

S850/1
Subsidiary Information
and Communication
Technology



KABS ICT RESOURCES CENTER


Senior Five Term One Scenario Items

SUBSIDIARY INFORMATION AND COMMUNICATION TECHNOLOGY

Senior Five – Term 1 Topics, Competencies, and Learning Outcomes

Topic 1: Introduction to ICTs,

 **Duration:** 28 Periods

 **Competency:** The learner operates a variety of ICTs to perform tasks in day-to-day life.

Learning Outcome 1: Explore the utilization of various ICT tools in day-to-day life
(k, u, a, gs)

Scenario – Item 1:

Your cousin Joan has been selected as a field officer for a local NGO that supports rural women's groups. She is required to collect reports, send photos, and attend virtual meetings with the head office. However, Joan is confused about which ICT tools she can use for her field work.

She has asked for your help.

Task:

Explain to Joan the various ICT tools she can use in her work. How can these tools help her carry out daily activities such as communication, data collection, and reporting?

Learning Outcome 2: Use digital tools to solve day-to-day life challenges *(k, s, v, gs)*

Scenario – Item 2:

Your friend James is a student who struggles to keep track of his assignments, class notes, and revision schedules. He often loses files or forgets deadlines. He wants to improve how he manages his academic work using ICT but doesn't know where to start.

He comes to you for advice.

Task:

Explain to James how he can use ICT tools to organise his academic work and manage his time more effectively. Which digital solutions can help him overcome these everyday challenges?

Learning Outcome 3: Create directories and use them to manage electronic files (k, u, s)

Scenario – Item 3:

Your brother Peter has started selling music online and stores many sound files, contracts, and design templates on his laptop. His desktop is cluttered, and he spends a lot of time searching for files. He doesn't know how to arrange his work using folders and often deletes important documents by mistake.


He asks for your guidance.

Task:

Explain to Peter how he can create and use folders and subfolders to organise his files. How can this improve access and management of his digital content?

◆ Topic 2: Electronic Presentation

 **Duration:** 32 Periods

 **Competency:** The learner creates and delivers visually appealing and interactive electronic presentations to communicate ideas effectively.

Learning Outcome 1: Create electronic presentations and use them to communicate ideas (k, u, s, a)

Scenario – Item 4:

Your former primary school has invited you to talk to P.7 candidates about life in secondary school. The teacher has requested that you prepare a short electronic presentation with pictures and key points to make your talk more interesting. You want to ensure the presentation is clear and well-structured to communicate effectively with the pupils.

You decide to create the presentation using ICT tools.

Task:

Explain the steps you should follow to create an effective electronic presentation for the talk. How can presentation software help you communicate your message clearly?

Learning Outcome 2: Format presentations to make them visually appealing and engaging to the audience (*u, s, v*)

Scenario – Item 5:

Your friend Angela has created a basic PowerPoint presentation for her Literature discussion group. However, when she showed it to the class, it looked plain and some slides had too much text. She wants to improve the design and overall look of her presentation to better capture attention.

She reaches out to you for help.

Task:

Explain to Angela how she can improve the visual appeal of her presentation using formatting tools. Which design features can make her slides more engaging and easier to follow?

Learning Outcome 3: Collaborate with others to develop and deliver a presentation using online and offline tools (*k, u, s, v, gs*)

Scenario – Item 6:

Your class is preparing for a debate competition. The teacher has asked each group to prepare a joint presentation to support their arguments. Your group members live far apart and cannot meet physically over the weekend. They are also not sure how to work together on one presentation.

They ask you for a solution.

Task:

Explain to your group how you can work together remotely to develop the presentation. What tools can help you collaborate and rehearse effectively before the competition?

✓ ACTIVITIES OF INTEGRATIONS

■ Introduction to ICTs

Item 1

Your aunt Peace is the deputy head teacher at a new secondary school. The school has just acquired computers, and Peace has been tasked to prepare and organise academic files, staff records, and communication materials on the machines. However, she does not know how to organise the files properly using directories and is worried about losing important documents. She has approached you for help.

Task:

Explain to your aunt how she can use ICT tools to organise digital files. How can she manage and save the files properly to ensure easy access and data security?

Item 2

Your neighbour Michael has opened a computer accessories shop and has set up a desktop computer to manage sales and inventory. On his first day of business, he connected the system, but the computer failed to start. He suspects it might be a power or component issue but does not understand the booting process or how to connect the components properly. He has turned to you for assistance.

Task:

Explain to Michael how to connect ICT components correctly and describe the booting process of a computer. How should he safely handle basic startup and shutdown problems?

■ Electronic Presentation

Item 3

Your cousin Diana is preparing to speak at a national youth conference in Kampala. She wants to use an electronic presentation to support her speech, but she has never created one before. Diana wants her slides to look visually appealing and engaging to the audience. She has asked you to help her.

Task:

Explain to Diana how to format a presentation and use multimedia tools effectively. How can she apply transitions and animations to improve audience engagement?

Item 4

Your friend Brian is working on a group school project with classmates from different districts. They have decided to create a joint presentation using Google Slides, but none of them has experience with online collaboration. The team also wants to rehearse and deliver their presentation virtually before submitting it. Brian has contacted you for guidance.

Task:

Explain to Brian how his group can collaborate remotely on a shared presentation using online tools. How can they rehearse and finalize the presentation using video conferencing?

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KAKURU BENARD

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<https://www.youtube.com/@KakuruBenard5/videos>

ICT TEXT BOOKS FOR SENIOR FIVE ARE ALSO AVAILABLE

