

**241/1**

**April/May, 2026**

**History and Political Education.**

**Paper 1.**

**End of Term 1, 2026 Assessment.**

**1 Hour 30 Minutes.**

**Senior two exam.**

**UGANDA CERTIFICATE OF EDUCATION.  
COMPETENCE BASED HISTORY AND POL-EDUCATION  
END OF TERM ONE EXAMINATIONS**

**241/1**

**SENIOR TWO PAPER 1.**

**1 Hour 30 Minutes.**

**INSTRUCTIONS TO CANDIDATES.**

- This paper consists of two sections; **A.** it has **two** items.
- Section **A** is compulsory.
- Respond to **two** items in all.
- Responses to each part of the item **must** be started on a fresh page.
- Any additional **item/s** responded to will not be scored.
- All responses **MUST** be written in the response booklets provided.

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## SECTION A.

**Respond to both items in this section.**

### **Item 1.**

About 5.5 million years ago, human started evolving with the mammals evolving from reptiles not lager than a rat which later formed a different reptile for which only man is an example. This made the ramapithecus (Kenyapithecus) the earliest hominins to be relatives of humans in the revolutionary tree. Such history gave birth the the current homo sapiens who are advancing the world picture.

However, today in many schools, history and political education and history at advanced level is being discouraged with the government itself taking the fore front doing so. In one of the schools all senior five students have refused to offer history in senior five which has become a concern to the school and the teachers of history in that school and other schools with related cases which might end their services in such institutions.

To cut off this development, Uganda National Teachers' Union (UNATU) has organized a regional workshops in the four regions of Uganda to find out the cause of such alarming development and how imprtant historical sites that define societal history are. The team is reaching your region and the District Education Officer (DEO) has asked you to search about the above issue and present your findings.

### **Task.**

Consider the role of history and historical sites in the society. Write a detailed speech for the DEO to use when UNATU team reaches your region, in it highlight the;

- a) Reasons why UNATU should defend the subject mentioned in the scenario.
- b) Benefits of preserving the sites in the scenario to Uganda today.

**Item 2.**

During the pre-colonial era around AD 1200-1800, East African societies founded centralized and decentralized states depending on the organization of certain societies. Buganda, Bunyoro, Wanga, Haya States of Karagwe, Tooro, Busoga and Ankore decided to opt for a centralized system while Nyamwezi, Iteso, Kikuyu, Masai, Acholi went for a decentralized system of administration.

A group of delegates from UNESCO came to East Africa on a research visit where they visited both centralized and decentralized specifically in Buganda Kingdom and the Nyamwezi society where they were shocked to hear that the two states have different organizations which greatly confused them.

The ministry of tourism and antiquities has organized a briefing session with these delegates at the Kampala Serena Hotel to explain to them the difference between centralized and decentralized specifically focusing on Buganda Kingdom and the Nyamwezi society to represent both states and you are one of key speakers.

**Task:**

Study the organizations of both states and put your focus on the mentioned states above, prepare a speech which you will use to explain to the UNESCO delegates about:

- a) The features which make the two mentioned states different from each other.
- b) How cultural institutions have contributed to the development of the modern East African societies.

**THE END.**

**MY A, MY PRIORITY 2026.**

**BY MR. AKUGIZIBWE MATHIUS.**