

# PROPOSED SCORING GUIDE FOR UGANDA TEACHERS' EDUCATION CONSULT (UTEC) 2025

## UGANDA CERTIFICATE OF EDUCATION

### MATHEMATICS

#### PAPER 1

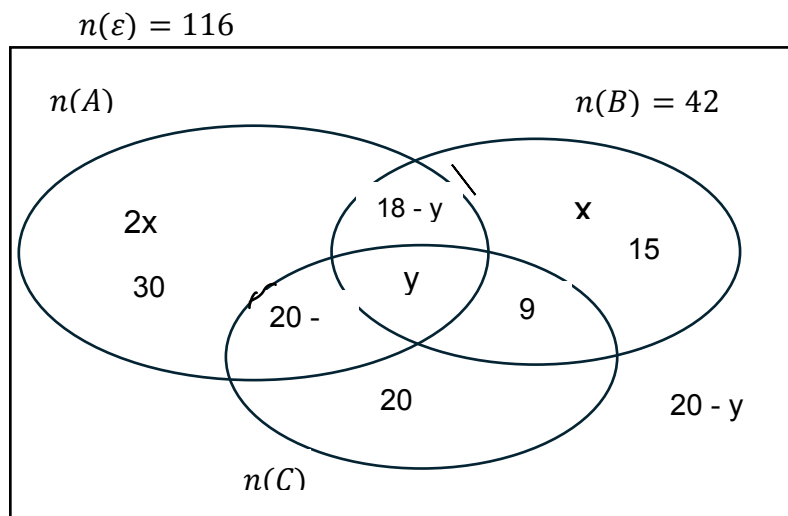
Item	Scoring criteria	Code	Indicators
1 (i)	<p>Total selling price = <math>250,000 + 200,000 + 150,000 + 125,000</math>  <math>= \text{shs } 725,000</math></p> <p>The cost price = <math>(4 \times 100,000) = \text{shs } 400,000</math></p> <p>Profit = selling price - cost price  <math>= 725,000 - 400,000 = \text{shs } 325,000</math></p> <p>Percentage profit = <math>\frac{325,000}{400,000} \times 100 = 81.25\%</math></p> <p>The percentage profit increase Mirriam should be expected from the entire stock on the shelves is 81.25%</p>	<p><math>m_1 - 1</math></p> <p><math>m_1 - 1</math></p> <p><math>m_1 - 1</math></p> <p><math>m_1 - 1</math></p> <p><math>m_1 - 1</math></p> <p><math>m_1 - 1</math></p> <p><math>AP_1 - 1</math></p>	<p>Adding.</p> <p>Total selling price.</p> <p>Total cost price.</p> <p>Calculating profit.</p> <p>Substitution</p> <p>Percentage</p> <p>Response to the task</p>
(ii)	<p>Total number of tins for promotion = 54</p> <p>Ratio of type A to type B = 5 : 4</p> <p>Total ratio = <math>5 + 4 = 9</math></p> <p>Type A = <math>\frac{5}{9} \times 54 = 30</math> tins</p> <p>Type B = <math>\frac{4}{9} \times 54 = 24</math> tins</p> <p>Maximum number of full boxes = <math>\frac{\text{total number of tins}}{\text{Number of tins in each box}}</math>  <math>= \frac{54}{(5 + 4)} = 6</math> boxes</p> <p>The number of tins of type A and type B used for promotion is 30 tins and 24 tins respectively and hence the maximum number of full boxes is 6 boxes.</p>	<p><math>I - 1</math></p> <p><math>I - 1</math></p> <p><math>I - 1</math></p> <p><math>m_1 - 1</math></p> <p><math>m_1 - 1</math></p> <p><math>m_1 - 1</math></p> <p><math>m_1 - 1</math></p> <p><math>AP_1 - 1</math></p>	<p>Identifying the tins for promotion.</p> <p>For ratio.</p> <p>Total ratio.</p> <p>No: of type A tins</p> <p>No: of type B tins</p> <p>Substitution</p> <p>Maximum number of full boxes</p> <p>Response to the task</p>
(iii)	<p>Selling price = <math>\text{percentage decrease} \times \text{cost price}</math>  <math>= \frac{100 - 20}{100} \times 65,000</math>  <math>= \text{shs } 52,000</math></p> <p>Each promotion box will be sold at shs 52,000</p>	<p><math>m_1 - 1</math></p> <p><math>m_1 - 1</math></p> <p><math>AP_1 - 1</math></p>	<p>Substitution</p> <p>Correct value for selling price</p> <p>Response to the task</p>

<b>2</b> <b>(i)</b>	$x$	1	2	3	4	5	..... $n^{th}$	$F - 1$	For first term of the sequence.
	$y$	250	270	290	310	330	.....	$F - 1$	For the common difference.
<b>Downloaded from www.mtponline.com, you can download more pastpapers</b>	First term; $a = 250$							$m_2 - 1$	Substitution
	Common difference; $d = 290 - 270 = 20$							$m_2 - 1$	Correct expression
	$U_n = 250 + (n - ) \times 20$ $= 250 + 20n - 20$ $U_n = 230 + 20n$							$AP_2 - 1$	Response to the task
	The expression for the $n^{th}$ term of the sequence is $U_n = 230 + 20n$								
<b>(ii)</b>	From $U_n = 230 + 20n$ ; For the week 10; $n = 10$ So; number of bricks = $230 + 20 \times 10 = 430$ bricks  They would sell 430 bricks in the 10							$m_2 - 1$ $m_2 - 1$  $AP_2 - 1$	Substitution Correct value for bricks Response to the task
<b>(b)</b>									
<b>3</b> <b>(a)</b> <b>(i)</b>	Let N, M and B represents the name of the Nabiryo, Mutesi and Baguma respectively and A, B, C, D to represent maize, millet, sorghum and sim-sim respectively  A $4 \times 3$ matrix A showing the quantities of cereals sold by each vendor N   M   B A $\begin{pmatrix} 20 & 10 & 15 \\ 15 & 20 & 5 \\ 10 & 15 & 10 \\ 5 & 5 & 10 \end{pmatrix}$ B $\begin{pmatrix} 20 & 10 & 15 \\ 15 & 20 & 5 \\ 10 & 15 & 10 \\ 5 & 5 & 10 \end{pmatrix}$ C $\begin{pmatrix} 20 & 10 & 15 \\ 15 & 20 & 5 \\ 10 & 15 & 10 \\ 5 & 5 & 10 \end{pmatrix}$ D $\begin{pmatrix} 20 & 10 & 15 \\ 15 & 20 & 5 \\ 10 & 15 & 10 \\ 5 & 5 & 10 \end{pmatrix}$ $_{4 \times 3}$							$P - 1$          $A_3 - 1$	Title of the matrix A          Matrix A
<b>(ii)</b>	A $1 \times 4$ matrix B showing the cost price of cereals sold per kg by each vendor  $\begin{matrix} & A & B & C & D \\ \text{Cost price} & (1200 & 1500 & 1000 & 2000) \\ & (1200 & 1500 & 1000 & 2000)_{1 \times 4} \end{matrix}$							$P - 1$          $A_3 - 1$	Title of the matrix B          Matrix B
<b>(b)</b> <b>(i)</b>	Market cost excluding market tax and feeding cost for each vendor  $= (1200 \quad 1500 \quad 1000 \quad 2000)_{1 \times 4} \times \begin{pmatrix} 20 & 10 & 15 \\ 15 & 20 & 5 \\ 10 & 15 & 10 \\ 5 & 5 & 10 \end{pmatrix}_{4 \times 3}$							$A_3 - 1$	Multiplication of matrices $mat A \times mat B$

<p>Downloaded from www.muonline.com, you can download more pastpapers</p>	$= (66,500 \quad 67,000 \quad 55,500)$ <p>Total expense on feeding and tax = <math>1,500 + 2,000 = \text{shs } 3,500</math></p> <p>Matrix for market tax and feeding cost for each vendor</p> $= (3,500 \quad 3,500 \quad 3,500)$ <p>Total Market cost including market tax and feeding cost for each vendor</p> $= (66,500 \quad 67,000 \quad 55,500) + (3,500 \quad 3,500 \quad 3,500)$ $= (70,000 \quad 70,500 \quad 59,000)$ <p>The total Market cost including market tax and feeding cost for Nabiryo, Mutesi and Baguma is shs. 70,000, shs. 70,500 and shs. 59,000 respectively</p>	<p><math>A_3 - 1</math></p> <p><math>A_3 - 1</math></p> <p><math>A_3 - 1</math></p> <p><math>A_3 - 1</math></p> <p><math>A_3 - 1</math></p> <p><math>IN - 1</math></p>	<p>Correct multiplication</p> <p>Total expenses in feeding and tax</p> <p>Matrix for expense for each vendor</p> <p>Addition of matrices</p> <p>Correct value</p> <p>Response to the task</p>
<p>(ii)</p>	<p>For Nabiryo's expected sales revenue = items sold <math>\times</math> selling price</p> <p>Selling price = cost price + mark-up</p> $= \begin{pmatrix} 1200 \\ 1500 \\ 1000 \\ 2000 \end{pmatrix} + \begin{pmatrix} 300 \\ 300 \\ 300 \\ 300 \end{pmatrix} = \begin{pmatrix} 1500 \\ 1800 \\ 1300 \\ 2300 \end{pmatrix}$ <p>Expected sales = <math>(20 \quad 15 \quad 10 \quad 5) \times \begin{pmatrix} 1500 \\ 1800 \\ 1300 \\ 2300 \end{pmatrix}</math></p> $= (20 \times 1500) + (15 \times 1800) + (10 \times 1300) + (5 \times 2300)$ $= \text{shs } 81,500$ <p>For Mutesi's expected sales revenue</p> <p>Selling price = <math>\begin{pmatrix} 1200 \\ 1500 \\ 1000 \\ 2000 \end{pmatrix} + \begin{pmatrix} 400 \\ 400 \\ 400 \\ 400 \end{pmatrix} = \begin{pmatrix} 1600 \\ 1900 \\ 1400 \\ 2400 \end{pmatrix}</math></p> <p>Expected sales = <math>(10 \quad 20 \quad 15 \quad 5) \times \begin{pmatrix} 1600 \\ 1900 \\ 1400 \\ 2400 \end{pmatrix}</math></p> $= (10 \times 1600) + (20 \times 1900) + (15 \times 1400) + (5 \times 2400)$ $= \text{shs } 87,000$ <p>For Baguma's expected sales revenue</p>	<p><math>A_3 - 1</math></p> <p><math>A_3 - 1</math></p> <p><math>A_3 - 1</math></p> <p><math>A_3 - 1</math></p> <p><math>A_3 - 1</math></p> <p><math>A_3 - 1</math></p>	<p>Selling price for Nabiryo</p> <p>Multiplication</p> <p>Correct answer for expected sales</p> <p>Selling price for Mutesi</p> <p>Multiplication</p> <p>Correct answer for expected sales</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Downloaded from www.mtutoonline.com, you can download more pastpapers</p>	$\text{Selling price} = \begin{pmatrix} 1200 \\ 1500 \\ 1000 \\ 2000 \end{pmatrix} + \begin{pmatrix} 200 \\ 200 \\ 200 \\ 200 \end{pmatrix} = \begin{pmatrix} 1400 \\ 1700 \\ 1200 \\ 2200 \end{pmatrix}$	$A_3 - 1$	Selling price for Baguma
	$\text{Expected sales} = (15 \quad 5 \quad 10 \quad 10) \times \begin{pmatrix} 1400 \\ 1700 \\ 1200 \\ 2200 \end{pmatrix}$ $= (15 \times 1400) + (5 \times 1700) + (10 \times 1200) + (10 \times 2200)$ $= \text{shs } 63,500$	$A_3 - 1$	Multiplication
	<p>The expected sales revenue for each vendor are shs 81,500, shs. 87,000 and shs. 63,500 for Nabiryo, Mutesi and Baguma respectively.</p> <p><b><i>Net profit = expected sales revenue – cost price</i></b></p> <p>For Nabiryo's net profit = <math>81,500 - 70,000 = \text{shs. } 11,500</math></p> <p>For Mutesi's net profit = <math>87,000 - 70,500 = \text{shs. } 16,500</math></p> <p>For Baguma's net profit = <math>63,500 - 59,000 = \text{shs } 4,500</math></p> <p>The net profit for Nabiryo, Mutesi and Baguma is shs . 11,500, shs. 16,500 and shs 4,500 respectively</p>	$A_3 - 1$	Correct answer for expected sales Response to the task
		$A_3 - 1$	Nabiryo's net profit
		$A_3 - 1$	Mutesi's net profit
(c)	<ul style="list-style-type: none"> <li>✓ Vendors should review their pricing strategy (like Mutesi's mark-up shs. 400) in order to generates the highest profit, suggesting customers are willing to pay for quality or services</li> <li>✓ Maintain simple records of purchase from suppliers as proof of source if questioned during an inspection.</li> <li>✓ All vendors must budget for and pay the daily market tax (shs. 1500) without fail.</li> </ul>	$IN - 1$	Response to the task
4 (a)	<p>Information given</p> <p><math>n(\epsilon) = 116, n(A \cap C) = 20, n(A \cap B) = 18, n(B \cap C)_{\text{only}} = 9,</math></p> <p><math>n(B) = 42, n(C)_{\text{only}} = 20, n(A \cap C)_{\text{only}} = n(A \cup B \cup C)^1</math></p> <p>Let <math>n(B)_{\text{only}} = x; \text{ then } n(A)_{\text{only}} = 2x</math></p> <p>Let <math>n(A \cap B \cap C) = y</math></p>	$P - 1$	For analyzing the information given in the scenario

A Venn diagram showing number of students voting for their class captain.



$$n(B) = 42; 18 - y + y + 9 + x = 42$$

$$x = 15$$

From

$$n(\varepsilon) = 116;$$

$$116 = 30 + 18 - y + y + 20 - y + 20 - y + 9 + 20 + 15$$

$$116 = 132 - 2y$$

$$y = \frac{-16}{-2}$$

$$y = 8$$

$P - 1$

Title of the Venn diagram

$P - 1$

For inserting any three given values in the Venn diagram

$A_3 - 1$

For  $2x$  and  $x$

$A_3 - 1$

For  $20 - y$

$A_3 - 1$

Generating the equation

$A_3 - 1$

Correct value of  $x$

$A_3 - 1$

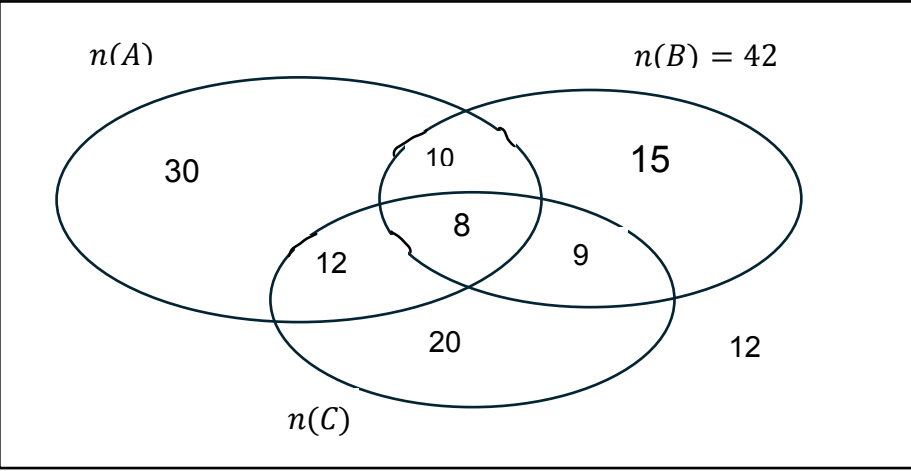
Generating the equation

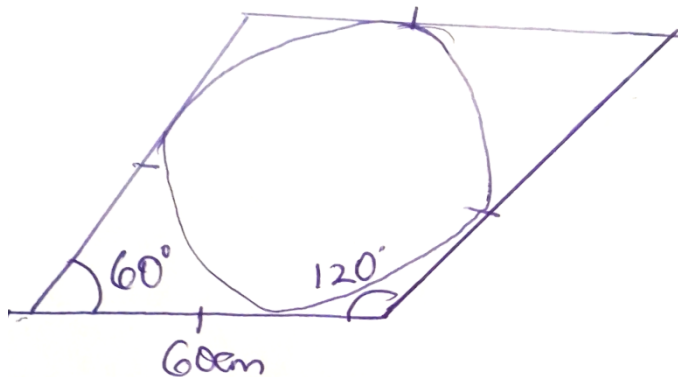
$A_3 - 1$

Correct value of  $y$

$A_3 - 1$

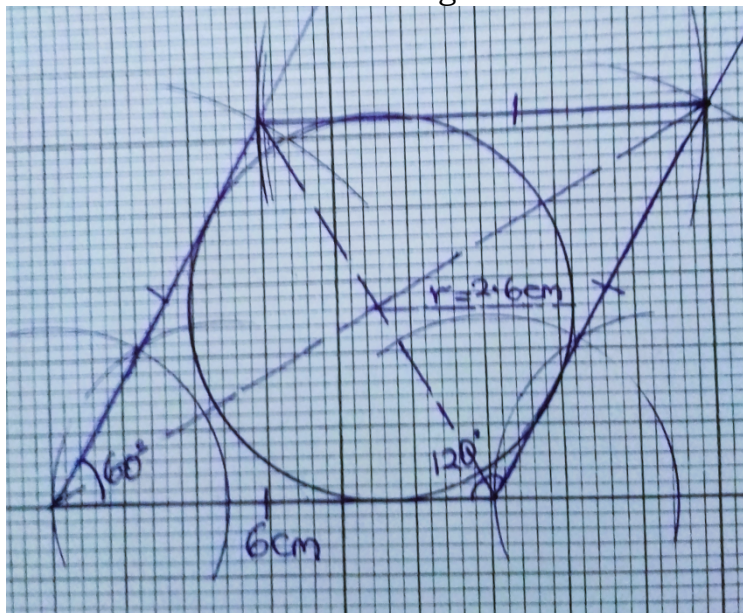
Complete Venn diagram

	<p><math>n(\varepsilon) = 116</math></p>  <p> <math>n(A) = 30 + 10 + 8 + 12 = 60</math>  <math>n(C) = 12 + 8 + 9 + 20 = 49</math> </p> <p>The number of students who ticked for A and C respectively is 60 and 49 students</p>	<p><math>A_3 - 1</math> Addition  <math>A_3 - 1</math> Correct value for <math>n(A)</math>  <math>A_3 - 1</math> Addition  <math>A_3 - 1</math> Correct value for <math>n(C)</math>  <math>IN - 1</math> Response to the task</p>	
(b)	<p>Andrew is a candidate preferred by the majority. This is because he got 60 ticks which is more than compared to what Badul (42) and Cathy (49) respectively.</p>	<p><math>IN - 1</math> Response to the task</p>	
(c)	<p>Percentage of the votes obtained by Andrew  <math>= \frac{60}{116} \times 100 = 51.72\%</math>              Percentage of the votes obtained by Badul and Cathy  <math>= 100 - 51.72 = 48.28\%</math></p> <p>Andrew got 51.72% which is just above 50% of the votes and almost half of the class did not tick him and therefore he may not lead easily since almost half of the votes (48.28%) of the class may not be fully supportive.</p>	<p><math>A_3 - 1</math> Substitution  <math>A_3 - 1</math> Correct value for Andrew's percentage.  <math>A_3 - 1</math> Correct value for Badul's and Cathy's percentages.  <math>IN - 1</math> Response to the task.  <math>IN - 1</math></p>	
5 (a)	<p>Sketch</p>		



Using the scale of; 10cm: 1cm  
Then 60cm = 6cm

Accurate diagram



Radius,  $r = 2.6\text{cm}$

$$r = (2.6 \times 10) = 26\text{ cm}$$

$$\begin{aligned} \text{Area of the circle drawn} &= \pi r^2 \\ &= \frac{22}{7} \times (26)^2 \\ &= 2124.57\text{ cm}^2 \end{aligned}$$

$A_4 - 1$	Sketch
$A_4 - 1$	Scale and conversion
$m_4 - 1$	Length of the rhombus
$m_4 - 1$	Angles of $60^\circ$ and $120^\circ$
$m_4 - 1$	The two angles bisector
$m_4 - 1$	Circle formed
$A_4 - 1$	For; $r = 2.6\text{ cm}$ (accept $r = 2.7\text{ cm}$ )
$m_4 - 1$	For; $r = 26\text{ cm}$ (Accept $r = 2.7\text{ cm}$ )
$A_4 - 1$	Substitution
$m_4 - 1$	For correct value of area
$AP_4 - 1$	Response to the task



	No, this is because the board can also enable Mukasa to make a circular wall clock with an area of $2124.57 \text{ cm}^2$ which is less than the required area by $701.43 \text{ cm}^2$		
(b)	<p>Gross salary = shs. 350,000</p> <p>Non- taxable income for one worker = <math>\frac{70,000}{2} = \text{shs } 35,000</math></p> <p>Taxable income = <i>gross income – non taxable income</i>  <math>= 350,000 - 35,000</math>  <math>= \text{shs. } 315,000</math></p> <p>So, income tax for one worker</p> <p>1<sup>st</sup> tax; = 0</p> <p>2<sup>nd</sup> tax = <math>\frac{5}{100} \times (200,000 - 100,000)</math>  <math>= \text{shs. } 5000</math></p> <p>3<sup>rd</sup> tax = <math>\frac{10}{100} \times (315,000 - 200,000)</math>  <math>= \text{shs. } 11,500</math></p> <p>Total income tax for one worker = <math>5000 + 11,500</math>  <math>= \text{shs. } 16,500</math></p> <p>Therefore, total income tax for two workers = <math>2 \times 16,500</math>  <math>\text{shs. } 33,000</math></p> <p>The total income tax Mukasa is to remit to the authorities is shs. 33,000</p>	<p><math>A_4 - 1</math> <math>m_4 - 1</math></p> <p><math>A_4 - 1</math> <math>m_4 - 1</math></p> <p><math>A_4 - 1</math> <math>m_4 - 1</math></p> <p><math>A_4 - 1</math> <math>m_4 - 1</math></p> <p><math>A_4 - 1</math> <math>m_4 - 1</math></p> <p><math>A_4 - 1</math> <math>m_4 - 1</math></p> <p><math>IN - 1</math></p>	<p>Dividing non-taxable income by 2 Correct value</p> <p>Substitution Correct answer for taxable income for one worker.</p> <p>Manipulating Value of 2<sup>nd</sup> tax</p> <p>Manipulating Value of 3<sup>rd</sup> tax</p> <p>Addition Correct for income tax</p> <p>Multiplication Correct for income tax for two workers</p> <p>Response to the task</p>
(c)	<p>Net income for one worker = <i>Gross income – each income tax</i>  <math>= 350,000 - 16,500</math>  <math>= \text{shs. } 333,500</math></p> <p>The net income Mukasa will pay to each employee after tax is shs. 333,500</p>	<p><math>A_4 - 1</math> <math>m_4 - 1</math></p> <p><math>AP_4 - 1</math></p>	<p>Substitution Correct for net income Response to the task</p>
6 (a)	<p>Information given; <math>n = 3 \text{ years}</math>, <i>prinicipal</i>, <math>p = \text{shs } 200,000,000</math>  <i>rate</i>, <math>r = 9 \%</math></p> <p>From <i>Amount</i>; <math>A = P\left(1 + \frac{r}{100}\right)^n</math></p> <p><math>A = 200,000,000\left(1 + \frac{9}{100}\right)^3</math>  <math>A = \text{shs. } 259,005,800</math></p>	<p><math>A_4 - 1</math> <math>m_4 - 1</math></p>	<p>Substitution Correct for amount made</p>



Downloaded from www.mtutoonline.com, you can download more pastpapers	Interest earned = <i>Amount – Principal</i> = 200,000,000 – 259,005,800 = <i>shs. 59,005,800</i>	$A_4 - 1$	Substitution
	The total amount at the end of 3 years is <i>shs. 259,005,800</i> and interest earned is <i>shs. 59,005,800</i>	$m_4 - 1$	Correct for interest earned
		$AP_4 - 1$	Response to the task
(b)	Information given on mortgage; Principal, (p) = <i>shs. 400, 000,000</i> Rate (r) 6 % <i>per annum</i> Time (n) = 5 years <i>in equal annum installments</i>  From <i>Amount for annum installment</i> , $A = P\left(\frac{r(1+r)^n}{(1+r)^n - 1}\right)$ $= 400,000,000 \times \left(\frac{\frac{6}{100} \left(1 + \frac{6}{100}\right)^5}{\left(1 + \frac{6}{100}\right)^5 - 1}\right)$ $= 400,000,000 \times \left(\frac{0.06(1 + 0.06)^5}{(1 + 0.06)^5 - 1}\right)$ = <i>shs. 94,958,560</i>  So, her annum mortgage installment = <i>shs. 94,958,560</i>  And total amount payable = <i>annum installment × number of years</i> = 94,958,560 × 5 = <i>shs. 474,792,800</i>  Total amount payable at the end of 5 years is <i>shs. 474,792,800</i> and her annum mortgage installment is <i>shs. 94,958,560</i>	$A_4 - 1$          $m_4 - 1$          $A_4 - 1$ $m_4 - 1$  $AP_4 - 1$	Substitution          Correct for annum mortgage installment          Multiplication For total payable amount Response to the task
(c) (i)	Delivery van; cost price = <i>shs. 60,000,000</i> , <i>appreciation rate = 4% and time, n = 3 years</i>  From <i>Appreciation</i> ; $A = P\left(1 + \frac{r}{100}\right)^n$ $A = 60,000,000\left(1 + \frac{4}{100}\right)^3$ <i>shs. 67,491, 840</i>	$A_4 - 1$ $m_4 - 1$	Substitution Appreciated value

Downloaded from www.mtutoonline.com, you can download more past papers	<p>Increase in value = shs. (67,491,840 – 60,000,000) = shs. 7,491,840</p> <p>The value of the delivery van has appreciated to shs. 67,491,840 which by an increase of shs. 7,491,840</p>	$A_4 - 1$ $m_4 - 1$	Substitution Increase in value
		$AP_4 - 1$	Response to the task
	<p>(ii) Machinery; depreciation rate = 15 % ;cost price = 120 million and time, <math>n = 4</math> years</p> $\text{depreciation; } A = P \left( 1 - \frac{r}{100} \right)^n$ $= 120,000,000 \times \left( 1 - \frac{15}{100} \right)^4$ $= \text{shs. } 62,640,750$ <p>Loss in value after 4 years = 120,000,000 – 62,640,750 shs. 57,359,250</p> <p>The value of machinery depreciated to shs. 62,640,750 after 4 years with the total loss in value of shs. 57,359,250</p>	$A_4 - 1$ $m_4 - 1$	Substitution depreciated value
		$AP_4 - 1$	Response to the task
(iii)	<p>From; Annum premium = value of a good <math>\times</math> rate of premium</p> $= \frac{2.5}{100} \times 900,000,000$ $\text{shs. } 22,500,000$ <p>Total premium for 5 years = 22,500,000 <math>\times</math> 5 = shs. 112,500,000</p> <p>The annum premium is shs. 22,500,000 and she also pays shs. 112,500,000 as a total premium over 5 years</p>	$A_4 - 1$ $m_4 - 1$	Substitution Annum premium value
		$A_4 - 1$ $m_4 - 1$	Multiplication Total premium for 5 years
		$AP_4 - 1$	Response to the task
(d)	<ul style="list-style-type: none"> <li>✓ It enables individual and business to acquire high-value assets like real estates, land etc</li> <li>✓ Facilitate investment in property and business infrastructure and construction.</li> <li>✓ Mortgage systems help mobilize capital within the financial sector, allowing banks to lend savings for productive investments, which strengthens the entire local economy.</li> </ul>	$AP_4 - 1$	Response to the task