

235/1
ISLAMIC RELIGIOUS
EDUCATION
Paper 1
April 2026
2 hours



ASK INTEGRATED TEACHER'S EXAMINATIONS BUREAU LTD

Uganda Advanced Certificate of Education

S.6 PRE REGISTRATION ASSESSMENTS 2026

Islamic Religious Education

PAPER 1 (Theory)

2 Hours

INSTRUCTIONS TO CANDIDATES:

- ✓ This paper consists of two sections A and B.
- ✓ It has four examination items.
- ✓ Section A has two compulsory items.
- ✓ Section B has two items. Answer one item from this section.
- ✓ Respond to three items only.
- ✓ Any additional question(s) answered will not be scored.

SECTION A

Answer all items in this section.

Item 1

Surat Dhuha (93) was revealed to console the Prophet after being mocked during the *Fatra* period. It was a passive period of about three years from the first revelation when the Prophet received no message. The Quraish Meccans began ridiculing him, claiming that God had abandoned him.

Task:

- (a) Using that background as a starting point, examine the content of Surat Dhuha.
- (b) How can you apply the teachings of Surat Dhuha in your daily life?

Item 2

At Kisaasi Muslim S.S., a panel of professional IRE teachers has just concluded a discussion on the process of Hadith collection. They reflected on the difficulties that arose when narrations were gathered from different regions and transmitted through various individuals. The panel emphasised that these realities tested the integrity of Hadith scholarship and required careful mechanisms to protect the authenticity of Hadith.

Task:

- (a) From this scenario, explain what difficulties you think scholars may have faced during the collection.
- (b) Explain how scholars might have responded to such difficulties.

SECTION B

Answer one item from this section.

Item 3

Scenario changed for freshness: In recent years, conflicts have emerged between some Muslim-majority countries over trade routes and political alliances. For example, Iraq and Qatar disagreed on oil export policies, while Saudi Arabia and the UAE supported different blocs. Instead of resolving issues peacefully, some leaders resorted to hostility, damaging relations and weakening the unity of the Ummah.

Task: Basing on the teachings of Islam on equality and brotherhood, how should these countries (Qatar, Iraq, Saudi Arabia, and UAE) have treated one another using Quran 49:13?

Item 4

Musa is a strong energetic man living at Butambala in Kalamba sub-county. However, his body structure has made him marry almost every woman within the sub-county, including his blood relatives. People say he does it innocently, but this contradicts the teachings of Islam, especially on marriage law.

Task: (a) Using Quran 4:22–23, explain to Musa the women he should not dare to take in marriage. (b) Help to teach Musa the dangers of having many wives in his sub-county of Kalamba.

END *Wishing You Success*