

840/1
Information
Communication and
Technology
Paper 1
(Theory)
April 2026
 $2\frac{1}{2}$ Hours



ASK INTEGRATED TEACHERS' EXAMINATIONS BUREAU LTD

Uganda Lower Secondary Certificate of Education

S.3 END OF TERM I ASSESSMENTS 2026

Information Communication &

Technology

PAPER 1

INSTRUCTIONS TO CANDIDATES:

This paper consists of two section; A and B. It has five examination items

Section A has one compulsory item.

For section B, it has two parts; I and II. Answer one item from each of these parts. Answer three examination items in all.

Try to elaborate enough while giving your responses. Use of appropriate examples and illustrations in your responses will lead to more satisfaction.

Any additional item will not be scored and will not be scored.

All responses should be answered on answer booklets provided

SECTION A

Respond to all items in this section

ITEM 1

In northern Uganda, Aputi Memorial School has recently partnered with a donor to improve digital learning. The school wants to connect with a partner institution in Gulu town to hold joint online lessons.

Task:

- a) Explain how Aputi Memorial School can set up online learning sessions with Gulu-based learners using ICT tools.
- b) Discuss the safety measures teachers and students should observe to protect their personal information during these online sessions.

SECTION B

PART I

Respond to only one item from this part.

ITEM 2

Mbale Progressive College is hosting a regional education expo. They plan to run live demonstrations on careers in ICT for students gathered in the main auditorium.

Task:

- a) Advise the organizing team on the hardware devices required to run the live demonstrations.
- b) Explain how each device will support the event.
- c) Outline safety practices to ensure the devices are used effectively and without accidents.

ITEM 3

Following an increase in cholera outbreaks in the community, your school has been tasked to raise awareness about prevention. You are required to gather and share information on cholera causes, symptoms, prevention, and treatment.

Tasks:

- a) Describe how you would use ICT tools to search for, organize, and share information on cholera with community members.

b) List precautions you would take to ensure safe, respectful, and responsible internet use while gathering and sharing this information.

PART II

Respond to one item from this part

Item 4

A new public ICT hub has been opened in Soroti town to give residents access to computers. However, many users spend long hours on the machines without knowing the possible health risks.

Tasks:

Prepare a short report that:

- a) Identifies common health problems caused by prolonged computer use.
- b) Suggests practical tips to prevent each health problem.
- c) Encourages safe computer practices for community members, especially regarding posture, screen breaks, and lighting adjustments.

Item 5

The Ministry of Education has launched a program requiring all graduate teachers to register online through www.educationregistry.go.ug ([educationregistry.go.ug](http://www.educationregistry.go.ug) in Bing). Teachers must prepare their academic documents in one PDF file named *Academic Portfolio* for upload. They are also advised to prepare their CVs and applications in a single folder and send them to **teacherregistry@edu.go.ug**.

Many teachers are confused because they have forgotten some ICT skills.

Task

One participant approaches you for guidance. Provide a write-up showing the required steps and ICT tools she should use to successfully comply with the above recommendations.

END