



**AFRICA WITH LOVE HIGH SCHOOL  
P. BOX 582, MASAKA  
END OF TERM TWO ASSESSMENT 2025  
GEOGRAPHY  
PAPER 250  
SENIOR FIVE (S. 5)**

**TIME:2 HOURS**

**DEVELOPMENT AND AGRICULTURE**

**INSTRUCTIONS:**

1. This Paper Consists Of **FOUR** items.
2. It Has **TWO** Parts, Part I And II.
3. Attempt One item From Each Part.
4. Do **TWO** items In All.
5. Relevant Use Of Examples, Definitions, High Vocabularies Leads To A High Score Of Marks.
6. All Items Carry Equal Marks.
7. No Additional Number Attempted Will Be Scored.

**Turn Over**

*Part I (Development)*

**Item 1**

Economic growth is measured by the increase in capita income. This is realised when there is steady increase in the quantity of goods and services produced in a given period of time. In Uganda, there are some key instruments or factors that determine the level of her economic growth and development and if implemented well, Uganda will realize a drastic positive change in her economy. It was recently when the Parliament of Uganda hosted some guests from China who had wanted to know some of the factors that determine Uganda's economic growth rate. In response, the Speaker noticed your knowledge in representing more information to the guests on their behalf.

**Support Material**



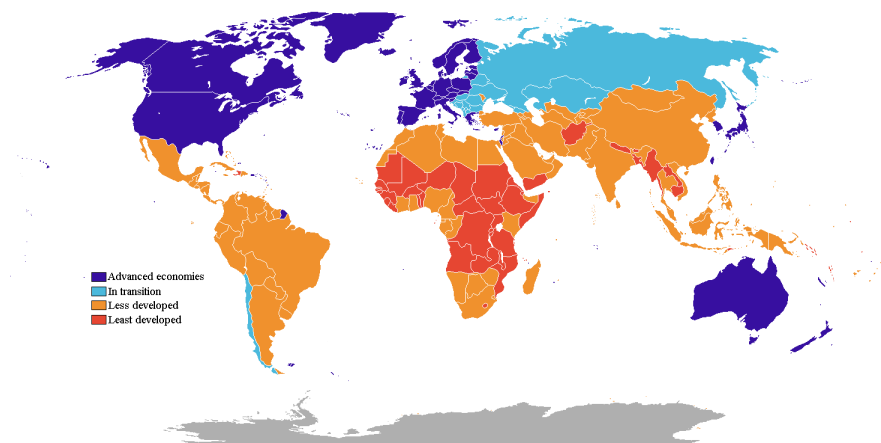
### Task

Write an essay to the Speaker of Parliament that will be presented to the guests. ( 25 Scores)

### Item 2

There are high chances of developing countries to realize steady progress in economic growth rate and development from their sectors if they focus on adopting a balanced growth rate model. This will help a country to identify limitations that affect its development when phased off. As seen from indicators of development like GDP growth rate, Life expectancy among others, would boost a country's development.

### Support Material



### Task

a)As a knowledgeable learner of Geography, help the developing countries to understand why they should adopt a balanced economic growth model. (15 Scores)

b) Write an essay explaining factors limiting balanced growth rate models in developing countries. (10 Scores)

### Part II ( *Agriculture and Development*)

### Item 3

Much as subsistence farmers in developing countries like Uganda have tried realizing their efforts in improved standards of living, they still face a hindrance to match with the highly developed economies of the world such as that of China in terms of agriculture modernisation and development. In one of the district's called Serere in Teso sub region in Uganda, farmers are abandoning subsistence farming and resorting to fishing as an alternative.

### Support Material



### Task

- a) In an essay, why do you think farmers in Serere district - Teso sub region in Uganda are abandoning their form of agricultural practice to fishing? (13 Scores)
- b) The Ministry of Agriculture, Animal Industry and Fisheries (MAAIF) has identified you to help the above farmers from (a) to guide them on the policies and strategies they should adopt. What will be your essay? (12 Scores)

### Item 4

Agriculture serves as a powerful tool for measuring development since it reflects a society's economic structure. In the developing and developed world, countries have embarked on improving and boosting the agricultural sector so that it would function well as developing measurement tools. In one of the Geography Seminar's in Kabaddi High School in Kenya, some two scholars argued that it's the industrial sector that functions well in a country's development but not agriculture. Their argument attracted your attention as well and they therefore recommend you as a solution to stop them arguing.

### Support Material



### Task

a) Help the above scholars of the mentioned school understand the functions of agriculture as a development tool in a country. (10 Scores)

b) Some of the bush fallowers from the Miombo woodland of South Western Tanzania are trying their best to curb the famine crisis from their home country. In Miombo, the land is a woodland savannah characterized by alternating dry and wet seasons, hence making the farmers practice agricultural practice on a large scale.

Study the table below showing the farmers activities in Miombo woodland of South Western Tanzania and respond to the tasks given.

Months	Temperature (°C)	Rainfall (mm)	Activities
January	28	50	Preparation of Land
February	26	50	
March	26	70	
April	25	150	Planting
May	25	200	

June	27	50	Harvesting
July	28	50	
August	28	50	
September	26	70	_____
October	26	100	
November	24	100	Resting
December	24	120	

**Source:** East Africa Development Plan;2024.

### Task

- Represent the above information shown in the table in a circular graph. (08 Scores)
- From the graph you have drawn from (i) above, help a farmer from your community understand the trend of farming activities of Miombo woodland farmers. (05 Scores)
- What crops do you think these farmers of Miombo woodland of South Western Tanzania grow? (02 Scores)

**END**

**\*\*\*Success And Nice Holidays\*\*\***

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