

S101/1
GENERAL PAPER
Paper 1
Jul./Aug. 2026
2 hours 40 minutes



WAKISO-KAMPALA TEACHERS' ASSOCIATION (WAKATA)

WAKATA MOCK EXAMINATIONS 2026

Uganda Advanced Certificate of Education

GENERAL PAPER

Paper 1

2 hours 40 minutes

WAKATA 2026

INSTRUCTIONS TO CANDIDATES:

This paper has two sections A and B. Attempt two questions from both

Section A is compulsory and one other item from Section B.

Use clear, formal language and support your responses with examples.

Ensure proper grammar and citation where applicable.

Begin each item on a new page

SECTION A
(Compulsory section)

Write in about 400 to 500 words

Item 1.

In the quiet evenings of eastern Uganda, when families gather around radios after a long day in the fields, a silent crisis echoes through the community. Many children begin their journey in school with hope, yet too often that journey ends abruptly before Senior Four. Parents especially of daughters sometimes pull them out to help with household chores or arrange early marriages. What seems like tradition and necessity slowly erodes the future of an entire generation.

The government has introduced a policy urging every child to remain in school until Senior Four, believing education is the key to breaking cycles of poverty and unlocking opportunities. Yet, not all parents see its value. Some fear that classrooms distance children from their cultural roots and daily responsibilities. Others simply do not understand how education can strengthen—not weaken—their way of life. This tension between tradition and modern opportunity is at the heart of the challenge.

Task:

Prepare a short message suitable for the radio program based on the situation above.

SECTION B.

Choose one item out of the two and respond in about 500-700 words.

Item 2.

In the bustling suburban neighborhoods of Kampala District, areas like Kireka, Bweyogerere, and Namugongo, residents are grappling with a growing environmental crisis. Once vibrant streets are now lined with heaps of uncollected garbage. Plastic bags, food remains, and industrial waste pile up in open spaces, attracting flies and rodents. The stench of decay hangs in the air, while blocked drainage channels overflow during rains, spreading contaminated water into homes and businesses.

Community members have repeatedly voiced their concerns to local authorities, citing the rise in waterborne diseases such as cholera and typhoid. Yet, their pleas are met with silence or half-hearted promises. The frustration is palpable: residents feel abandoned, and their health and dignity compromised.

Poor waste disposal habits have become more than just an eyesore—they are undermining public health, discouraging investment, and eroding trust in governance. The indifference of local

authorities has created a vacuum where citizens must either endure the consequences or take matters into their own hands. The problem is not only environmental but also social and political, raising questions about accountability, civic responsibility, and sustainable urban development.

Against this backdrop, a group of students from a nearby secondary school decides to act. Motivated by both civic duty and academic curiosity, they embark on designing a research-based proposal. Their goal is to investigate the waste disposal crisis systematically, gather credible evidence, and present findings that could compel authorities to respond.

Task:

As a concerned member of the above community, design a research proposal that will address the concerns in the above scenario.

Item 3.

In the heart of Kampala's suburban sprawl, the streets no longer echo with the chatter of children walking to school or the bustle of market vendors. Instead, they are lined with mountains of rotting garbage, buzzing with flies and oozing into drainage channels. The stench hangs heavy in the air, and every rainfall transforms blocked trenches into breeding grounds for cholera and typhoid. What was once a vibrant community is now suffocating under the weight of its own waste—a silent crisis ignored by those in power.

Residents have repeatedly petitioned local authorities to improve waste management, but their pleas have been met with indifference. The challenge is clear: how can evidence-based research expose the gravity of poor waste disposal practices and compel authorities to act decisively? The task is not just about documenting the problem—it is about transforming frustration into a persuasive case for change. Mothers worried about their children's health, traders losing customers due to foul smells, and elders lamenting the decline of communal pride. Officials accused of negligence, dismissing complaints as "exaggerated." A determined group of young researchers who believe that data, if properly collected and analyzed, can become a weapon of accountability and health workers overwhelmed by rising cases of waterborne diseases, they provide grim statistics that fuel the urgency of the students.

Task:

Using the scenario above, design a comprehensive investigation proposal that addresses the concerns raised in the above scenario.