Candidates	8 Name:	•••••	•••••	•••••	•••••	•••••	•••••	•••••	•••••	•••••
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(Do not write your School/ Centre Name or Number anywhere on this Booklet.)

553/2&3 BIOLOGY Paper 2 2024 2.5 hours



ALLIANCE JOINT EXAMINATIONS BOARD-(AJEB)

Uganda Certificate of Education

Biology

Paper two

2 Hours and 30 minutes

INSTRUCTIONS TO CANDIDATES:

- This paper consists of *two* examination items.
- Answer *all* the items in the spaces provided.
- > Drawings should be made in the spaces provided.
- ➤ Use *sharp* pencils for your drawings. Coloured pencils or crayons should not be used.
- ➤ No additional sheets of writing paper are to be inserted in the booklet.
- Work on additional sheets will not be scored.

Item 1.

A community health worker in Nakaseke District noticed that children under 5 years old in Village A frequently suffer from stunted growth and fatigue, while those in Village B are healthier. Both villages rely on staple foods P (maize flour) and Q (sorghum porridge), but Village B also consumes a local leafy green vegetable.

Task:

Perform an investigation on food tests for the samples P and Q and use your results to advis
the health worker on the likely nutritional deficiency in Village A and suggest a solution.

Item 2.

D O	A farmer in Masindi reported that his maize crops in Field M (near a swamp) had yellowing
	leaves, while those in Field N (upland) grew normally. Specimens R (roots from Field M)
Downloaded	and S (roots from Field N) were collected.
	Task:
ğ	(a) (i) Compare the root structures of ${\bf R}$ and ${\bf S}$ under a microscope. Record differences in root
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CONFIDENTIAL: SPECIMENS & MATERIALS LIST

Alliance Joint Examinations Board (AJEB)
Biology Paper 2 (Practical)
2024 Examination

Item 1: Nutrition and Health Investigation

Specimens:

Food Sample P: Dried maize flour (labeled "P").

Food Sample Q: Dried sorghum flour (labeled "Q").

Control Sample: Freshly prepared juice from local leafy green vegetable (e.g., *Amaranthus* or "dodo").

Reagents:

Biuret solution (for protein test).

DCPIP solution (1%, for vitamin C test).

b. **Distilled water** (for dilution control).

Benedict's solution (optional, for reducing sugars if needed).

Apparatus:

Test tubes and racks.

Droppers/pipettes.

Measuring cylinder (10 mL).

Mortar and pestle (for homogenizing samples).

6. White tile/spotting tile.

Glass rods.

'. Labels/markers.

Item 2: Crop Ecology and Root Adaptation

Specimens:

Specimen R: Maize roots from waterlogged soil (Field M), preserved in 70% ethanol.

Specimen S: Maize roots from well-drained soil (Field N), preserved in 70% ethanol.

Reagents:

Iodine solution (to stain root cells for microscopy).

Methylene blue (alternative stain).

Glycerine (for mounting).

Apparatus:

Microscopes (100x–400x magnification).

2. Microscope slides and coverslips.

3. Dissecting needles/forceps.

. Scalpel/blade (for root sectioning).

6. Petri dishes (for temporary mounting).

Filter paper (to blot excess liquid).

Notes for Examiners:

Item 1: Ensure food samples are homogenized uniformly. Fresh vegetable juice must be prepared on the exam day to prevent vitamin C degradation.

Item 2: Preserve roots in ethanol to maintain structure. Provide pre-cut transverse sections if students struggle with sectioning.

Safety: Provide gloves and goggles for handling reagents (e.g., DCPIP, ethanol).

Storage Instructions:

Store reagents in labeled, airtight containers.

Keep specimens refrigerated until 1 hour before the exam.

Confidentiality: This document must not be shared with candidates or unauthorized personnel.

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