

273/1  
GEOGRAPHY  
Paper 1  
Jul /Aug. 2025  
2 ¾ hours



**KAYUNGA SECONDARY SCHOOLS EXAMINATIONS COMMITTEE (KASSEC)**  
**JOINT MOCK EXAMINATION 2025**  
**Uganda Certificate of Education**

**GEOGRAPHY**

**PAPER 1**

**2 hours 45 minutes**

**INSTRUCTIONS TO CANDIDATES:**

- This paper consists of **two** sections **A** and **B**. It has six examination items.
- Section **A** has **two** compulsory items.
- Section **B** has **two** parts; **I** and **II**. Answer **one** item from each part.
- Answer **four** examination items in all.
- You may use diagrams where applicable to illustrate your answers.
- Any additional item(s) answered will **not** be scored.
- All answers must be written in the answer booklet(s) provided.

**Turn Over**

## SECTION A MAP AND PHOTOGRAPHIC SKILLS

Answer **both** items in this section

### Item 1: Map skills

Use the **East Africa 1: 50,000 (UGANDA) NAKASONGOLA** map extract Sheet 50/2, Series Y732, Edition 1-USD to respond to the task.

Nakasongola is one of the areas in Uganda that is least developed though it has a variety of resources like vegetation, relief features and extensive land for agriculture. All the resources identified above once properly utilized can enable the local communities to live a better life. The Community Development Officers in the two sub counties of Kakooze and Wabinyonyi have contracted some development agencies to ensure that those resources are utilized.

Their interest is to develop tourism and agriculture that will generate income, improve revenue in the area plus the lives of the people. The climate of Nakasongola seems to be the only limiting factor to this development. The agencies therefore are looking for a company that can give them a thorough report before they embark on the development plan. Your school has been identified as one of the institutions to do ground work and explain to the developer the area and it's potential.

#### Task:

- (a) Draw a sketch map of the area and on it mark and name the:
  - (i) Counties within the area of map to be worked upon.
  - (ii) Vegetation types in the area.
  - (iii) the main Communication networks the team will be using while carrying out their work.
- (b) Using evidence from the map extract, explain how the climate and vegetation of this area has enabled the different economic activities in the two sub-counties.

### Item 2: Photograph skills

Fishing in East Africa is carried out in lakes, rivers, swamps and ponds. It is one of the activities that contributes to people's incomes, diet and employs a big section of the population. Over years, the sector has promoted industrialization by providing fish and fish products as inputs. But on the other hand fishing has faced several challenges that threaten the sustainability and profitability of the sector. The unplanned settlements near the water bodies, irresponsible disposal of industrial wastes is affecting aquatic life. The plastic wastes reduce air circulation in the water leading to death of young fish. This has greatly reduced the fish stock in the water which is worrying the fishing community as well as the fisheries department.

The fisheries department has also heard the concerns of those who are engaged in fishing and has decided to end all forms of misuse that are affecting the fishing sector. They have therefore organized a workshop for the stake holders to get a lasting solution to those problems.





### Task

- Draw a Land scape sketch of the photograph of the area shown in the photograph provided.
- Advise the fishing community and the fisheries department on how they can address the problems identified in the scenario.

## SECTION B

### Part I

Answer only **one** item from this part

#### Item 3

The highland areas of East Africa experience landslides at certain periods of the year. The communities living on the slopes of mountain Elgon for example experience heavy rainfall, mudslides, floods and landslides all of which affect their lives. Loss of lives, property, settlements, crops and others have been noted but the local residents are not ready to leave these areas because of their cultural attachment.

Campaigns have been intensified in these areas to save the lives of the communities that have refused to move to safer areas. Your school which lies in this community has been selected by the local authorities to head this campaign.

### Task:

- Draw a sketch map of East Africa showing highland areas.
- Explain to the local communities the ways how the disasters identified in the scenario can be reduced.



**Item 4**

Rivers form part of Africa's drainage. These rivers have three stages of development that is youthful, mature and old stage. The characteristics of the rivers differ at different stages and the features formed at these stages affect the communities both positively and negatively.

In one of your field work trips to a mountainous region, you had an opportunity to interact with the communities living near a river which originates from the mountain and they briefed you about the river in its youthful stage. However, the other members of your class did not have this opportunity. On return, your teacher has requested you to share with the rest of the learners about what you saw in relation to a river profile.

**Task:**

- Describe the characteristics of the river in the stage identified in the scenario.
- Explain how the features formed by the river in the stage identified in the scenario benefit the communities around.

**Part II**

Answer only **one** item from this part

**Item 5**

Uganda's population is estimated to be growing at a faster rate of 3% per year which is one of the highest noted in recent years worldwide. This trend is attributed to increased teenage pregnancies, early marriages and unmet needs for family planning methods. This trend is worrying the demographers but the local people seem not be bothered by the problems that have come as a result of rapid population growth rate like overstrained infrastructure.

The government is working hand in hand with other stake holders to see to it that this rate is controlled before it is too late. Campaigns to sensitize the masses have been launched in different districts of Uganda though the results are not yet seen. You have been selected to lead the campaign in your district. The Uganda's population has been increasing as seen indicate in the table 1.

**The Uganda's Total population (1980 to 2024)**

Year	Total Population( millions)
1980	12.6
1991	16.7
2002	24.2
2014	34.6
2024	45.9

**Task:**

- Draw a suitable statistical diagram to represent the trend of Uganda's population.
- Explain to the community members in your district on ways that will reverse the above trend.

**Item 6**

Uganda like any other developing country has been a major exporter of raw agricultural and mineral products. The earnings from such exports have remained low whereas our expenditure on imported goods has kept on increasing. This is worrying our Export Promotion Board which has been encouraging the local people to produce more in order to satisfy the demands of the external market.

The government through the Export Promotion Board has designed programs aimed at transforming the economy to self-sustenance. Meetings have been organized with different stake holders to reduce on the imbalance and increase on the export earnings while at the same time reduce expenditure on imports. You have been selected to represent the youth of your community to help them fit in the government plan and strategy.

Between the years 2016 to 2019 the export values from Uganda to the other East African countries were as in the table 2.

**UGANDA'S VALUE OF EXPORTS TO KENYA AND TANZANIA (MILLION DOLLARS).**

Country	2016	2017	2018	2019
Kenya	422.99	551.06	580.29	442.67
Tanzania	68.09	49.24	66.24	68.78

**Task:**

- (a) Draw a suitable statistical diagram to represent Uganda's multi-lateral trade with her neighbours between 2016 and 2019.
- (b) Explain to the stake holders the ways of reducing the imbalance identified in the scenario.

**END**