

P210/1
HISTORY
Theory
Paper 1
APRIL 2026
1½ hours



ASK INTEGRATED TEACHER'S EXAMINATIONS BUREAU LTD

Uganda Advanced Certificate of Education

S.5 END OF TERM 1 ASSESSMENTS 2026

HISTORY PAPER 1

(Theory)

1 Hours : 30 Mins

INSTRUCTIONS TO CANDIDATES:

This paper consists of two items.

Answer all items in this paper.

All questions carry equal marks.

Any additional question (s) answered will not be marked.

ITEM 1

During a leadership workshop organized by a community center in Lusaka, Zambia, a guest speaker named Mr. Reynolds traveled from Canada to discuss the importance of adapting to global trends. As part of his presentation, he strongly encouraged the attendees to abandon traditional family structures, arguing that they limited individual progress in the modern world. Additionally, he criticized certain local customs, including ceremonial dances and rites of passage, labeling them as outdated and obstructive to personal growth.

His remarks immediately sparked outrage among many participants. A group of young leaders in attendance felt deeply insulted and chose to leave the session in protest, unwilling to accept the dismissal of their cultural values. Upon returning to Canada, Mr. Reynolds shared his experience with his colleagues, expressing his frustration at what he perceived as extreme resistance to change among the youth in Lusaka.

Support Material:



Task:

Write an essay and send it to Mr. Reynolds explaining why the youth reacted the way they did.

ITEM 2

During a historical symposium organized by the African Heritage Research Institute in Kano, Nigeria, scholars and students gathered to discuss the economic transformations of Africa before colonial rule. Among the speakers was Dr. Callahan, an economic historian from Portugal, who delivered a lecture on ancient trade networks. During his talk, he asserted that while the Trans-Saharan trade contributed to Africa's wealth, it also caused long-term economic instability. He argued that reliance on caravan trade created uneven development and left many regions vulnerable to exploitation.

Some local historians and students in attendance strongly disagreed with his analysis. Heated debates ensued as participants weighed the benefits and drawbacks of the trade system. Frustrated by the intense opposition to his views, Dr. Callahan later remarked to his colleagues that discussions on Africa's economic past were often too emotional rather than analytical.

Support Material:



Task:

Write an essay to Dr. Callahan discussing both the impacts and challenges of the Trans-Saharan trade on pre-colonial African trade systems.

END