

THE

ENGLISH LANGUAGE

STUDENT'S WORKBOOK

COMPETENCY-BASED CURRICULUM

SCORING GUIDE

THE 2026 EDITION

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AND ABOVE. THANK YOU**

PROLOGUE

Assessment is at the heart of effective instruction and meaningful learning. This scoring guide serves as a practical companion to the English Language Student's Workbook, offering structured guidance on how to interpret responses, identify scoring areas and provide constructive feedback.

As you use this guide, may it serve as a reliable tool in scoring the summary pieces and reading texts in the Student's Workbook. This should help prepare and build confidence in the candidates as they prepare for the End of Cycle Assessment.

Important to note:

- (i) Read and internalize the penalties for summary writing. This should be your tool for scoring the summary texts throughout.
- (ii) Each assessment task in item 2 has scoring rubrics; read and internalize them. The expected responses given may not be final; use your discretion accordingly. We use binary judgement for scoring item 2 (it is either a full score or 00).

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ITEM 1: SUMMARY WRITING (09 SCORES)

This tests extraction of ideas/points from a given text and presentation of these ideas/points in complete and meaningful sentences.

THE SCORING

Two areas are scored in summary writing:

- (i) The summary structure (SS1) = 03 scores

This tests the two basic components of a summary; the title and paragraphing. Both must be correct for a candidate to score 03. If one of them is wrong, a candidate scores 00 in structure.

Title: Should be correct, written either in capital letters (underlining is optional) or in title case (underlining is a MUST). Title should start from the margin and not punctuated. *It is advisable to write title in capital letters.*

Paragraphing: the summary should be presented in one clearly indented paragraph, running from one margin to the other.

Important to note:

- Wrong/incomplete title scores 00
- Title with the scenario included, e.g. WHAT I WOULD TELL THE LEARNERS ABOUT..... scores 00
- Title written in complete small letters scores 00
- Title written in title case but not underlined scores 00
- Title with missing article, yet used in the scenario/task scores 00
- Title with gross errors affecting meaning scores 00
- More than one paragraph scores 00
- Block paragraph scores 00
- Skipping lines/disjointed paragraph scores 00

- (i) The summary content (SC1) = 06 scores

The ideas/points presented by the candidate are marked and scored. The text may have 20 ideas/points or more or less. The ideas/points are then scored as below:

- 60% and above of the total ideas/points in the text = 06 scores
- 40% of the total ideas/points in the text = 04 scores
- 20% of the total ideas/points in the text = 02 scores
- Less than 20% of the total ideas/points in the text = 00 score

Important to note:

- The subject (noun not pronoun) **MUST** appear in the first sentence. If no subject noun (or pronoun is used), **half /½** is scored till the subject noun is met.
- All sentences should be complete, meaningful and with the subject. **If not, half/½ score** is awarded to every idea/point in that sentences.
- Minor errors like: punctuation/ misuse of capital letters/ minor spellings (eg. student instead of student), missing words, etc = **half/½ score** to the affected idea/point.
- Gross errors like: breaking words, joining words, missing key words, gross spelling errors (eg. lack instead of luck), etc = **00 score**
- No transitive word (eg. However, Whereas, Meanwhile, On the other hand, On the contrary) in a two or more sided summary = **half/ ½** to each idea/point in the second part until a transitive word is met.
- More than two commas in a sentence = **half/ ½ score** to every idea/point after the second comma.
- Multiple paragraphs/block paragraphs/skipping lines = **half/ ½ score** per point.
- Use of commas throughout = **half/ ½ score** per idea/point after the second comma
- No punctuation throughout = **00 score**
- Missing hyphen (-) in hyphenated words = **00 score**
- Use of a colon/semi-colon to introduce ideas/points = **half/ ½ score** per idea/point in that sentence.
- Using contractions should be avoided whether the text has used them or not, eg. don't, can't, etc. Otherwise, if used = **half/ ½ score**.
- Wrong tense = **half /½ score**

- Wrong pronoun = **00 score**
- Observe the word limit. **Not more than.... words** means no additional word is given. **About/Use about.... words** means additional 05 words are added.

SUMMARY TEXTS

TEXT 1

THE EFFECTS OF OBESITY TO CHILDREN AND ADULTS

1. Obesity causes coronary heart disease,
2. diabetes
3. and cancer in adults.
4. Young people are becoming increasingly inactive,
5. eat less than the recommended portion of fruits and vegetables
6. and exceed recommendations for fat, sugars and salt.
7. Overweight children more likely become victims of bullying
8. and are perceived as less intelligent by their teachers.
9. They show lower self-esteem
10. feelings of sadness,
11. loneliness,
12. as well as nervousness
13. and tension in the child's family
14. affecting their emotional well-being.
15. There is increased acne formation,
16. early menarche
17. and irregular cycles in obese women
18. leading to psychological suicides
19. and low self-esteem
20. as well as difficulties in relationships with health professionals.

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THE EFFECTS OF OBESITY TO CHILDREN AND ADULTS

Obesity causes coronary heart disease, diabetes and cancer in adults. Young people are becoming increasingly inactive, eat less than the recommended portion of fruits and vegetables, and exceed recommendations for fats, sugars and salt. Overweight children more likely become victims of bullying and are perceived as less intelligent by their teachers. They show lower self-esteem, feelings of sadness, loneliness as well as nervousness and tension in the child's family affecting their emotional well-being. There is increased acne formation, early menarche and irregular cycles in obese women leading to low self-esteem and psychological suicides as well as difficulties in relationships with health professionals.

(102 words)

THE SCORING

➤ **SS1 = 03 scores**

➤ **SC = 06** **12 -20 = 06**
08 – 11 = 04
04 – 07 = 02
00 – 03 = 00

TEXT 2

THE USEFULNESS OF COMPUTERS AND THE DISADVANTAGES ASSOCIATED WITH THEM

1. Computers provide decision makers with accurate up to date information,
2. monitor instruments,
3. relieve human beings from drudgery
4. and enable them to concentrate on more creative tasks.

5. A computer provides round the clock attention to patients.
6. It is patient,
7. ever-attentive disseminator
8. or tester of information
9. and a source of fun.
- 10.Computers keep the cost of production down,
- 11.offer a better and wider range of products
- 12.and increases production.
- 13.Automating the car assembly makes the production rise and more precise
- 14.as robots work without complaint
- 15.and never take sick leave.

However,

- 16.Computers have caused unemployment,
- 17.apprehension
- 18.and redundancy among workers.
- 19.The unemployed face financial hardships,
- 20.physiological problems,
- 21.feel they no longer contribute to society
- 22.as well as lose self-esteem
- 23.and feel denied the satisfaction of doing a job well.
- 24.Computers break down from time to time.

THE SCORING

SS1 = 03

SC1 =06 14 – 24 = 06
10 – 13 = 04
05 – 09 = 02
00 – 04 = 00

