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CHRISTIAN  
RELIGIOUS  
EDUCATION

Paper 1  
2025  
2½ hours



**MATIGO EXAMINATIONS BOARD**

CHRISTIAN RELIGIOUS EDUCATION

**Paper 1**

2 hours 30 minutes

**INSTRUCTIONS TO CANDIDATES:**

*This examination consists of **six** items. It has **two** sections; **A** and **B**.*

*Respond to **four** items in all.*

*Section **A** has **two** compulsory items.*

*Section **B** has **two** parts; **I** and **II**. Respond to **one** item from each part.*

*Any additional item(s) responded to will **not** be scored.*

***All** responses **must** be written in the booklet(s) provided.*

## SECTION A

*Respond to **all** the items in this section.*

### Item 1

“I am the lord your God who brought you out of Egypt, when you were slaves. Worship no God but me. Do not make yourself images of anything in heaven or on earth or in the water under the earth. Do not bow down to any idol as worship it because I am the Lord your God and I tolerate no rival. I bring punishment to those who hate me and on their descendants, down to the third and fourth generation. But I show my love to thousands of generation of those of those who love me and obey my laws. Do not use my name for evil purposes for I the lord your god will punish anyone who misuses my name”. Exodus 20:2-7 (GNB)

### Task

- a) How can the message in the bible text above strengthen Christian faith in God?
- b) Explain the nature of God according to African Traditional Religion that is reflected in the bible text above?

### Item 2:

In kinyala Secondary School, there are some S.6 boy who tease and bull new comers. They force new comers to sing a vulgar dormitory Anthem at night after evening preps. They hide and steal the new comers' property when they are in class. Sometimes when the new comers refuse to give them money, they wait them in the dark corner and beat them severely. They also back bite them and laugh at them. This has created a poor relationship between the S.6 boys and new comers.

- a) Explain the Christian teaching that can help S.6 boys in the scenario respect the human dignity of new comers.
- b) How can the contemporary approaches help to the challenges presented in the above scenario?

## SECTION B

*This section has **two** parts; I and II.*

### Part I

*Respond to **one** item from this part.*

#### Item 3.

A group of five youth finished university, searched for a job for five years and failed to get any job. They were advised by the elders to participate in farming but they refused claiming that farming is too dirty and takes long to make someone rich. They became lazy and said to each other let us wait to inherit our Parents property we shall be rich in future.

After suffering for a long time, they got a donation of capital worth 10 million from Ava Mission Africa a non-governmental organization but spent all the money in worldly living and became bankrupt again.

#### Task:

- a) How can the Christian teaching on work help the youth in the scenario given to be productive?
- b) Explain the African Traditional understanding of wealth and development that contradict the one presented in the scenario given.

#### Item 4.

Lazy people should learn a lesson from the way ants live. They have no leader, chief or ruler but they store up their food during the summer, getting ready for winter. How long is the lazy man going to lie in bed” when is he ever going to set up? “ I will just a short snap” he says I will fold my hands and rest a while. “But while he sleeps poverty will attack him like an armed robber (Proverbs 6:1-11)

#### Task

- a) How is the biblical text above a source of motivation for Ugandans to work?

- b) Explain the Traditional African values on work reflected in the Biblical text above.

## Part II

*Respond to **one** item from this part.*

### Item 5.

Mr. Mugagga heads a family of two boys and three girls. He is very harsh man and all family members fear him. He set up strict laws at home which include; any girl who gets pregnant before marriage faces a death punishment, the boys are not supposed to move away from home before the age of 25, when he is talking all other family members should keep quiet and welcome all his ideas even if there are unfair. He beats his wife even on minor cases and abuses her before children. When he gets his salary, he goes to a nearby restaurant and eats chicken, and then he buys and takes beans for his family members at home to eat. This has created pressure, tension and panic in Mr. Mugagga's family.

#### Task:

- a) Explain the Christian teachings that can promote justice among the people in the above scenario given.
- b) How can contemporary approach be used to bring justice among the people in the above scenario?

### Item 6.

“You have heard that it was said, “An eye for an eye, and a tooth for a tooth” but now I tell you do not take revenge on someone who wrongs you. If someone slaps on your right cheek, let him slap you on your left cheek too. And if someone takes you to court to sue you for your shirt, let him have your coat as well. And if one of the occupation troops forces you to carry his pall one kilometer, carry it two kilometers. When someone calls you for something, give it to him when someone wants to borrow something, lend it to him. Mathew 5:38-42 (GNB)

#### Task:

- a) How can the Bible text above help Christians to ensure that harmony is promoted in society?
- b) Explain contemporary approaches to harmonious living that contradicts those in the Bible text above.

**END**

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