

CANDIDATE'S NAME:.....

SIGNATURE .....

<i>Index number</i>							

**112/1**

**ENGLISH LANGUAGE**

**Paper 1**

**2 HOURS**




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# **Apex Examination Council**

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## **MOCK EXAMINATIONS 2025**

**Uganda Certificate of Education**

ENGLISH LANGUAGE

Paper 1

TIME: 2 Hours

**INSTRUCTIONS TO CANDIDATES;**

This paper consists of two sections; **A** and **B**. it has four examination items. Section **A** is **compulsory**.

Answer **one item** from **Section B**

Answer sheets shall be provided for **Section B**

Any additional items answered will **not** be scored.

## **SECTION A**

***Answer all items in this section***

### **ITEM ONE**

Read the passage below very carefully and answer the question that follows.

When primary leaving examinations results are released the question on every parent's lips is: which school should I take my child if he is not admitted to a government school. There are 911 government schools out of 4446 secondary schools countrywide. They seek to know what kind of school is licensed by the Ministry of Education and Sports. A registered school should have a registration certificate as authorization from the ministry to operate and a Uganda National Examinations Board Centre number. Such a school has fulfilled the minimum requirements for operating since its ownership is clear. The owners of the school should be clearly known as individuals.

The school should have proved to have enough funds to pay teachers' salaries for six months. It should have the necessary infrastructure. These include classrooms, three laboratories for the three science subjects with a capacity to accommodate at least 40 students and toilets.

A registered school should have well stocked library, reliable source of water, dining hall and boarding facilities (for a boarding school), a playground and enough land for expansion, agriculture and other activities. Rural schools should have at least ten acres of land.

A good school should have at least 14 qualified teachers. These should cover the 14 recommended subjects. These include the seven compulsory subjects like math, English, History, Physics, and Chemistry, Biology and Geography and other seven optional ones. Teachers in a good school should have a minimum of a grade five certificate. A list of teachers and their qualifications must be displayed on the notice board. The head teacher should be a graduate with at least five years' experience.

A good school must have a land title. This is a sign that the school is permanent and will not be displaced in future. However, if is housed in rented premises the school administration should have a tenants agreement between the landlord and the school showing understanding of occupancy for at least five years.

The school should have safety measures to protect students and guard against disasters. These include fire extinguishers, lightning conductors. And proper fencing and security guards. Its building structures must have been certified by ministry of works. The school location and disciplinary record is important. There must be space for sports and other extracurricular activities. Parents are warned against schools that operate in semi-permanent and those that charge low fees.

*(Adopted from “The New Vision”, Wednesday January, 21 2009)*

**Task**

Your uncle’s child has passed highly his PLE and he wishes that he joins a good school at O-level. You have read the above article in the New Vision newspaper. Write the characteristics of a good school that you would use to advise your uncle, use about 120 words.

**Rough copy**

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I began by exchanging the smallest fish in my charge for an orange, or a piece of sugarcane. Then, with a larger fish I bought cakes and sweets and I shared with my friends. At last the day came when, in a reckless bid of good will, or bid for popularity, I exchanged my whole pile of fish for food, and I distributed it among all the children who came crowding around me.

During the next half hour I waited for my father, I was in agony at last I saw him coming “Where are my fish?” I replied that “I have kept it with what grandmother has for us.”

My father was content with this answer. He took my hand and we walked to my grandmother’s compound. There he spoke with my grandmother for a few minutes and then asked her “where are my fish?”

My grandmother assumed that he was speaking about the part of catch that was always put aside for him as son of the house. She fetched a tray of fish and gave to me to carry. My father assumed that was the fish and was quite satisfied. He took my hand again and led me home. I could hardly believe my good fortune I breathed easily again and began to think I was rather clever.

The next Saturday I did the same thing. I bartered away all my father’s fish I told him I had given it to me to my grandmother to be put with those she had for us, and I was not found out. I did it again and again. But my good luck was too good to last.

***Adopted from: “the narrow path” by Francis Selormey.***

**Questions**

1. Explain the discovery the writer made about the food sellers.

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EC 04

I looked longingly at the food but I had no money to buy things with.  
(Rewrite beginning with: However.....)

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<b>GU 05</b>

2. One’s character is judged from what one does and says. Describe the writer.

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<b>CA 06</b>

3. As part of good grooming advising is one of the good virtues. What advice would you give to the writer in the above text?

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<b>AL 03</b>

4. Explain how the above text makes you feel.

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<b>F 06</b>

5. Do you like the actions of the writer in the above text? Why or why not?

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<b>OP 05</b>

**SECTION B**

***Answer ONLY one item from this section***

*EITHER:*

**ITEM THREE**

You have just returned from a field tour. You had an interesting experience from what you saw. Write about your experience during the field tour. (Use 250-300 words)

*OR:*

**ITEM FOUR**

Our childhood memories come with a lot of mixed feelings. Sometimes you wish you could turn time around and go back to those times. All of us have some memories we cannot get out of our minds. Narrate a story about the most childhood memorable event.

**END**