

PROPOSED SCORING GUIDE FOR UGANDA TEACHERS' EDUCATION CONSULT (UTEC) 2025

UGANDA CERTIFICATE OF EDUCATION

MATHEMATICS

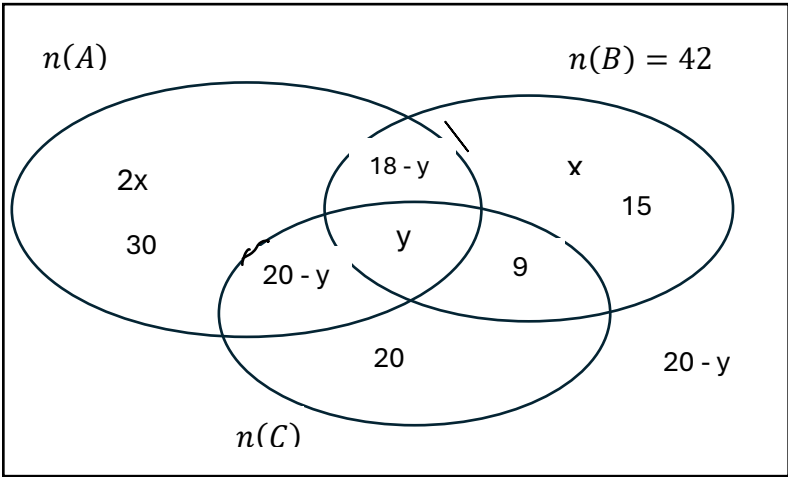
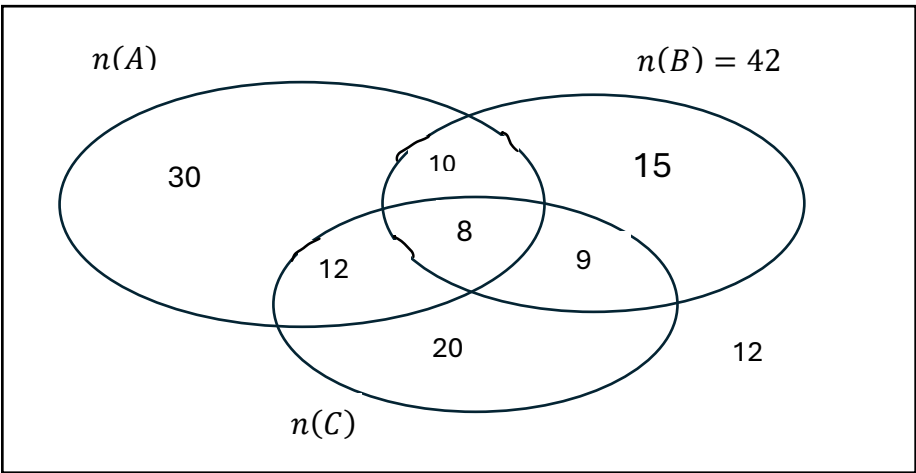
PAPER 1

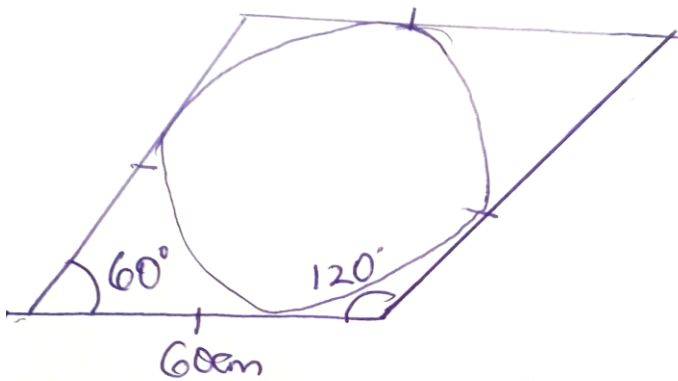
Item	Scoring criteria	Code	Indicators
1 (i)	<p>Total selling price = $250,000 + 200,000 + 150,000 + 125,000$ $= \text{shs } 725,000$</p> <p>The cost price = $(4 \times 100,000) = \text{shs } 400,000$</p> <p>Profit = selling price - cost price $= 725,000 - 400,000 = \text{shs } 325,000$</p> <p>Percentage profit = $\frac{325,000}{400,000} \times 100 = 81.25\%$</p> <p>The percentage profit increase Mirriam should be expected from the entire stock on the shelves is 81.25%</p>	<p>$m_1 - 1$</p> <p>$m_1 - 1$</p> <p>$m_1 - 1$</p> <p>$m_1 - 1$</p> <p>$m_1 - 1$</p> <p>$AP_1 - 1$</p>	<p>Adding.</p> <p>Total selling price.</p> <p>Total cost price.</p> <p>Calculating profit.</p> <p>Substitution</p> <p>Percentage</p> <p>Response to the task</p>
(ii)	<p>Total number of tins for promotion = 54</p> <p>Ratio of type A to type B = 5 : 4</p> <p>Total ratio = $5 + 4 = 9$</p> <p>Type A = $\frac{5}{9} \times 54 = 30$ tins</p> <p>Type B = $\frac{4}{9} \times 54 = 24$ tins</p> <p>Maximum number of full boxes = $\frac{\text{total number of tins}}{\text{Number of tins in each box}}$ $= \frac{54}{(5 + 4)} = 6$ boxes</p> <p>The number of tins of type A and type B used for promotion is 30 tins and 24 tins respectively and hence the maximum number of full boxes is 6 boxes.</p>	<p>$I - 1$</p> <p>$I - 1$</p> <p>$I - 1$</p> <p>$m_1 - 1$</p> <p>$m_1 - 1$</p> <p>$m_1 - 1$</p> <p>$m_1 - 1$</p> <p>$m_1 - 1$</p> <p>$AP_1 - 1$</p>	<p>Identifying the tins for promotion.</p> <p>For ratio.</p> <p>Total ratio.</p> <p>No: of type A tins</p> <p>No: of type B tins</p> <p>Substitution</p> <p>Maximum number of full boxes</p> <p>Response to the task</p>
(iii)	<p>Selling price = <i>percentage decrease</i> \times <i>cost price</i> $= \frac{100 - 20}{100} \times 65,000$ $= \text{shs } 52,000$</p> <p>Each promotion box will be sold at <i>shs</i> 52,000</p>	<p>$m_1 - 1$</p> <p>$m_1 - 1$</p> <p>$AP_1 - 1$</p>	<p>Substitution</p> <p>Correct value for selling price</p> <p>Response to the task</p>

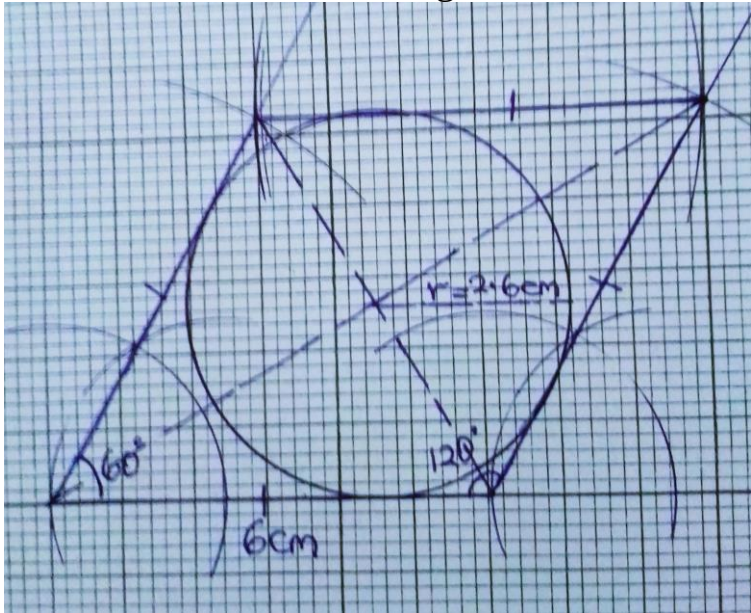
2 (i)	x	1	2	3	4	5 n^{th}	$F - 1$	For first term of the sequence.	
	y	250	270	290	310	330	$F - 1$	For the common difference.	
	From $U_n = a + (n -) \times d$							$m_2 - 1$	Substitution	
	First term; $a = 250$							$m_2 - 1$	Correct expression	
	Common difference; $d = 290 - 270 = 20$ $U_n = 250 + (n -) \times 20$ $= 250 + 20n - 20$ $U_n = 230 + 20n$							$AP_2 - 1$	Response to the task	
The expression for the n^{th} term of the sequence is $U_n = 230 + 20n$										
(ii)	From $U_n = 230 + 20n$;							$m_2 - 1$	Substitution	
	For the week 10; $n = 10$							$m_2 - 1$	Correct value for bricks	
	So; number of bricks = $230 + 20 \times 10 = 430$ bricks							$AP_2 - 1$	Response to the task	
They would sell 430 bricks in the 10										
(b)										
3 (a) (i)	Let N, M and B represents the name of the Nabiryo, Mutesi and Baguma respectively and A, B, C, D to represent maize, millet, sorghum and sim-sim respectively							$P - 1$	Title of the matrix A	
	A 4×3 matrix A showing the quantities of cereals sold by each vendor $\begin{matrix} & N & M & B \\ A & \begin{pmatrix} 20 & 10 & 15 \end{pmatrix} \\ B & \begin{pmatrix} 15 & 20 & 5 \end{pmatrix} \\ C & \begin{pmatrix} 10 & 15 & 10 \end{pmatrix} \\ D & \begin{pmatrix} 5 & 5 & 10 \end{pmatrix} \end{matrix} = \begin{pmatrix} 20 & 10 & 15 \\ 15 & 20 & 5 \\ 10 & 15 & 10 \\ 5 & 5 & 10 \end{pmatrix}_{4 \times 3}$							$A_3 - 1$	Matrix A	
(ii)	A 1×4 matrix B showing the cost price of cereals sold per kg by each vendor $\begin{matrix} & A & B & C & D \\ \text{Cost price} & (1200 & 1500 & 1000 & 2000) \\ & (1200 & 1500 & 1000 & 2000)_{1 \times 4} \end{matrix}$							$P - 1$	Title of the matrix B	
								$A_3 - 1$	Matrix B	
(b) (i)	Market cost excluding market tax and feeding cost for each vendor $= (1200 \quad 1500 \quad 1000 \quad 2000)_{1 \times 4} \times \begin{pmatrix} 20 & 10 & 15 \\ 15 & 20 & 5 \\ 10 & 15 & 10 \\ 5 & 5 & 10 \end{pmatrix}_{4 \times 3}$ $= (66,500 \quad 67,000 \quad 55,500)$							$A_3 - 1$	Multiplication of matrices $mat A \times mat B$	
								$A_3 - 1$	Correct multiplication	

	<p>Total expense on feeding and tax = $1,500 + 2,000 = \text{shs } 3,500$</p> <p>Matrix for market tax and feeding cost for each vendor $= \begin{pmatrix} 3,500 & 3,500 & 3,500 \end{pmatrix}$</p> <p>Total Market cost including market tax and feeding cost for each vendor $= (66,500 \quad 67,000 \quad 55,500) + \begin{pmatrix} 3,500 & 3,500 & 3,500 \end{pmatrix}$ $= \begin{pmatrix} 70,000 & 70,500 & 59,000 \end{pmatrix}$</p> <p>The total Market cost including market tax and feeding cost for Nabiryo, Mutesi and Baguma is shs. 70,000, shs. 70,500 and shs. 59,000 respectively</p>	<p>$A_3 - 1$</p> <p>$A_3 - 1$</p> <p>$A_3 - 1$</p> <p>$A_3 - 1$</p> <p>$IN - 1$</p>	<p>Total expenses in feeding and tax</p> <p>Matrix for expense for each vendor</p> <p>Addition of matrices</p> <p>Correct value</p> <p>Response to the task</p>
(ii)	<p>For Nabiryo's expected sales revenue = items sold \times selling price</p> <p>Selling price = cost price + mark-up $= \begin{pmatrix} 1200 \\ 1500 \\ 1000 \\ 2000 \end{pmatrix} + \begin{pmatrix} 300 \\ 300 \\ 300 \\ 300 \end{pmatrix} = \begin{pmatrix} 1500 \\ 1800 \\ 1300 \\ 2300 \end{pmatrix}$</p> <p>Expected sales = $\begin{pmatrix} 20 & 15 & 10 & 5 \end{pmatrix} \times \begin{pmatrix} 1500 \\ 1800 \\ 1300 \\ 2300 \end{pmatrix}$ $= (20 \times 1500) + (15 \times 1800) + (10 \times 1300) + (5 \times 2300)$ $= \text{shs } 81,5000$</p> <p>For Mutesi's expected sales revenue</p> <p>Selling price = $\begin{pmatrix} 1200 \\ 1500 \\ 1000 \\ 2000 \end{pmatrix} + \begin{pmatrix} 400 \\ 400 \\ 400 \\ 400 \end{pmatrix} = \begin{pmatrix} 1600 \\ 1900 \\ 1400 \\ 2400 \end{pmatrix}$</p> <p>Expected sales = $\begin{pmatrix} 10 & 20 & 15 & 5 \end{pmatrix} \times \begin{pmatrix} 1600 \\ 1900 \\ 1400 \\ 2400 \end{pmatrix}$ $= (10 \times 1600) + (20 \times 1900) + (15 \times 1400) + (5 \times 2400)$ $= \text{shs } 87,000$</p> <p>For Baguma's expected sales revenue</p> <p>Selling price = $\begin{pmatrix} 1200 \\ 1500 \\ 1000 \\ 2000 \end{pmatrix} + \begin{pmatrix} 200 \\ 200 \\ 200 \\ 200 \end{pmatrix} = \begin{pmatrix} 1400 \\ 1700 \\ 1200 \\ 2200 \end{pmatrix}$</p>	<p>$A_3 - 1$</p> <p>$A_3 - 1$</p> <p>$A_3 - 1$</p> <p>$A_3 - 1$</p> <p>$A_3 - 1$</p> <p>$A_3 - 1$</p>	<p>Selling price for Nabiryo</p> <p>Multiplication</p> <p>Correct answer for expected sales</p> <p>Selling price for Mutesi</p> <p>Multiplication</p> <p>Correct answer for expected sales</p> <p>Selling price for Baguma</p>

	<p>Expected sales = $(15 \quad 5 \quad 10 \quad 10) \times \begin{pmatrix} 1400 \\ 1700 \\ 1200 \\ 2200 \end{pmatrix}$</p> <p>$= (15 \times 1400) + (5 \times 1700) + (10 \times 1200) + (10 \times 2200)$ $= \text{shs } 63,500$</p> <p>The expected sales revenue for each vendor are shs 81,500, shs. 87,000 and shs. 63,500 for Nabiryo, Mutesi and Baguma respectively.</p> <p><i>Net profit = expected sales revenue – cost price</i></p> <p>For Nabiryo's net profit = $81,500 - 70,000 = \text{shs. } 11,500$</p> <p>For Mutesi's net profit = $87,000 - 70,500 = \text{shs. } 16,500$</p> <p>For Baguma's net profit = $63,500 - 59,000 = \text{shs } 4,500$</p> <p>The net profit for Nabiryo, Mutesi and Baguma is <i>shs. 11,500, shs. 16,500 and shs 4,500</i> respectively</p>	<p>$A_3 - 1$</p> <p>$A_3 - 1$</p> <p>$IN - 1$</p> <p>$A_3 - 1$</p> <p>$A_3 - 1$</p> <p>$A_3 - 1$</p> <p>$IN - 1$</p>	<p>Multiplication</p> <p>Correct answer for expected sales Response to the task</p> <p>Nabiryo's net profit</p> <p>Mutesi's net profit</p> <p>Baguma's net profit</p> <p>Response to the task</p>
(c)	<ul style="list-style-type: none"> ✓ Vendors should review their pricing strategy (like Mutesi's mark-up shs. 400) in order to generates the highest profit, suggesting customers are willing to pay for quality or services ✓ Maintain simple records of purchase from suppliers as proof of source if questioned during an inspection. ✓ All vendors must budget for and pay the daily market tax (shs. 1500) without fail. 	$IN - 1$	Response to the task
4 (a)	<p>Information given</p> <p>$n(\varepsilon) = 116, n(A \cap C) = 20, n(A \cap B) = 18, \quad n(B \cap C)_{\text{only}} = 9,$ $n(B) = 42, n(C)_{\text{only}} = 20, n(A \cap C)_{\text{only}} = n(A \cup B \cup C)^1$ Let $n(B)_{\text{only}} = x$; then $n(A)_{\text{only}} = 2x$ Let $n(A \cap B \cap C) = y$</p>	$P - 1$	For analyzing the information given in the scenario

<p>A Venn diagram showing number of students voting for their class captain.</p> <div data-bbox="253 344 1037 854"> <p>$n(\varepsilon) = 116$</p>  <p>$n(B) = 42; \quad 18 - y + y + 9 + x = 42$</p> <p>$x = 15$</p> <p>From $n(\varepsilon) = 116;$ $116 = 30 + 18 - y + y + 20 - y + 20 - y + 9 + 20 + 15$ $116 = 132 - 2y$ $y = \frac{-16}{-2}$ $y = 8$</p> <div data-bbox="159 1283 1070 1787"> <p>$n(\varepsilon) = 116$</p>  </div> </div>	<p>$P - 1$</p> <p>$P - 1$</p> <p>$A_3 - 1$</p> <p>$A_3 - 1$</p> <p>$A_3 - 1$</p> <p>$A_3 - 1$</p> <p>$A_3 - 1$</p> <p>$A_3 - 1$</p>	<p>Title of the Venn diagram</p> <p>For inserting any three given values in the Venn diagram</p> <p>For $2X$ and X</p> <p>For $20 - y$</p> <p>Generating the equation</p> <p>Correct value of x</p> <p>Generating the equation</p> <p>Correct value of y</p> <p>Complete Venn diagram</p>
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	$n(A) = 30 + 10 + 8 + 12$ $= 60$ $n(C) = 12 + 8 + 9 + 20$ $= 49$ <p>The number of students who ticked for A and C respectively is 60 and 49 students</p>	$A_3 - 1$ $A_3 - 1$ $A_3 - 1$ $A_3 - 1$ $IN - 1$	Addition Correct value for $n(A)$ Addition Correct value for $n(C)$ Response to the task
(b)	<p>Andrew is a candidate preferred by the majority. This is because he got 60 ticks which is more than compared to what Badul (42) and Cathy (49) respectively.</p>	$IN - 1$	Response to the task
(c)	<p>Percentage of the votes obtained by Andrew</p> $= \frac{60}{116} \times 100 = 51.72\%$ <p>Percentage of the votes obtained by Badul and Cathy</p> $= 100 - 51.72$ $= 48.28\%$ <p>Andrew got 51.72% which is just above 50% of the votes and almost half of the class did not tick him and therefore he may not lead easily since almost half of the votes (48.28%) of the class may not be fully supportive.</p>	$A_3 - 1$ $A_3 - 1$ $A_3 - 1$ $IN - 1$ $IN - 1$	Substitution Correct value for Andrew's percentage. Correct value for Badul's and Cathy's percentages. Response to the task.
5 (a)	<p>Sketch</p>  <p>Using the scale of; 10cm: 1cm Then 60cm = 6cm</p>	$A_4 - 1$ $A_4 - 1$	Sketch Scale and conversion

	<p style="text-align: center;">Accurate diagram</p>  <p>Radius, $r = 2.6\text{ cm}$</p> $r = (2.6 \times 10) = 26\text{ cm}$ <p>Area of the circle drawn $= \pi r^2$</p> $= \frac{22}{7} \times (26)^2$ $= 2124.57\text{ cm}^2$ <p>No, this is because the board can also enable Mukasa to make a circular wall clock with an area of 2124.57 cm^2 which is less than the required area by 701.43 cm^2</p>	<p>$m_4 - 1$</p> <p>$m_4 - 1$</p> <p>$m_4 - 1$</p> <p>$m_4 - 1$</p> <p>$A_4 - 1$</p> <p>$m_4 - 1$</p> <p>$A_4 - 1$</p> <p>$m_4 - 1$</p> <p>$AP_4 - 1$</p>	<p>Length of the rhombus</p> <p>Angles of 60° and 120°</p> <p>The two angles bisector</p> <p>Circle formed</p> <p>For; $r = 2.6\text{ cm}$ (accept $r = 2.7\text{ cm}$)</p> <p>For; $r = 26\text{ cm}$ (Accept $r = 2.7\text{ cm}$)</p> <p>Substitution</p> <p>For correct value of area</p> <p>Response to the task</p>
<p>(b)</p>	<p>Gross salary = shs. 350,000</p> <p>Non- taxable income for one worker $= \frac{70,000}{2} = \text{shs } 35,000$</p> <p>Taxable income = gross income – non taxable income</p> $= 350,000 - 35,000$ $= \text{shs. } 315,000$ <p>So, income tax for one worker</p> <p>1st tax; = 0</p> <p>2nd tax $= \frac{5}{100} \times (200,000 - 100,000)$</p> $= \text{shs. } 5000$ <p>3rd tax $= \frac{10}{100} \times (315,000 - 200,000)$</p> $= \text{shs. } 11,500$	<p>$A_4 - 1$</p> <p>$m_4 - 1$</p> <p>$A_4 - 1$</p> <p>$m_4 - 1$</p> <p>$A_4 - 1$</p> <p>$m_4 - 1$</p>	<p>Dividing non-taxable income by 2</p> <p>Correct value</p> <p>Substitution</p> <p>Correct answer for taxable income for one worker.</p> <p>Manipulating Value of 2nd tax</p> <p>Manipulating Value of 3rd tax</p>

	<p>Total income tax for one worker = $5000 + 11,500$ = <i>shs. 16,500</i></p> <p>Therefore, total income tax for two workers = $2 \times 16,500$ <i>shs. 33,000</i></p> <p>The total income tax Mukasa is to remit to the authorities is <i>shs. 33,000</i></p>	<p>$A_4 - 1$ $m_4 - 1$</p> <p>$A_4 - 1$ $m_4 - 1$</p> <p>$IN - 1$</p>	<p>Addition Correct for income tax</p> <p>Multiplication Correct for income tax for two workers</p> <p>Response to the task</p>
(c)	<p>Net income for one worker = <i>Gross income – each income tax</i> = $350,000 - 16,500$ = <i>shs. 333,500</i></p> <p>The net income Mukasa will pay to each employee after tax is <i>shs. 333,500</i></p>	<p>$A_4 - 1$ $m_4 - 1$</p> <p>$AP_4 - 1$</p>	<p>Substitution Correct for net income</p> <p>Response to the task</p>
6 (a)	<p>Information given; $n = 3$ years, <i>principal, p = shs 200,000,000</i> <i>rate, r = 9 %</i></p> <p>From <i>Amount</i>; $A = P \left(1 + \frac{r}{100}\right)^n$</p> $A = 200,000,000 \left(1 + \frac{9}{100}\right)^3$ <p>$A = \text{shs. } 259,005,800$</p> <p>Interest earned = <i>Amount – Principal</i> = $200,000,000 - 259,005,800$ = <i>shs. 59,005,800</i></p> <p>The total amount at the end of 3 years is <i>shs. 259,005,800</i> and interest earned is <i>shs. 59,005,800</i></p>	<p>$A_4 - 1$</p> <p>$m_4 - 1$</p> <p>$A_4 - 1$</p> <p>$m_4 - 1$</p> <p>$AP_4 - 1$</p>	<p>Substitution</p> <p>Correct for amount made</p> <p>Substitution</p> <p>Correct for interest earned</p> <p>Response to the task</p>
(b)	<p>Information given on mortgage; Principal, (p) = <i>shs. 400,000,000</i> Rate (r) <i>6 % per annum</i> Time (n) = <i>5 years in equal annum installments</i></p> <p>From <i>Amount for annum installment</i>, $A = P \left(\frac{r(1+r)^n}{(1+r)^n - 1}\right)$</p> $= 400,000,000 \times \left(\frac{\frac{6}{100} \left(1 + \frac{6}{100}\right)^5}{\left(1 + \frac{6}{100}\right)^5 - 1}\right)$	<p>$A_4 - 1$</p>	<p>Substitution</p>

(iii)	<p>From; Annum premium = <i>value of a good</i> \times <i>rate of premium</i></p> $= \frac{2.5}{100} \times 900,000,000$ <p><i>shs.</i> 22,500,000</p> <p>Total premium for 5 years = 22,500,000 \times 5</p> $= \textit{shs.} 112,500,000$ <p>The annum premium is <i>shs.</i> 22,500,000 and she also pays <i>shs.</i> 112,500,000 as a total premium over 5 years</p>	$A_4 - 1$ $m_4 - 1$ $A_4 - 1$ $m_4 - 1$ $AP_4 - 1$	<p>Substitution Annum premium value</p> <p>Multiplication Total premium for 5 years</p> <p>Response to the task</p>
(d)	<ul style="list-style-type: none"> ✓ It enables individual and business to acquire high-value assets like real estates, land etc ✓ Facilitate investment in property and business infrastructure and construction. ✓ Mortgage systems help mobilize capital within the financial sector, allowing banks to lend savings for productive investments, which strengthens the entire local economy. 	$AP_4 - 1$	<p>Response to the task</p>