

12/1  
ENGLISH LANGUAGE  
Paper 1  
April/May 2024  
2 HOURS

# POST PRIMARY KABALE DIOCESE JOINT MOCK EXAMINATIONS

Uganda Certificate of Education

ENGLISH LANGUAGE

Paper 1

2 hours

## INSTRUCTIONS TO CANDIDATES

- This paper consists of two sections: A and B. it has four examination items
- Section A is compulsory.
- Answer one item from section B
- Answer **THREE** examination items in all
- Answers to section A **MUST** be written in the spaces provided
- Answers to section B **MUST** be written in the answer booklets provided.
- Any additional items answered will **NOT** be scored.

### FOR EXAMINERS USE ONLY

| SECTION | SCORE | EXAMINER'S<br>SIGNATURE & No. |
|---------|-------|-------------------------------|
| A       |       |                               |
| B       |       |                               |
| TOTAL   |       |                               |
|         |       |                               |



Item 1. Read the text below

Once upon a time, in a quaint little town nestled amidst rolling hills and verdant forests, there stood a secondary school named Kihenga High School. Though it seemed like any other school at first glance, there was something extraordinary brewing within its walls - a digital revolution that was transforming the landscape of education.

At the heart of this transformation was Mr. Byaruhanga, an innovative teacher with a passion for technology. With his trusty laptop and a gleaming projector, he embarked on a mission to harness the power of technology to enhance learning experiences for his students.

On a bright Monday morning, as the students filed into the classroom, their curiosity piqued by the hum of excitement in the air, Mr. Byaruhanga unveiled his latest creation - a virtual reality headset. The students gasped in amazement as they watched in awe as Mr. Byaruhanga transported them to ancient Rome, where they wandered the bustling streets, marveling at the grandeur of the Colosseum and the majesty of the Pantheon.

As the weeks passed, technology became an integral part of everyday life at Kihega High School. Students used tablets to access interactive textbooks that brought dull subjects to life with vibrant animations and immersive simulations. They collaborated on projects using cloud-based software, seamlessly sharing ideas and resources in real-time. Even assessments were revolutionized, with online quizzes providing instant feedback and personalized learning recommendations.

But it wasn't just the students who benefited from this digital transformation. Teachers found themselves empowered with a wealth of resources at their fingertips, from online professional development courses to educational apps that catered to diverse learning styles. Administrative tasks were streamlined with the implementation of a digital management system, freeing up valuable time that could be spent on more meaningful interactions with students.

Outside the classroom, technology opened up a world of possibilities for extracurricular activities. The school's robotics team, armed with state-of-the-art equipment, competed in national championships, showcasing their ingenuity and creativity to the world. The drama club used green screen technology to transport audiences to far-off lands, while the music ensemble experimented with digital composition tools to create symphonies that echoed through the halls of Kihega High School.

At the end of the school year approached, the impact of technology on Kihega High School was undeniable. Test scores soared as students engaged with content in new and exciting ways, fostering a love of learning that extended far beyond the confines of the classroom. Graduates went on to pursue careers in fields such as engineering, computer science, and digital media, armed with the skills and knowledge they had acquired through their experience with technology.

And so, as the sun set on another school year, the legacy of technology at Kihega continued to thrive, inspiring future generations to embrace the endless possibilities that lay at their fingertips. For in a world where change was the only constant, it was the power of technology that would light the way forward, illuminating minds and shaping the future of education for years to come.

**Task**

Having read the passage, as the head prefect of your school, prepare a write up to your headteacher about the importance of technology in schools. Use about 120 words.



**Item 2. Read the text below**

**THE SPECTACULAR SCHOOL SPECTACLE**

My old school, Success Academy was a place where laughter echoed through the halls, where friendships bloomed like spring flowers, and where every day was an adventure waiting to unfold.

One particularly sunny morning, the students of Success Academy awoke with a spring in their step and twinkle in their eyes. Why, you may ask? It was none other than the grandest event of the school year—the Annual School Day Celebration!

As the students gathered in the schoolyard, their excitement bubbled over like a pot of boiling spaghetti. There were giggles, there were cheers, and there were even a few nervous butterflies fluttering in their stomachs.

Among the throng of eager students stood little Tommy, his eyes wide with anticipation and his heart aflutter with excitement.

"Oh golly," he whispered to his best friend Emily, "I can't wait for the celebrations to begin!"

Emily nodded enthusiastically; her cheeks flushed with excitement. "Me neither, Tommy! I heard there's going to be a talent show, a dance-off, and even a doughnut-eating contest!"

Tommy's eyes widened at the mention of doughnut-eating. "Oh, my goodness gracious me! I hope there's enough doughnut for everyone!"

As the bell rang, signaling the start of the festivities, the students poured into the school auditorium like a river rushing downstream. The air buzzed with anticipation as the stage lights flickered to life, casting a warm glow upon the eager faces of the students.

On stage, the Headteacher stood beaming like a beacon of joy. "Welcome, welcome, one and all, to our Annual School Day Celebration!" he boomed, his voice echoing through the auditorium like a lion's roar.

The students erupted into cheers and applause; their excitement palpable. Tommy clapped his hands with such fervor that he nearly knocked his neighbor's hat off.

"Now," continued the Headteacher, "let the festivities commence!"

And so, the celebrations began in earnest. There were performances that dazzled and dances that delighted. There were games that amused and competitions that enthralled.

But amidst the laughter and merriment, there was one event that stole the show—the Great Doughnut-Eating Contest. As the contestants lined up, their faces smeared with whipped cream and their bellies rumbling with anticipation, Tommy could hardly contain his excitement.

"Oh, my goodness gracious me," he exclaimed, his eyes wide as saucers, "this is going to be the greatest doughnut-eating contest in the history of doughnut-eating contests!"

With a blow of the whistle, the contest began, and the contestants dove into their doughnuts with gusto. Crumbs flew, whipped cream splattered, and laughter filled the air as the students devoured their delicious treats.



In the end, Tommy emerged victorious, his face adorned with a crown of crumbs and a smile as wide as a Cheshire cat's. "Hooray for Tommy!" cheered his classmates, their voices ringing like bells in the crisp autumn air.

As the sun dipped below the horizon and the celebrations drew to a close, the students of Success Academy bid farewell to another spectacular School Day. And as they skipped home hand in hand, their hearts aglow with joy and their bellies full of doughnut, they knew that they had shared a day they would never forget—a day filled with laughter, friendship, and the magic of celebration.

Respond to the following tasks about the text above.

- a) The school newspaper wants to feature an article about the Annual School Day Celebration, highlighting the most exciting moments and experiences.

Describe Tommy's emotions during the Great Doughnut-Eating Contest.

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- b) Rewrite the sentence without repetition: "Welcome, welcome, one and all to our Annual School Day Celebration!"

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- c) Reflect on the potential of the annually school day celebration on the students' overall well-being and academic performance. How can events like this contribute to a positive school culture and student engagement.

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- d) You have a sister joining senior one. She loves to participate in sports but her friends usually discourage her. Considering the events of the Annual School Day Celebration at Success Academy, describe the lessons one can learn from Tommy's experience in the Great Doughnut-Eating Contest.

- e) ..... amidst the laughter and merriment, there was one event that stole the show.....

Using the passage above, give the alternative word or phrase to mean the underlined words above.

## SECTION B

Either:

### ITEM 3.

You are a student representative on the Student Council of your school. Recently, there have been concerns raised by students about the cleanliness and maintenance of the school bathrooms. The conditions of the bathrooms have been deteriorating, causing discomfort and inconvenience for students and staff alike. As a proactive member of the Student Council, write a relevant document to your Headteacher addressing this issue. (use 250-300 words)

Or:

### ITEM 3.

After a heavy down pour a new student of senior one accidentally falls in a soggy place in the compound. The students passing by resort to taunting, gearing and laughing at him instead of helping him out. The school counselor realizes you are near the place and you have been observing the incident. Write your talk with the school counselor. (use 250-300 words)

**END**