

NANZIGA PARENTS SECONDARY SCHOOL

END OF TERM 1 2025

DIVINITY

TIME: 1 hour and 30 minutes

Instructions

Attempt any two items

Item 1: A congregation is discussing the period of the judges in ancient Israel, but some members seem to have misconceptions about God's role in their governance. One member claims that Israel was just like any other nation during this time, with no special relationship with God. You step in to clarify the truth.

Task

In writing, address the congregation's misunderstanding as a learner of divinity.

Item 2: "Imagine you are a historian consulting with a group of filmmakers creating a historical drama about the Book of Judges. They are struggling to accurately portray the unique political and social context of ancient Israel during this period. They keep referring to the judges as 'kings' and are confused about the lack of a centralized government. Their script portrays the judges as acting on their own whims, rather than being guided by a higher authority.

Task:

As a learner of Divinity, make a write up to guide them such that they clearly bring out the issues concerning aim of making that historical drama.

Item 3: In Nankata village, a lively discussion arised about the nature of God and humanity. Some villagers reference the creation accounts in Genesis 1 and 2, sparking a debate.

Task

Share your thoughts according to the Genesis 1 and 2 helping them to understand their point of discussion.



Item 4: In a religious meeting, participants are discussing the creation accounts in Genesis 1 and Genesis 2. One person mentions that the order of creation seems different between the two accounts, sparking a lively discussion because others say that there are many similarities between the two chapters.

Task

Respond to the discussion by sharing your thoughts on the creation accounts in Genesis 1 and Genesis 2.

END