



S101 / 1 GENERAL PAPER GUIDE

SECTION A

Answer **one** question from this section.

Answers should be between 500 and 800 words in length.

1. (a) Discuss the challenges faced by the Uganda Police Force in your community.

Definition: The Uganda Police Force is a security organ under the Ministry of Internal Affairs mandated with among other roles to;

- *Protect life and property.*
- *Preserve law and order.*
- *Prevent and detect crime and above all, co-operate with the civilian authority and other security organs established under the constitution of the Republic of Uganda.*

Challenges:

- *Poor or inadequate housing facilities in many of the police posts and establishments.*
- *Exploitation in terms of the hours they work.*
- *Inadequate training.*
- *Ignorance of the citizenry about the role of the police.*
- *Interference by the military into their affairs*
- *Increased political interference.*
- *Brutality from the civilians*
- *Inadequate facilitation*
- *Very low payment/ remuneration of police officers.*
- *Unprofessional conduct of some of the police officers.*
- *Intrigue that characterizes the recruitment, deployment and promotion of the corrupt police officers.*
- *Backlog of cases in courts compromises the work of the police force.*
- *Too much corruption that characterizes the police force.*

- (b) Suggest measures that should be taken to address the challenges mentioned above. **(50 marks)**

- *There is need to construct more housing facilities.*
- *Increment of salaries of police officers.*
- *Thorough training of police officers before deploying them.*

- *Recruitment of more judicial officers to tackle the problem of case backlog.*
- *Arresting corrupt police officials*
- *Massive sensitization about the role of the police*
- *Setting up more police posts*

MARK ALLOCATION

SP = up to 05 marks

GE = up to 10 marks

Def. Up to 05 marks

Content (C) any 6 x up to 3 marks @ = 18 marks

(S) any 4 x up to 3 marks @ = 12 marks

Total = $\frac{x}{50}$ marks

2. Explain the need for Primary Health Care in your Community. (50 marks)

Definition

Primary health care refers to essential health care that is based on scientifically sound and socially acceptable methods and technology. This makes universal health care accessible to individuals and families in a community. Primary health care involves prevention and treatment of common diseases and injuries, basic emergency services referrals to / coordination with other levels of care.

The need i.e. why is it necessary?

- 1. It's important in promoting health and basic practices among the people in community.*
- 2. Very necessary precautions in handling incurable and common diseases e.g. AIDS, typing.*
- 3. Basic information on balanced diet and nutritional practices are shared with the people in the community.*
- 4. Knowledge of primary health care helps in ensuring proper sanitation.*
- 5. It is important in resource – poor countries. Effective delivery of vaccinations, maternal care and treatment of common diseases (such as malaria)*
- 6. It ensures that people receive quality comprehensive care ranging from promotion and prevention to treatment, rehabilitation and palliative care as close as possible to people.*
- 7. PHC helps in providing and managing day to day health needs*
- 8. A long term relationship with a PCP keep(s) you healthier and lowers medical costs.*

9. *Primary Care Providers can teach you ways to stay healthy, treat you when you are sick and help you get more advanced care when you need it.*
10. *It improves the performance of health systems by lowering overall health care expenditure while improving population health and access.*
11. *Primary Health Care is the first point of contact with health services and provides a point of entry for the entire health system.*

SP = 05

GE = 10

DCF = 05

CONT = Any 10 points xx 3 = 30 marks

3. *Examine the ways in which the struggle for Gender equality can be achieved in Uganda.*
(50 marks)

DEFINITION Gender equality is the concept a way / an idea / strategy of giving male and female beings the same opportunity and consideration in terms of the social, political and economic affairs in a country as enshrined in the UN Human Rights Charter.

Ways(w) in which this can be achieved.

- *There is need to openly expose some traditional practices that discriminate against women such as marriage negotiations, Female Genital Mutilation among others*
- *By stretching it exclusively and fairly to all women in the country. Presently the struggle for gender equality seems to be limited to and applicable to a few elite and urban women communities.*
- *Empowering women economically in order to help boost the majority of whom that are poor, widowed and largely dependent.*
- *There is need to promote political will to advance gender equality. This can be achieved through enactment of laws that favorably promote the position of women in society.*
- *Ensuring equal inheritance of resources between girls and boys*
- *Introduction of the DRB*
- *Put in place more girl – based schools*
- *Provision of sanitary material e.g. to the girl child.*
- *Put in place more girl based schools*
- *Strict laws should be put in place to perpetrators.*
- *More female scholarships*
- *Put more incentives in place that promote girl child education*

- *Fighting stereotype thinking (male chauvinism) and certain negative placement.*
- *Educating communities on the crucial role of women in places of employment.*
- *Support existing organizations in place that have come up to fight for the position of women in society.*

MARK ALLOCATION

SP = up to 05 marks

GE = up to 10 marks

Def. Up to 05 marks

Content (W) up to 10 points x up to 3 marks

Total = $\frac{x}{50}$ marks

4. *Explain the value of Agro – forestry in your community. (50 marks)*

Definition: Agro forestry refers to a method of farming whereby a farmer rears animals, grows crops and trees all on the same piece of land. The trees grown should be productive in terms of fruits, timber or capable of improving soil fertility.

Value (V)

- *It helps to control soil erosion.*
- *Assists in maintaining soil fertility.*
- *Provides a conducive habitat for micro-organisms mainly in the soil.*
- *It supplies oxygen to living organisms surrounding its habitat.*
- *Supplies food varieties for humanity. Fruits of different varieties are obtained.*
- *The practice provides building materials like timber and poles.*
- *Balances the ecological system or environment*
- *The farmer gets income through various ways, through selling crop harvests, animal products, fruits and timber.*
- *It helps regulate the climate of an area through transpiration of crops and trees that make the area humid and cool.*
- *The practice provides small sources of fuel such as firewood, charcoal and animal feed.*
- *It controls the spreading of desert and semi-desert conditions to the area where agriculture is practiced.*

MARK ALLOCATION

SP = up to 05 marks

GE = up to 10 marks

Def = up to 05 marks

Content (V) any 10 points x up to 3 marks

= 30 marks

Total = $\frac{x}{50}$ marks

SECTION B

Answer **one** question from this section

5. Study the information provided below and answer the questions that follow.

Inter Tech Institute located in Kosovo teaches advanced on-line courses in Computer. On admission, students are assessed in the following qualities of Computer which are arranged in ascending order of importance.

- Speed & Accuracy
- Browser navigation
- Operating Systems
- Computer programming
- Creativity & Innovation

The following students joined the Institute at the beginning of the year in January.

Bashir – had already patented an App which determines the quantity of Vitamin C in soft drinks, works slowly on his tasks, and uses Microsoft windows operating system.

Norah – She is a former Secretary with high speed and accuracy but a poor imagination. However, she can navigate a browser.

Deus – finds navigation difficult, has solved the family's company long standing problem in a new way, he is slow in his work because accuracy is more important than speed according to him.

Katrina – is speedy but not accurate in her work, uses the operating system of Microsoft Windows and has failed to come up with an App.

Francis – is very creative and innovative, and is good at navigation.

NOTE : the following conditions apply:-

- All those students who are Creative and Innovative are good Computer programmers.
- All use operating systems of different kinds.

QUESTIONS

a) Draw a table to find out the total weight of each student. (10 marks)

Ascending order of importance

- Speed and accuracy – 1
- Browser navigation - 2
- Operating systems – 3

- Computer programming – 4
- Creativity and innovation – 5

Names	Speed + accuracy(1)	Browser now(2)	Operating sys(3)	Comp prog(4)	Creativity + inno. (5)	Total
BASHIR	0	0	3	4	5	12
NORAH	1	2	3	0	0	06
DEUS	0	0	3	4	5	12
KATRINA	0	0	3	0	0	03
FRANCIS	0	2	3	4	5	14

NB : the totals will / can change depending on the candidates, entry in the table.

- b) Which student has the;
- best overall qualities. (02 marks)
Francis
 - least overall qualities. (02 marks)
Katrina

All the 5 students above use Data from different Service Providers A – E at the following rates.

Katrina uses Service Provider A - 12,000/- paid quarterly .

Norah uses Service Provider B - 7,000/- paid monthly.

Bashir uses Service Provider C - 18,000/- paid tri-annually.

Francis uses Service Provider D - 24,000/- paid bi-annually.

Deus uses Service Provider E - 45, 000/- paid annually.

- c) How much money is spent on data by each student
- per month? (02 marks)

$$\text{Katrina} - \text{per month} = \frac{12,000}{3} = 4,000/=$$

$$\text{Whole year} = 4,000 \times 12 = 48,000$$

$$\text{Norah} - \text{per month} = 7000/=$$

$$\text{Whole year} = 7,000 \times 12 = 84,000 \text{ /= (mark and let it be)}$$

$$\text{Bashir} - \text{per month} = \frac{18,000}{3} = 45,000/=$$

$$\text{Whole year} = 18,000 \times 4 / 6,000 \times 12 = 54,000/=$$

$$\begin{aligned} \text{Francis} & \quad - \quad \text{per month} = \frac{24,000}{6} = 4,000/= \\ \text{Whole year} & = 24,000 \times 2 = 48,000 \end{aligned}$$

$$\text{Deus} \quad - \quad \text{per month} = \frac{45,000}{12} = 3,750/=$$

$$\text{Whole year} = 45,000 /=$$

d) *Examine the challenges faced by students concerning online studies.*

(12 marks)

(any 6 x 2)

- *Disruption in internet connections*
- *Requires good grasp of technology skills*
- *Lack of face to face interaction*
- *Data is expensive*
- *Lack of good networks or lack of networks in rural areas*
- *Difficult for weak students who are not self driven*
- *Challenges where practices are required e.g. medicine*
- *Distractions make it difficult to balance learning in social life*
- *Lack of a conducive learning environment.*
- *Unreliable power supply*
- Etc*

e) *Suggest measures to overcome the challenges of online studies.* *(10 marks)*

SPGE = 10 MARKS

6. *Study the passage below and answer the questions that follow:*

*But I know where they learned this impassivity. They learned it at home, and from adolescents, guarding themselves against their parents. In all my reading I have discovered no age in which there was so great a gulf between parents and child. A seismic disturbance has taken place in the home. Within forty years America has **ceased to be a patriarchy**; it is moving towards a matriarchy but has not yet recognized and confirmed it. There is nothing wrong with a matriarchy; it does not **connote** any emasculation of men, it is merely a shift of balance. These young people grew up in the fluctuating tides of **indeterminate authority**. A father was no longer held to be, ex officio, wise and unanswerable. The mother had not yet learned the rules of supporting and circumscribing her new authority. Father, mother and children have had daily to improvise their roles. This led to a constant emotion*

racket in the air. The child either learned a silent self-containment or **fell into neurosis**.

The second charge is that they “aim low”-they want a good secure job. The article in time says that, as far as their domestic life is concerned, they look forward to a “**sub-urban idyll**”

What they want at all cost is not to find themselves in “false situation”. Life is full of false situations, especially American life today. The most frequent and glaring of them is incompetence in high places. My generation saw a great deal of this in government, the army, in culture and education. This generation is not impressed by any vested authority whatever. And their freedom to judge authority is accompanied by their willingness to be judged. Their caution **reposes** upon their unwillingness to exercise any authority or responsibility for which they don't feel themselves to be solidly prepared and adequate. They hate the false and they shrink from those conspicuous roles which all but inevitably require a certain amount of it.

I have said that the Silent Generation is fashioning the twentieth century man. It is not suffering and bearing forward a time of transition, it is figuring forth a new mentality.

In the first place, these young people will be the first truly international men and women. Compared to them my generation was **parochial**. Their experience and their reading-their newspapers as well as their textbooks have impressed upon them that the things all men hold in common are more important and more productive than the things which separate them.

For instance, we went to war against and among foreigners and “enemies.” That attitude was narrow; hence forward all wars are civil wars. This generation goes forward not to punish and destroy, but to liberate oppressed and misguided brothers. The army authorities go into anxious huddles over the **unabashed condour** with which young men can be heard exploring ways of avoiding military service.

Today these young people are interested in the nature of belief itself. Some of us in the previous generations hurled ourselves into social reform and social revolution; we did it with a personal passion that left little room for deliberation and long-time planning. This generation is silent because these changes cannot for argument but for **rumination**. These young people are setting new patterns for the relation of the individual to the society about him. Members of this generation **exhibit** a singular insistence on wishing to be appraised for themselves alone.

(Slightly edited from an article by Thornton Wilder in Contemporary American Prose).

Questions:

(a) Suggest a suitable title to the passage.

(02marks)

- *The impact of social change on the young generation / impassive*
- *The younger generation*
- *Charges against the younger generation*
- *The silent generation*
- *Today's young generation.*

(b) *What charges does the writer bring against the silent generation?*
(04marks)

The first charge against these young people is apathy

They 'aim low'

They are not easily moved to enthusiasm

Unwilling to exercise any authority or responsibility

Any 02 points x 2 marks = 04marks

(c) *According to the passage, what is meant by "A seismic disturbance has taken place in the home"?*
(04marks)

It means that there has developed a wider gap/changes/authority in interest and outlook between adults and their children or between parent and child.

(d) *In not more than 120 words, summarize what the writer considers to be the characteristics of the young generation as given in the passage. (10 marks)*
do not issue manifestos or make speeches

their ambitions have shrunk

they are looking for a faith / low or no self esteem / impassive

they are fashioning the twentieth century man.

they do not fling themselves into causes.

they aim low, they only look forward to a suburban idyll

they are not impressed by any vested authority whatever.

Unwilling to exercise any authority or responsibility

it is figuring forth a new mentality

it is setting new patterns for the relation of the individual to the society.

do not waste to go into the Army

they want a good secure job

(e) Explain the meaning of the following words or phrases as used in the passage.

(i) Ceased to be a patriarchy (02 marks)

Stopped to be male dominated or no longer male dominated

(ii) connote (02 marks)

Imply / suggest / signify / indicate / hint at / allude to / be associated with / portray / mean

(iii) indeterminate authority (02 marks)

Not exactly known / established / defined power / came into /uncertain

(iv) fell into neurosis (02 marks)

Emotional disturbance / break down / affliction / distress / got deranged / disturbed

(v) “sub-urban idyll” (02 marks)

They prefer a care free or

Comfort zone

Simple life

(vi) reposes (02 marks)

Depends on / resides /bases / rests upon / situated / confines.

(vii) parochial (02 marks)

Narrow minded / myopic / conservative / limited / restricted / conventional / restrained provincial/

(viii) unabashed condour (02 marks)

Shameless / not ashamed / not embarrassed / ill at ease

(ix) ***rumination***

(02 marks)

*Reflection / ponder / contemplation / misusing / brain work / introspection / disquisition
/ cerebration / cogitation thoughtfulness / excogitation*

(x) ***exhibit***

(02 marks)

Manifest / display / show / parade / flaunt / expose / depict

END