

## STRUCTURE OF THE GEOGRAPHY PAPER OF THE NEW LOWER COMPETENCE BASED CURRICURUM

- ✓ The paper is one and the paper code is 273/1
- ✓ The duration is 2 hours and 45 minutes
- ✓ The paper carries 80 marks that are obtained from two sections A and B








### **SECTION A ( 40 MARKS)**

**Section A is compulsory and made up of two items**

#### **ITEM 1**

- This is concerned with map use and studying skills testing abilities like;
- Grid referencing, determining of location of features, and their position on survey maps
- Determining distance, area, bearing and the cost of covering them
- Skills related to drawing sketch maps and cross section of the relief of the area
- Description of relief, drainage, settlements, vegetation and other land use types

#### **Competencies from the following chapters**

-  Earth and its movements
-  Weather and climate
-  Climate change and greenhouse effect
-  World climate and vegetation zones
-  Agricultural activities
-  Climate and vegetation in Africa
-  Ways of conservation of nature (environmental awareness)

#### **ITEM 2**

This item is concerned with photographic analysis (interpretation) testing the learners ability to ;

- Draw sketches from photographs
- Use evidences from the parts of the photographs to interpret geographical concepts
- Identify problems in the areas shown in the photographs in relation to the competency examined
- Bring out competencies from chapters ;

- ✚ Wild life conservation and tourism
- ✚ Sustainable use of fisheries resources(fishing, fish processing and fish farming)
- ✚ Mining and industrialization
- ✚ Forests, forestry and forest conservation
- ✚ Environmental conservation measures

### **SECTION B( 40 marks)**

This is made up of two parts that is **PART I** and **PART II** each part having two items

#### **PART 1**

This is made up of two items of which a learner is required to attempt only one item

#### **ITEM 3**

**This** is concerned with formation of major land forms and drainage features requiring learners to exhibit skills and understanding of;

- ✚ Formation of major land forms
- ✚ Formation of major drainage features
- ✚ Location of major drainage features and land forms
- ✚ Importance of landforms and drainage features
- ✚ Dangers of living near major landforms and drainage features
- ✚ Ways of overcoming dangers of drainage features and major landforms
- ✚ Ways of conservation of drainage features and landforms for future generations
- ✚ Photographs of rivers , lakes and various landforms are support resources for better study and excellence by learners

#### **ITEM 4**

**This** is concerned with the position, location and size of countries and regions requiring learners to exhibit skills and understanding of the;

- ✚ Position, location and size of regions
- ✚ Relief regions of Africa, east Africa and china
- ✚ Importance of relief regions in Africa, east Africa and china
- ✚ Major economic activities carried out in various relief regions
- ✚ Dangers of living in such areas
- ✚ Agricultural projects and other projects of development can be integrated in this section where necessary
- ✚ Ways of conserving nature in various parts of the world
- ✚ Maps and photographs can be used as support materials

## PART II

This is concerned with sharing of resources in the society as well as statistical analysis requiring learners to demonstrate skills related to;

- ✚ Drawing line and bar graph
- ✚ Drawing piecharts
- ✚ Interpretation of the statistical information(describing trend, population growth and comparing of values)
- ✚ Analyzing of statistical information to come up with problem, cause, effect and recommendations.

The skills are examined from the competencies from the following chapters

- ✚ Population and urbanization in east Africa and china
- ✚ Trade and commerce within and outside east Africa
- ✚ Transport and communication in east Africa, Africa and china

There are two items from the above chapters and skills out of which a learner is required to choose one

- ✚ The one item is concerned with drawing a statistical diagram, its analysis and advice of the society in relation to the identified problem
- ✚ The other item is concerned with analyzing statistical diagrams or tables, coming up with comparisons and giving causes for the varying trends
- ✚ The part is highly concerned with importance of trade, measures to boost trade in our society
- ✚ It is concerned with rapidly increasing population, its causes, advantages, disadvantages, measures to control population growth to sustain available resources
- ✚ It is concerned with rural-urban drift and its impact on development,
- ✚ the development of transport networks to boost trade urbanization
- ✚ Scenarios of china related to industrial development are meant to expose us to better experience of expanding industries in our society
- ✚ The one child policy in china is a testament of the government influence in population control
- ✚ Urbanization is an evidence of rapid industrialization which comes with environmental concerns hence the need to recycle and combat pollution in the best ways possible
- ✚ Water resources in our local society have been poorly developed yet china, lower Egypt and upper Nile Egypt have developed water ways therefore steps they followed can serve as advice locally to develop water ways in local areas

**For more details contact am ready to share and guide thank you**