burnt smell of beans he used to eat at home. The bean was called ‘the visitor went deliberately’. The dish was so delicious that any visitor who saw it being prepared in a particular homestead would deliberately pay a visit there so as to taste it. The people in Bungatira argued that the bean was equal to meat soup in taste. Obina wondered what brought him there. Why was Omara misleading him? What was he going to do with them? And these cups are very small and looking quite slippery? He began to sweat profusely. But he became ashamed because the weather since morning had been very mild. Christine noticed it.

‘Oh, you are finding it hot,’ she said.

Don't mind about me,' Obina replied. But she was already by the fan. Obina felt very chilly. But he could say nothing because he had proved to the hostess that he needed the fan.

“Put off that thing,” Omara protested after a short while. “Do you want to turn us cold blooded?” People laughed. Obina just smiled. Christine switched off the fan and Obina felt relieved. She served the sliced bread and other snacks and soon the guests started eating. Obina thought he should be very careful. He should also relax and be very free like the others. Lifting the delicate cup very slowly, and timidly would only betray him. He realized that Omara and

others were swift, especially in the expert style with which they managed the forks and spoons. Christine observed that Obina was not eating. She looked at him in a manner that seemed to remind Obina to begin using his mouth.

‘Get to business man. What is wrong with you?’ Omara asked Obina in the native language, which the others did not understand. The guests had just taken the bite that awakes appetite when Obina created scandal. He lifted the cup rather quickly but somehow its slippery nature baffled him and he lost his grip. He tried to catch it in midair but grabbed the flask instead. The cup splashed its contents on his thighs and the hot tea made him kick out knocking everything off the table. There was a quacking report of breaking glass and the carpet was all in a pool of mess. Obina shivered. The rest of them became more concerned about him.

Task

a) Whenever visitors come to a place; every effort is made to take care of them. What kind of care do the visitors in the passage receive?

.....

.....

.....

b) “Get to business man. What is wrong with you?” Omara told Obina in the native language. (Report what Omara said)

.....

.....

.....

c) The way we behave in certain situations can show our behaviour. What does Obina’s behavior in the passage show about him?

.....

.....

.....

d) We sometimes find ourselves in situations we do not like or understand fully. What advice would you give to Obina according to the passage?

.....

.....

.....

e) Everything that happens around us affects us in one way or another. according to the passage, what are your feelings towards Christine?

.....

.....

.....

f) Some people prefer to marry from different tribes and cultures other than their own. What do you think will happen in a marriage between Christine and Obina?

.....

.....

.....

SECTION B

EITHER

3. You are the L.C 1 Chairperson of your area and you witnessed a nasty accident on the road which killed several people. The traffic police officer has asked you to give information regarding that incident. Write a text that will help the police. (Use: 200-300 words)

OR

4. You are a class leader at your school and your class was recently involved in cases of misconduct which annoyed your class teacher. You were ordered to call for a class discussion and talk about this. Write what you discussed. (Use: 200-300 words)

END

SECTION A

ITEM 1: SUMMARY

Fair Copy

THE CHALLENGES FAMILIES FACE AND HOW TO MANAGE THEM / AND THEIR MANAGEMENT.

Poverty challenges many families and many of them struggle with debt. Some suffer from unemployment, relationship-related issues and communication breakdown. Families may experience conflict due to differences in values, beliefs or lifestyle and education. Infidelity can be a huge challenge for families, leading to feelings of betrayal, mistrust and in some cases death or divorce. They are faced by discipline cases and a challenge of balancing work and family. For some families, there are chronic illness, mental health challenges and battling addiction. They may experience social isolation, cultural and socio-economic barriers. The challenges the families face can be managed through selfcare and seeking professional help. They can seek support from friends, family and community organizations. Open and honest discussion can help families navigate challenges.

Points

1. Poverty challenges many families in our community
2. Children have gone to school but lack jobs
3. Relationship-related issues
4. Communication break down
5. Infidelity
6. Discipline cases
7. Balancing work and family
8. There are chronic illness to manage at whatever cost
9. Mental health
10. Families battling addiction
11. Social Isolation
12. Cultural and social economic barriers.

Management

13. Parenting, including setting boundaries and consequences
14. Self-care and
15. Seeking professional help
16. Families can seek support from friends
17. Family
18. Community organizations
19. Communication

Marks allocation

Summary structure SS

- Title (Capital letters)

- Paragraphing (Indented paragraph) = 03 scores

If a candidate has written a title but no indented paragraph = 00

Content structure

- First paragraph bears the subject noun

15-20 = 6 scores

14 – 09 = 04 scores

08 – 04 = 02 scores

UCE ENG 1 GUIDE

00 – 03 = 00 scores

Total for SC = 06 scores

Penalties

- When a learner uses two paragraphs $\frac{1}{2}$

- Un clear points $\frac{1}{2}$

N.B - Clear points 01

ITEM 2

a) Delicacies (snacks, eats, food) are prepared for them.

- They are cared for by switching off the fan.

b) - Omara ordered Obina to get to business in the native language and asked what was wrong with him.

- Omara told Obina to get to business in the native language and asked what was wrong with him.

c) Obina is ignorant, naïve about town life

He is timid, a villager, Introvert, Shy, fearful, nervous.

d) Obina should be flexible, dynamic to the environment

Obina should inquire, consult about situations not familiar with.

e) I sympathize with Christine for the loss she incurred

I am pleased with Christine's hospitality

I admire Christine for her care, good scent

f) Any opinion (No or yes with a reason in line with the passage)

a EC = 04

b Gu = 05

c CA = 06

d ADVCE = 06

e Fe = 05

f OP = 03

SECTION B

ITEM 3

Expected responses

- Incidental report

- Statement

Statement format

1. Title (Incident, place, time, date in capital letters)

2. Personal details (name, place, occupation etc)

3. Body (details of the title)

4. Declaration

5. Sign off (Sign and name in capital letters)

Marks allocation

FS = 06

CR = 06

CL = 06

T = 18 scores

Incidental report format

1. Title (Receiver of the report, subject, date, time and location)
2. Body (one page)
3. Conclusion (Paragraph form)
4. Compiled by

Sign

Name (Capital letters)

Title (Capital letters)

ITEM 4

MINUTES FORMAT

1. Title (group, venue, date and time)
2. Attendance;
 - Members present
 - Members absent with apology
 - Members absent without apology
3. Agenda
 1. Opening prayer (Preliminaries)
 2. Communication from the chairperson
 3. Reactions
 4. Resolutions
 5. A.O.B
 6. Closure (adjournment)
 7. Sign

Secretary

Sign

Chairperson

ITEM 4 FORMAT

- Title
- Introduction
- Body
- Conclusion
- Signature
- Name (Capital letters)

06 scores

OR

It must be incidental showing the knowledge of the task.

Gives details exhaustively based on the scenario.

Scenario

- Chronologically or logically organized
- In the Introduction should give background information.

06 scores

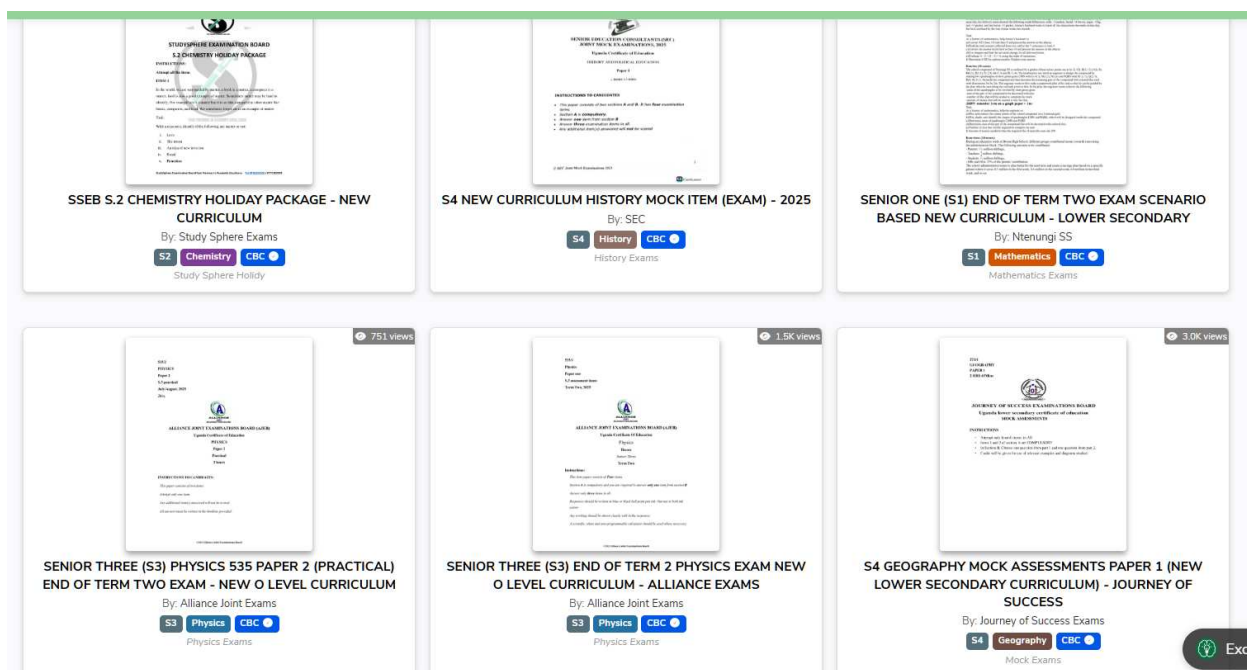
CL To score a 06 must have the following

- Alternation of sentences
- Spellings
- Punctuations
- Tenses
- Sentence construction
- Tone being used
- Diction (Choice of words)

06 scores

END

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