

Candidate's Name:

Signature:

Random No.						Personal No.		

(Do not write your school/Centre name of number anywhere on this booklet.)

273/1
GEOGRAPHY
Paper 1
(Theory)
Feb./Mar. 2026
 $2\frac{1}{2}$ Hours



For scorers' use only

Total weighted score		
Initials		

ASK INTEGRATED TEACHERS' EXAMINATIONS BUREAU LTD

Uganda Lower Secondary Certificate of Education

S.2 END OF TERM I ASSESSMENTS 2026

GEOGRAPHY

PAPER 1

INSTRUCTIONS TO CANDIDATES:

This paper consists of two sections. A and B.

It has six examinations items.

Section A has two items, 1 and 2 which are compulsory.

Section B has two parts, I and II, one item is to be chosen from each part.

Answer four examinations items in all.

You may use diagrams where applicable to illustrate your responses.

No additional item(s) answered will be scored.

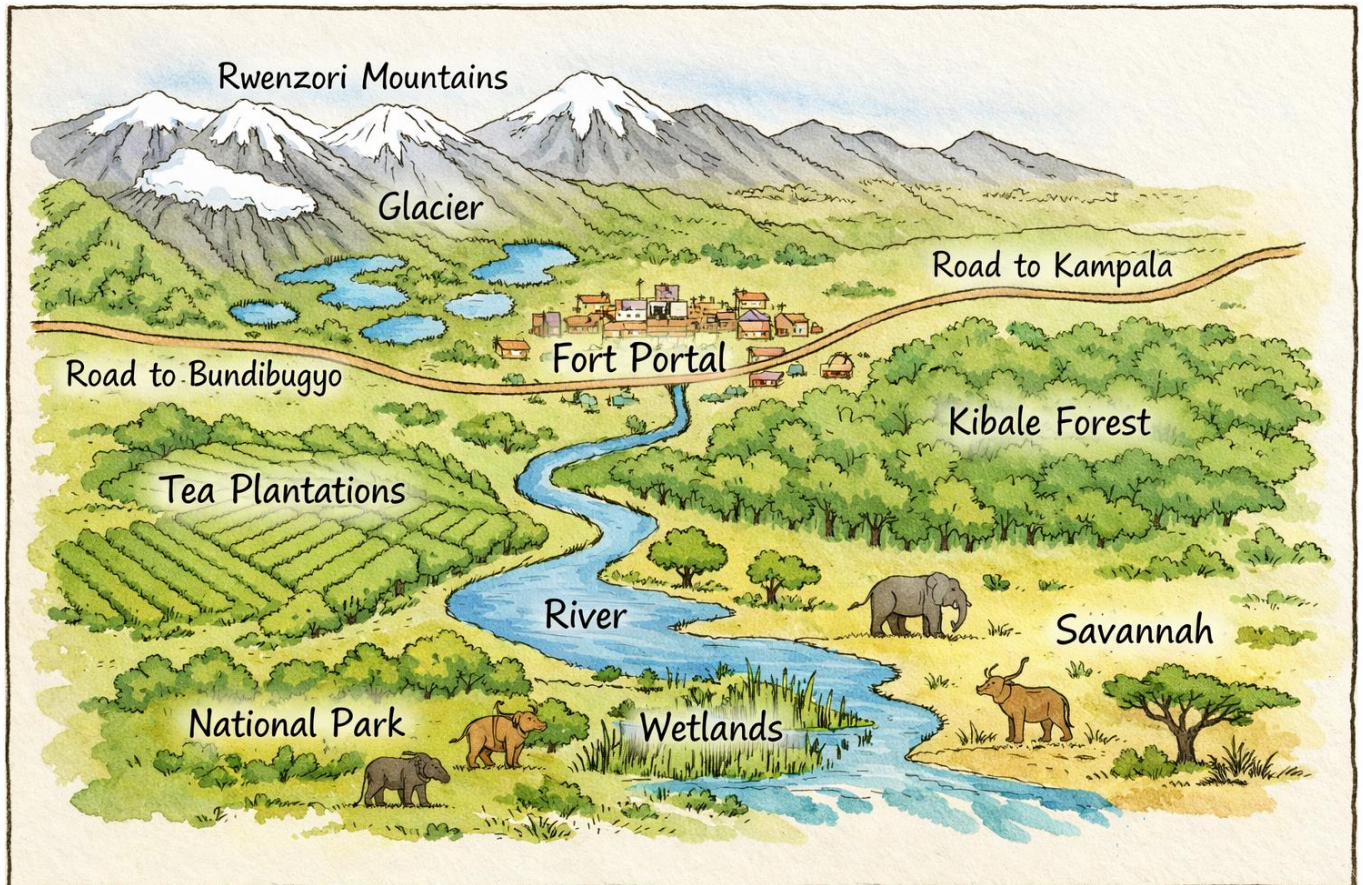
All answers must be written in the answer sheets provided.

SECTION A

(Respond to all items in this section)

Item 1

A wealthy investor who has been working in Germany has returned to Uganda and is interested in settling in the **Fort Portal area (Western Uganda)**, shown on the 1:50,000 map extract. He plans to establish commercial farming and eco-tourism activities to earn a living. However, he is concerned that environmental conditions in the area may pose challenges to his settlement plans. He has contacted you to explain the challenges he may face.



Task:

- Use an illustration to represent the features in the area.
- Explain to the investor the challenges he is most likely to face

Item 2

Over the years, communities in the area shown on the photograph have relied on the natural resources for livelihood. However, the leaders in the local communities are concerned about the way the resources are being utilized. The leaders have organized a sensitization meeting to educate the local people on how best the resources can be conserved. You have been invited to give a presentation during the meeting



Task:

- (a) Draw a landscape sketch to represent the features
- (b) Prepare a speech you will present during the meeting

SECTION B

(Attempt one item from Part I and one item from Part II in this section)

PART I

Item 3:

Your class conducted a field study tour in Bundibugyo District in Western Uganda where you saw a raised land covered by snow and a forest on its slopes which made some of your friends amazed and started wondering how such a feature came into existence. Your teacher asked you to interact with local people to get more information about the origin of such a feature. However, the local people based their explanation on God's power which left many students un convinced. During the follow up activities, the teacher selected you to explain how such a mountain came into existence

Support material



Task:

- (a) Make a write up to help the students understand the origin of the feature you saw
- (b) In about 500 words, explain the sustainable ways through which such a feature can be utilised for a living

Item 4

East Africa is blessed with many water resources such as rivers, lakes and wetlands. People use these water resources for a number of activities for their survival. However, the way the people are utilizing these resources is worrying that it may to their deterioration. Your community has a meeting to educate the people on how these resources can be sustainably utilized

Task:

- (a) Using a sketch, show the location of the mentioned resources
- (b) Explain how the mentioned resources are being misused

PART II

Item 5

Phresh Tech Media Services, a growing digital enterprise, is relocating to a new area near **Station X**, located on the shores of Lake Victoria. The company has received government support under the **Parish Development Model (PDM)** and plans to launch a community-based agricultural initiative alongside its media operations. The project will involve crop farming activities such as ploughing, seed preparation, planting, spraying, and weeding.

As someone who understands the influence of climate on human activities, you are tasked with helping the team interpret the weather data from Station X and guide their planning.

Support Material Study the table below showing monthly temperature and rainfall data from Station X:

Month	J	F	M	A	M	J	J	A	S	O	N	D
Temp (°C)	20	21	22	22	21	20	20	21	22	21	25	20
Rainfall (mm)	30	40	170	190	150	60	50	100	130	180	40	60

Using the graph provided, neatly draw a suitable graph to portray the above data.

- a) Help Phresh Tech Media Services describe the climatic characteristics of the area.
b) From the table and graph, determine:

- i) Annual range of temperature
- ii) Mean annual rainfall
- iii) Mean annual temperature
- iv) The driest month

Item 6

In the evening hours of Wednesday last week, a violent explosion occurred on the top of a nearby highland in your local area. This was accompanied by flow of reddish porridge like substance which were very hot and vicious from the top of the highland. Several myths and superstitions have been advanced by the residents about the cause of the explosion. With the Christians saying it's the power of God while African traditionalists lament that the ancestral spirits have sent a punishment to the community due to their continued behavior of abandoning their indigenous religion to foreign beliefs. In fact, both parties take this occurrence as a curse, a disgrace. You have been contacted to help the community solve the puzzle in a village meeting.

Task

Write a speech of not more than 200 words informing the residents about what could have caused the explosion. Point out the possible opportunities and challenges associated with the process.