

225/1

ISLAMIC RELIGIOUS EDUCATION

Paper 1

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## UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Certificate of Education

ISLAMIC RELIGIOUS EDUCATION

### POSSIBLE RESPONSES

#### NOTES

In the context of responding to Islamic Religious Education tasks, it's essential to structure your points effectively to achieve maximum scores in Conceptual Knowledge (CK), Islamic Teaching (CU), and Link/Application (APP).

**Conceptual Knowledge** involves clearly defining and explaining key concepts within Islamic teachings. **Islamic Teaching** requires citing relevant verses; or Hadiths; or bringing out a teaching of Islam and understanding their context. Finally, **Link/Application** emphasizes connecting theoretical knowledge to real-life scenarios, encouraging practical implementation of Islamic principles.

How to get the skills/competences during scoring; Write a point (to get a **CK** score), explain the point (to get a **CU** score), Apply / link a point to get (an **APP** score). However, Responses should be in line with indicators in the scenario.

The guidelines for drawing responses in the context of **Conceptual Knowledge**, **Islamic Teaching**, and **Link/Application**. Each category serves a specific purpose.

#### 1. Conceptual Knowledge (CK)

##### Definition:

Conceptual knowledge refers to understanding the underlying principles, theories, and ideas within a subject area.

##### Guidelines:

- **Define Key Concepts:** Start with clear definitions of important terms.
- **Explain Relationships:** Discuss how concepts are interconnected.
- **Use Examples:** Provide concrete examples to illustrate abstract ideas.

##### Example:

If discussing **justice in Islam**, you might define it as "the quality of being fair and reasonable." You could explain that justice in Islam is rooted in the Qur'an and Sunnah, highlighting that it applies to all aspects of life, including legal matters, interpersonal relationships, and community welfare. An example could include the concept of **Zakat** (charity), illustrating how it promotes social justice by redistributing wealth.

## 2. Islamic Teaching (CU)

**Definition:** Islamic teaching refers to the guidance provided by the Qur'an, Hadith (sayings of the Prophet Muhammad), and the broader Islamic tradition.

### Guidelines:

- **Cite Sources:** Reference specific verses from the Qur'an or Hadith to support claims.
- **Contextual Understanding:** Discuss the context in which teachings were revealed or established.
- **Highlight Diversity:** Acknowledge different interpretations and schools of thought within Islam.

### Example:

When addressing **compassion in Islam**, you could cite the Qur'an (e.g., Surah Al-Anfal chapter 8 verse 61) which emphasizes the importance of peace and compassion among believers. Explain the historical context, such as the early Muslim community's struggles and the emphasis on mercy during conflicts. You could also mention different interpretations from scholars on how compassion can be applied in modern contexts, such as in social justice movements.

## 3. Link/Application (APP)

### Definition:

This involves connecting the theoretical knowledge and teachings to practical situations and real-life applications.

### Guidelines:

- **Identify Practical Implications:** Discuss how concepts or teachings can be applied in everyday life.
- **Draw Parallels:** Link theoretical ideas to contemporary issues or personal experiences.
- **Encourage Reflection:** Ask questions that prompt further consideration or action.

**Item 1**

Jamilah of Kiviya town likes participating in social functions. She celebrates Eid with her non-Muslim neighbours. Recently she invited her friends and family to celebrate the birth of her daughter. On another occasion, she went to celebrate her sister-in-law's successful completion of university studies. She has also just attended a Traditional marriage ceremony of her schoolmate. However, one of her sons, Ismail, who refused to attend all the functions with his mother, requested her to stop attending the ceremonies.

**Tasks**

- a) Basing on the scenario, explain the Islamic teachings on ceremonies to enable Ismail accept the conduct of his mother.
- b) How are some ceremonies in Traditional African Society related to those in the scenario above?

**POSSIBLE RESPONSES**

- a) Basing on the scenario, explain the Islamic teachings on ceremonies to enable Ismail accept the conduct of his mother.

**Introduction**

In the context of Islamic Religious Education, understanding the teachings and practices surrounding social ceremonies is essential. The scenario of Jamilah and her participation in various social functions provides an opportunity to explore Islamic teachings about community engagement and celebrations, which can help her son Ismail understand her actions better.

**Responses to Task (a): Islamic Teachings on Ceremonies**

1. Social gatherings are an important part of community life and foster relationships among people. Islam encourages Muslims to engage with their communities, including celebrating occasions such as weddings and births. By participating in these events, Jamilah strengthens her bonds with her neighbors.
2. Celebrating special occasions like Eid is a way to express gratitude and share joy with others. The Prophet Muhammad (peace be upon him) emphasized the importance of celebrating Eid with family and friends, regardless of their faith. Jamilah's invitation to her non-Muslim neighbors reflects the Islamic value of inclusivity and friendship.
3. Attending ceremonies, such as her sister-in-law's graduation, shows support and encouragement for others' achievements. Islam teaches that congratulating others and celebrating their successes is part of being a good Muslim. Ismail can learn that by supporting Jamilah, he also participates in a positive aspect of Islamic teaching.
4. Islam places a strong emphasis on community ties and helping one another in times of joy and sorrow. Celebrations are an opportunity to strengthen these ties

and foster a sense of belonging. By attending these events, Jamilah is not only honoring her relationships but also practicing a key Islamic principle.

5. Participation in joyful occasions can be a way to express love and unity among families and friends. Islam teaches that believers are like a single body; when one part is hurt, the whole body feels the pain. Ismail could understand that attending celebrations contributes to the happiness and unity of their community.
6. The act of celebrating a new birth, like Jamilah's daughter, is a joyful occasion in many cultures, including Islamic culture. Islam encourages Muslims to share their happiness and gratitude with others. By inviting friends and family, Jamilah is living out this teaching.
7. Traditional ceremonies often involve communal gatherings that are significant for social bonding. In Islam, the act of gathering for celebrations promotes harmony and understanding among people. Ismail may see that Jamilah's attendance at these ceremonies aligns with Islamic values of community and connection.
8. Sharing in celebrations also reflects the Islamic value of compassion and empathy towards others. By attending her schoolmate's traditional marriage, Jamilah shows support and care for her friend's happiness. This demonstrates to Ismail that participation in ceremonies can be a form of kindness.
9. Jamilah's participation in various ceremonies shows her respect for her community's traditions while adhering to her faith. The teachings of Islam encourage Muslims to recognize and respect cultural practices that promote goodness. Ismail can appreciate that these actions do not conflict with being a good Muslim.
10. Jamilah's attendance at her community's events illustrates her commitment to fostering a supportive environment. In Islam, social functions are seen as opportunities for Muslims to be a source of positivity in society. Ismail might realize that by allowing his mother to engage in these activities, they contribute to a harmonious and united community.

**b) How are some ceremonies in Traditional African Society related to those in the scenario above?**

**Introduction**

Traditional African societies are rich in cultural practices that often mirror some Islamic values. By examining the similarities between the ceremonies in Jamilah's life and those in her cultural background, we can gain a deeper understanding of how these celebrations serve to unite communities and reinforce relationships.

**Responses to Task (b): Relationship between Ceremonies**

1. Ceremonies in traditional African societies, like weddings and birth celebrations, often emphasize community involvement and support. Similar to Islamic practices,

these events bring people together to share joy and strengthen bonds. Jamilah's participation reflects these shared values of community and celebration.

2. In many African cultures, ceremonies mark significant life events and are important for community identity. This is akin to how Islam celebrates occasions like Eid and weddings as central to Muslim life. Jamilah's attendance at these events shows the universal importance of recognizing milestones in life.
3. Traditional African ceremonies often include rituals that honor family and ancestors. Islam, too, teaches respect for family and the importance of honoring one's lineage. Jamilah's involvement in these ceremonies can be seen as a way of connecting with her heritage while upholding Islamic values.
4. Community gatherings in African cultures often serve as platforms for sharing stories and experiences. This is similar to the Islamic practice of gathering during celebrations to share joy and foster connections. Jamilah's active role in these ceremonies highlights the importance of communication and togetherness.
5. Just as Jamilah celebrated her sister-in-law's graduation, traditional societies recognize educational accomplishments with ceremonies. Both African traditions and Islamic teachings value the celebration of achievements within the community. This connection reinforces the idea that success is best celebrated in the company of loved ones.
6. Many traditional ceremonies involve communal feasting and sharing of food, which is also a significant aspect of Islamic celebrations. Sharing food symbolizes hospitality and togetherness in both cultures. Jamilah's participation in these aspects of ceremonies aligns with Islamic teachings of generosity and community spirit.
7. Ceremonies in traditional societies often promote unity and collective joy, similar to Islamic celebrations. The teachings of Islam emphasizes the importance of community and coming together in times of happiness. Jamilah's active involvement shows how both her cultural background and Islamic values prioritize communal harmony.
8. Traditional rites often include elements of gratitude and blessings, much like Islamic celebrations which focus on thankfulness to Allah. Jamilah's engagement in these events allows her to express appreciation and joy. This connection helps Ismail understand the significance of her participation.
9. Events are opportunities to teach younger generations about their heritage and values. Both traditional African societies and Islam value the transmission of cultural knowledge through ceremonies. Jamilah's attendance at various ceremonies helps bridge the gap between cultural understanding and Islamic teachings.

10. Many ceremonies in traditional African cultures serve as a means of conflict resolution. Islam also encourages reconciliation and unity among people. Jamilah's participation in these events may help Ismail see that such gatherings foster peace and understanding in their community.

## Item 2

**"...Therefore the righteous women are devoutly obedient (to Allah and to their husbands), and guard in the husband's absence what Allah orders them to guard (e.g. their chastity, their husband's property). As to those women on whose part you see ill-conduct, admonish them (first), (next), refuse to share their beds, (and last) beat them (lightly, if it is useful); but if they return to obedience, seek not against them means (of annoyance). Surely, Allah is ever Most High, Most Great.**

## Task

- a) Examine ways in which the teachings in the above can help to stabilize marriage.
- b) Explain the challenges that exist in marriage today as a result of failure to follow the above Qur'anic teachings.

## POSSIBLE RESPONSES

- a) Examine ways in which the teachings in the above can help to stabilize marriage.

### Introduction

The teachings of Islam regarding marriage are designed to promote harmony and stability between spouses. The verse highlights the importance of obedience, mutual respect, and responsibility within a marriage. Understanding these teachings can provide valuable insights for both partners to foster a strong and lasting relationship.

### Responses to Task a: Ways the Teachings Can Help Stabilize Marriage

- 1. Righteous women are described as being obedient to Allah and their husbands. In Islam, this obedience is seen as a mutual commitment to uphold the values of marriage. When both partners honour this commitment, it strengthens their bond and promotes stability.
- 2. The verse emphasizes guarding one's chastity and the husband's property. Islam teaches that protecting each other's rights is essential for a healthy relationship. This mutual safeguarding encourages couples to feel secure and respected in their partnership.
- 3. The teachings encourage open communication, starting with caution for ill conduct. Islam promotes addressing issues gently and constructively, rather than resorting to anger or resentment. By discussing problems openly, couples can resolve conflicts and build a stronger relationship.
- 4. Refusing to share beds as a means of addressing issues can be a temporary measure to prompt reflection. In Islam, this approach is not meant to be punitive but rather a way to encourage understanding and reconciliation. It helps partners to consider their actions and seek a peaceful resolution to stabilise their marriage.

5. The emphasis on seeking forgiveness and reconciliation is a powerful aspect of these teachings. Islam encourages partners to return to obedience and mutual respect after conflicts. This approach fosters a spirit of forgiveness, which is crucial for maintaining a loving and stable marriage.
6. The teaching of not seeking means of annoyance after reconciliation promotes a positive atmosphere. Islam advocates for kindness and understanding between spouses, ensuring that past grievances do not hinder future happiness. By letting go of resentment, couples can create a supportive environment that nurtures their relationship.
7. The principle of obedience in the marriage context fosters a sense of responsibility. In Islam, each partner has specific roles that contribute to the family's well-being. When both partners fulfill their responsibilities, it enhances the stability and harmony of the household.
8. The verse emphasizes the importance of mutual respect, which is essential for any successful marriage. Islam teaches that both partners should honour each other's feelings and needs. This respect helps to build a solid foundation that can withstand challenges over time.
9. The teachings highlight the significance of understanding and patience in a relationship. Islam encourages spouses to be patient with each other's shortcomings. By practicing patience, couples can handle difficulties more effectively.
10. The verse illustrates the importance of Allah's guidance in marriage. By following divine teachings, couples are reminded of their spiritual responsibilities towards each other. This spiritual connection can enhance their commitment and create a sense of purpose in their relationship.

**b) Explain the challenges that exist in marriage today as a result of failure to follow the above Qur'anic teachings.**

### **Introduction**

While the teachings of Islam provide a framework for a stable marriage, many couples face challenges when these principles are not followed. Understanding these challenges can help individuals recognize the importance of adhering to Islamic guidelines in their relationships.

### **Responses to Task b: Challenges from Failure to Follow Teachings**

1. One significant challenge in modern marriages is a lack of mutual respect. When couples disregard the Islamic teaching of honoring one another, it leads to misunderstandings and conflict. This disrespect can weaken the foundation of their relationship.
2. Failure to communicate openly can result in unresolved problems. Without the guidance of admonishment as taught in Islam, couples may allow grievances to



fester. This lack of communication often leads to resentment and distance between partners.

3. The absence of loyalty and trust can be detrimental to a marriage. When spouses do not guard each other's rights, it creates an environment of suspicion. This erosion of trust can lead to significant challenges, including infidelity and emotional detachment.
4. Ignoring the principle of shared responsibilities often results in an imbalance in the relationship. In Islam, each partner has specific roles that contribute to family stability. When these roles are neglected, one partner may feel overwhelmed or unappreciated.
5. Many couples struggle with conflict resolution, often resorting to anger rather than constructive discussion. This is contrary to the Islamic approach of addressing issues calmly. Without effective conflict resolution, misunderstandings can escalate and create lasting damage to the relationship.
6. A lack of patience between partners can lead to constant conflict. Islam teaches the importance of being patient with one another's flaws. When patience is absent, even minor issues can become major problems, jeopardizing the marriage.
7. The absence of forgiveness can create a cycle of bitterness and resentment. Islam emphasizes the need to forgive and move forward after conflicts. Without this principle, couples may remain trapped in past grievances, hindering their ability to rebuild their relationship.
8. Modern distractions and pressures can lead couples away from spiritual guidance. When partners do not seek Allah's guidance in their decisions, they may struggle to find common ground. This disconnect can weaken their commitment to each other.
9. The lack of spiritual connection can also diminish the sense of purpose in the marriage. Islamic teachings encourage couples to remember their spiritual duties toward one another. When this aspect is ignored, the relationship may feel empty or unfulfilling.
10. Finally, ignoring the need for emotional support can lead to isolation within the marriage. Islam promotes companionship and mutual care, which are essential for a healthy relationship. When partners fail to support each other emotionally, they may find themselves drifting apart.



## SECTION B

*This section has **two** parts; I and II.*

### Part I

#### Item 3.

**“He it is Who has made the earth subservient to you (i.e. easy for you to walk, to And to Him will be the Resurrection. Surat Al-Mulk 67:15.**

#### Task:

- a) In light of the above Qur'ānic text, explain the ways in which Muslims should use Allāh's creation for their livelihood.
- b) How do some people in Uganda today abuse Allāh's provisions reflected in the above verse?

#### POSSIBLE RESPONSES

- a) In light of the above Qur'ānic text, explain the ways in which Muslims should use Allāh's creation for their livelihood.

#### Introduction

The verse from Surat Al-Mulk reminds us that Allah has made the earth and its resources available for our benefit. As Muslims, we are encouraged to use these resources responsibly and in ways that honour Allah's creation. Understanding how to engage with the world around us is vital for maintaining our faith and ensuring a sustainable future.

#### Responses to Task a: Using Allah's Creation for Livelihood

1. Muslims are encouraged to work diligently and seek lawful means of earning a living. Islam teaches that hard work is rewarded by Allah, and using the earth's resources responsibly is part of this effort. By engaging in honest work, Muslims fulfill their responsibilities and contribute positively to society.
2. The Qur'an emphasizes stewardship of the earth, meaning that Muslims should care for the environment and its resources. This teaching encourages sustainable practices, such as agriculture and responsible resource management. When Muslims use Allah's creation wisely, they ensure that future generations can also benefit from it.
3. Engaging in agriculture is a significant way Muslims can utilize Allah's resources for their livelihood. The Qur'an promotes farming as a means of sustaining communities and providing food. By cultivating the land, Muslims not only nourish themselves but also help others.
4. Fishing is another way Muslims can benefit from Allah's creation. Islam allows fishing as a means of livelihood, provided it is done ethically. By respecting fishing laws and practices, Muslims contribute to the balance of aquatic ecosystems while ensuring their own sustenance.
5. The Qur'an encourages Muslims to explore various professions that benefit society. Islam values knowledge and skills, urging individuals to pursue education

and training. By developing their talents, Muslims can contribute to their communities and provide for their families effectively.

6. Utilizing natural resources, such as minerals and timber, is also permitted in Islam, but it must be done with caution. The teachings emphasize that exploitation of these resources should not harm the environment. Responsible extraction ensures that resources remain available for future generations.
7. Allah's creation also includes the beauty of nature, which can be utilized for tourism and recreation. Islamic teachings promote appreciating and caring for nature, which can also provide economic opportunities. By developing eco-friendly tourism, Muslims can benefit while preserving Allah's creations.
8. The Quran encourages Muslims to practice gratitude for the provisions Allah has given them. Acknowledging and being thankful for resources fosters a sense of responsibility towards using them wisely. This gratitude can lead to a more sustainable approach to livelihoods.
9. Community cooperation is essential in using Allah's resources effectively. Islam teaches that working together can enhance productivity and support local economies. By collaborating in business ventures, Muslims strengthen their communities and ensure shared benefits.
10. Finally, Muslims should always seek to use Allah's creation in ways that align with Islamic values. This means avoiding harmful practices that could lead to exploitation or destruction of resources. By doing so, they honour Allah's blessings and fulfill their role as Allah's vicegerents of the earth.

**b) How do some people in Uganda today abuse Allāh's provisions reflected in the above verse?**

**Introduction**

While Allah has provided abundant resources for human use, many people mismanage these provisions, leading to various challenges. Understanding how these abuses occur can help raise awareness and encourage responsible stewardship among communities.

**Responses to Task (b): Abuse of Allah's Provisions**

1. Overexploitation of natural resources is a significant issue in Uganda today. Some individuals engage in illegal logging and mining, disregarding the environmental impact. This exploitation not only harms ecosystems but also threatens the livelihoods of future generations.
2. Pollution of water bodies due to industrial waste is another way Allah's provisions are abused. Factories often discharge harmful substances into rivers and lakes, making the water unsafe for drinking and fishing. This practice violates the Islamic principle of preserving health and the environment.

3. Deforestation for agriculture without proper management leads to soil degradation. Many farmers clear forests without considering the long-term effects, resulting in loss of biodiversity. Such actions contradict the Islamic teaching of stewardship and respect for Allah's creation.
4. Overfishing in lakes and rivers can deplete fish populations, affecting both food security and livelihoods. Some fishermen catch more than what is sustainable, which disrupts the balance of aquatic ecosystems. This practice neglects the Islamic principle of using resources responsibly and maintaining ecological balance.
5. Waste generation and improper disposal are rampant issues that reflect a lack of respect for Allah's provisions. Many communities do not manage their waste effectively, leading to littered environments and health risks. This disregard for cleanliness contradicts the Islamic value of maintaining a clean and healthy living space.
6. Some individuals engage in the use of harmful chemicals in farming to increase crop yields. These chemicals can contaminate soil and water, posing risks to health and the environment. Islam encourages natural and sustainable farming practices that protect Allah's creation.
7. Urbanization without proper planning often leads to habitat destruction and increased pollution. As cities expand, green spaces are replaced with concrete, negatively impacting the environment. This neglect of environmental planning goes against the Islamic teaching of caring for the earth.
8. Poaching of wildlife for profit is a severe issue that threatens biodiversity in Uganda. Many individuals hunt endangered species without considering the ecological consequences. Islam teaches respect for all living creatures, highlighting the need for conservation.
9. Some businesses exploit local communities by offering unfair wages and poor working conditions. This practice takes advantage of individuals who rely on these jobs for their livelihoods. Islam emphasizes fairness and justice in all dealings, urging businesses to treat workers with dignity.
10. Consumerism and wastefulness reflect a lack of appreciation for Allah's provisions. Many people buy more than they need, leading to excess waste and resource depletion. This behavior contradicts the Islamic principle of moderation and gratitude for the blessings received.

#### Item 4

**Some able-bodied adults travel from rural areas of the country to urban areas. They come with children and station them in different places to beg, claiming that it is their only means of survival. The residents in urban areas are inconvenienced by what these**

people do. Some of the adults and their children who beg have been arrested by the authorities.

**Task:**

**Explain ways in which the situation in the scenario can be addressed using:**

- a) Islamic teachings.
- b) Traditional African approaches.

### **POSSIBLE RESPONSES**

- a) **Explain ways in which the situation in the scenario can be addressed using Islamic teachings.**

#### **Introduction**

The situation described involves able-bodied adults and their children who have migrated to urban areas and resort to begging for survival. This raises important questions about the responsibilities of individuals, communities, and societies in addressing these challenges. Both Islamic teachings and traditional African approaches can provide valuable solutions to help alleviate this situation and promote dignity and self-sufficiency.

#### **Responses to Task (a): Addressing the situation using Islamic teachings**

1. Islam emphasizes the importance of seeking lawful and honourable means of earning a livelihood. Islam encourages individuals to work hard and strive for self-sufficiency instead of resorting to begging. Encouraging families to pursue jobs or entrepreneurship can help restore their dignity and independence.
2. The principle of community support is vital in Islam. Muslims are encouraged to help those in need through Zakat (charitable giving) and Sadaqah (voluntary charity). By providing structured support programs, the community can help families find sustainable means of survival rather than relying on begging.
3. Islam teaches the value of education and personal development. Parents have a duty to ensure their children receive an education, which can lead to better opportunities. Community initiatives that focus on providing education and vocational training can empower these families and break the cycle of poverty.
4. Islam advocates for compassion and understanding towards those in difficult situations. The Prophet Muhammad (peace be upon him) emphasized treating others with kindness and helping those less fortunate. Residents can organize community outreach programs to assist families in need with food, shelter, and job opportunities.
5. The concept of stewardship in Islam encourages individuals to take care of their families and communities. Parents are responsible for their children's well-being and should seek to provide for them in a responsible way. Supporting families in finding appropriate work can fulfill their responsibilities and promote a healthier family life.

6. Islam encourages honest communication and seeking help when needed. Families facing hardship should be encouraged to reach out to local mosques or community organizations for support. This connection can provide resources and guidance that lead to improved living conditions.
7. The Islamic teaching of gratitude can help families appreciate the resources they have, even in tough situations. Encouraging a mindset of gratitude may inspire families to seek out new opportunities rather than relying on begging. This positive attitude can foster resilience and hope for a better future.
8. Islam teaches that all individuals are part of a larger community, and their well-being is interconnected. When individuals succeed, the community flourishes as well. By working together to support those in need, the community can create a more prosperous environment.
9. Islamic teachings also emphasize the importance of fairness and justice in society. It is important to address any systemic issues that lead to poverty and begging. Community leaders can advocate for policies that promote equal opportunities for employment and resources.
10. Islam stresses the importance of prayer and reliance on Allah for guidance and sustenance. Encouraging families to seek spiritual support can help them cope with their difficulties while motivating them to work towards a better situation. This spiritual strength can empower them to take action in their lives.

**a) Explain ways in which the situation in the scenario can be addressed using Islamic teachings.**

**Introduction**

Traditional African approaches to community and family support also offer valuable strategies to address the challenges faced by families resorting to begging. These cultural practices emphasize communal responsibility, social cohesion, and practical solutions to uplift individuals and families in need. By applying these traditional methods, communities can work together to create lasting change.

**Responses to Task b: Addressing the Situation Using Traditional African Approaches**

1. Traditional African cultures often emphasized communal living and mutual support. Communities can come together to form support groups that assist families in need with food, shelter, and job opportunities. This collective responsibility reinforces the idea that everyone has a role in supporting each other.
2. Many African societies had systems of collective farming and shared resources. Implementing cooperative farming initiatives can provide families with a means of earning a livelihood while ensuring food security. This approach not only promotes self-sufficiency but also strengthens community ties.
3. Traditional African teachings often highlighted the importance of education. Communities can establish informal learning centers where children can receive

education and vocational training. By prioritizing education, families can break the cycle of begging and create opportunities for future generations.

4. Elders in the community often served as advisors and mediators. Encouraging the involvement of respected elders can help guide families facing difficulties towards practical solutions. Their wisdom and experience can inspire hope and provide valuable insights for overcoming challenges.
5. Storytelling and oral traditions were important in many African cultures. Organizing storytelling sessions can help share knowledge about successful local practices and inspire families to pursue new opportunities. These sessions can foster a sense of community and motivate individuals to take positive actions.
6. Traditional African practices often included community gatherings to discuss and address local issues. Holding regular community meetings can provide a platform for families to voice their concerns and seek assistance. This open dialogue encourages collaboration and collective problem-solving.
7. Many African societies had strong kinship networks that support families in distress. Mobilizing these networks can create a safety net for those in need. By strengthening family ties, communities can ensure that no one is left to fend for themselves.
8. Traditional healing and support systems provided emotional and psychological assistance to struggling families. Incorporating culturally relevant support services can help families cope with stress and adversity. This holistic approach recognizes the importance of mental well-being in overcoming hardships.
9. Encouraging entrepreneurship through traditional skills and crafts can empower families. Many communities have rich cultural heritage that can be turned into profitable ventures. Supporting local artisans and businesses not only uplifts families but also preserves cultural identity.
10. Traditional African values often emphasized respect for the elderly and the vulnerable. Cultivating a culture of care and respect can encourage community members to look after one another. By fostering empathy and kindness, communities can create a supportive environment that helps reduce the need for begging.

## Part II

### Item 5.

**“O you who believe! Stand out firmly for Allâh as just witnesses; and let not the enmity and hatred of others make you avoid justice. Be just: that is nearer to piety; and fear Allâh. Verily, Allâh is Well-Acquainted with what you do. ”Surat Al-Maidah 5:8. Surat Al-Maidah 5:8.Support: The word piety means strong belief in religion.**

### Task:

- a) How does the above verse guide Muslims in matters of justice in their daily life?
- b) Relate the Traditional African approaches on justice to those in the Qur'ānic text above.

### POSSIBLE RESPONSES

- a) How does the above verse guide Muslims in matters of justice in their daily life?

#### Introduction

The verse from Surat Al-Maidah emphasizes the importance of justice in the lives of Muslims, highlighting that true faith requires standing firmly for what is right, regardless of external pressures. Justice is a fundamental value in Islam, and this teaching serves as a guide for how Muslims should act in their daily lives. Understanding this guidance can help individuals navigate moral dilemmas and foster fairness in their communities.

#### Responses to Task a: Guidance on Justice in Daily Life

1. The verse calls on believers to act as just witnesses. Islam teaches that fairness and honesty should be central to a Muslim's character. By embodying these qualities, Muslims can contribute to a just society.
2. The teaching emphasizes that personal feelings, such as enmity or hatred, should not influence one's sense of justice. Islam encourages individuals to rise above personal biases and make decisions based on fairness. This approach fosters a more equitable community where everyone is treated justly, regardless of their background.
3. The verse states that being just is "**nearer to piety**," highlighting the connection between justice and strong faith. Muslims are reminded that true belief in Allah involves upholding justice in every aspect of life. By prioritizing justice, individuals strengthen their relationship with Allah and deepen their faith.
4. The teaching encourages Muslims to be aware that Allah is fully aware of their actions. This reminder serves as a powerful motivator to act justly, knowing that Allah sees everything. Such awareness can guide individuals to make ethical decisions, even when faced with difficult circumstances.
5. The call to "**fear Allah**" reinforces the idea that justice is a divine commandment. In Islam, fear of Allah translates into a sense of responsibility to act justly. This divine accountability helps Muslims remain committed to fairness and integrity in their daily interactions.



6. The verse emphasizes the importance of community and collective responsibility for justice. Muslims are encouraged to support one another in maintaining fairness within society. By fostering a sense of communal responsibility, individuals can work together to create a more just environment.
7. The teachings of the Qur'an remind Muslims that justice is not just a legal obligation but a moral one. Upholding justice reflects a commitment to ethical principles and compassion for others. By integrating justice into their daily lives, Muslims can cultivate a more harmonious society.
8. The verse can guide Muslims in standing up against injustices they witness in their communities. Islam encourages individuals to speak out against wrongdoing and advocate for those who cannot defend themselves. This active engagement promotes social justice and empowers marginalized groups.
9. The call to be just serves as a reminder to approach all relationships with fairness and respect. Islam teaches that justice should be practiced in personal, social, and economic interactions. By applying this principle in all aspects of life, Muslims can build trust and mutual respect within their communities.
10. The verse encourages self-reflection and accountability in one's actions. Muslims are urged to assess their behavior and ensure that they align with the principles of justice outlined in the Quran. This continuous self-evaluation helps individuals grow spiritually and maintain a commitment to fairness.

**b) Relate the Traditional African approaches on justice to those in the Qur'anic text above.**

**Introduction**

Traditional African approaches to justice often emphasize communal values, reconciliation, and restorative practices. These approaches resonate with the teachings in the Quran about justice, showcasing the shared importance of fairness and ethical behavior in both Islamic and African cultural contexts. Understanding these connections can enhance the ways communities address issues of justice.

**Responses to Task (b): Traditional African Approaches to Justice**

1. Traditional African justice systems often prioritize community involvement and collective decision-making. This aligns with the Qur'anic call for community responsibility in upholding justice. By involving the entire community, these systems promote transparency and fairness.
2. Reconciliation is a key aspect of traditional African approaches to justice, focusing on restoring relationships rather than simply punishing offenders. This reflects the Qur'anic emphasis on fairness and piety, encouraging forgiveness and understanding. Both approaches seek to heal communities rather than create further divisions.

3. Many African cultures established elders or councils that serve as mediators in disputes. This practice resonates with the Qur'anic principle of just witnessing, as it promotes wise and fair judgment. Elders are often respected figures who can provide balanced perspectives on justice.
4. Traditional African justice often involved restorative practices that focus on compensating victims and rebuilding community ties. This approach parallels the Qur'anic teaching of acting justly and with compassion. By addressing the needs of victims, both systems promote healing and restoration.
5. In African traditions, justice was often viewed as a communal responsibility, similar to the Qur'anic emphasis on collective accountability. Communities work together to address grievances, ensuring that everyone plays a role in maintaining justice. This shared responsibility helps to strengthen social cohesion.
6. Traditional rituals and ceremonies were important in resolving disputes and promoting justice. These practices served to reaffirm community values and foster unity, much like the Qur'anic call to uphold justice as a form of worship. Such rituals can reinforce the moral fabric of society.
7. Many African cultures valued the input of the victim in the justice process, allowing them a voice in the resolution. This aligns with the Qur'anic teaching that encourages fairness and respect for all individuals. By involving victims, both approaches ensure that justice is not only served but perceived as just.
8. Traditional African approaches often included elements of forgiveness and moving forward, similar to the Qur'ānic teachings about compassion. These elements encourage communities to find peace rather than remain in cycles of vengeance. Both emphasize the importance of healing relationships after conflicts.
9. Customary laws in many African societies reflected communal values and ethics, paralleling the Islamic principles of justice outlined in the Qur'an. Both systems recognize the significance of cultural context in administering justice. This alignment helps ensure that justice is meaningful and relevant to the people involved.
10. The emphasis on moral character in both traditional African and Islamic teachings highlights the role of personal integrity in upholding justice. Both frameworks encourage individuals to embody fairness, honesty, and compassion in their actions. By fostering these values, communities can create a more just and equitable society.

**Item 6.**

**Yasin died and left behind a building in Kampala city. Shortly after his death his only two sons conflicted over ownership of the building. They fought each other to the extent that all of them were hospitalised. The relatives have intervened but have not succeeded in ending the misunderstanding.**

**Task:**

**Explain:**

- a) Islamic teachings through which the misunderstandings can be resolved.**
- b) Contemporary views to guide the people in the scenario to live at peace.**

**POSSIBLE RESPONSES**

- a) Explain Islamic teachings through which the misunderstandings can be resolved.**

**Introduction**

The scenario involving Yasin's death and the conflict between his two sons over the ownership of a building highlights the challenges that can arise in matters of inheritance. Disputes over property can lead to serious misunderstandings and even violence, as seen with the hospitalization of the brothers. Understanding Islamic teachings on inheritance and conflict resolution, as well as contemporary views on peace, can help address these issues and promote harmony within families.

**Responses to Task (a): Islamic Teachings for Resolving Misunderstandings**

1. Islam places great importance on the concept of justice and fairness in all dealings, including inheritance. The teachings of Islam clearly outlines the distribution of wealth among heirs to prevent disputes. By adhering to these guidelines, the brothers can find a just solution that honors their father's wishes and promotes fairness.
2. The principle of consultation (shura) is highly valued in Islam. In resolving their conflict, the brothers should seek the guidance of knowledgeable family members or community leaders. This process can help them find a peaceful resolution while considering the views of others.
3. Islam encourages forgiveness and reconciliation among individuals who are in conflict. The Prophet Muhammad (peace be upon him) taught that resolving disputes with kindness is a virtuous act. By focusing on reconciliation rather than enmity, the brothers can mend their relationship and work towards a solution.
4. The teaching of patience (sabr) is crucial in overcoming conflicts. Islam emphasizes that patience can lead to better outcomes and encourages individuals to remain calm during disputes. By practicing patience, the brothers can avoid further escalation and approach the situation more thoughtfully.
5. The concept of community support is central to Islamic teachings. Family members and relatives have a duty to intervene and help resolve conflicts amicably. By involving supportive relatives, the brothers can find common ground and restore their family ties.

6. The importance of clear communication is emphasized in Islam. Open and honest discussions can prevent misunderstandings and misinterpretations. By communicating effectively, the brothers can express their feelings and needs, which is essential for finding a resolution.
7. The teachings of Islam advises against hostility and encourages believers to avoid actions that lead to harm. Islam teaches that one should not let disputes escalate to violence, as seen with the hospitalization of the brothers. This reminder encourages peaceful conflict resolution and prioritizes the well-being of all parties involved.
8. Islam emphasizes the value of family unity and harmony. Disputes over inheritance can damage familial relationships, which are highly regarded in Islam. The brothers should remember their familial bond and strive to resolve their differences for the sake of their family.
9. The role of an impartial mediator is crucial in resolving conflicts in Islam. A third party can help both sides express their concerns without bias, leading to a fair resolution. Engaging a mediator can provide the brothers with a fresh perspective and help them find a mutually agreeable solution.
10. The concept of accountability before Allah serves as a reminder for believers to act ethically and justly. The brothers should reflect on their actions and consider how they will be held accountable for their behavior in this life and the next. This awareness can motivate them to resolve their differences peacefully and justly.

**b) Explain contemporary views to guide the people in the scenario to live at peace.**

**Introduction**

In addition to Islamic teachings, contemporary views on conflict resolution and peace building offer valuable insights for the brothers and their family. Modern approaches emphasize communication, mediation, and emotional intelligence to foster understanding and harmony. By integrating these contemporary views with Islamic principles, the family can work towards a peaceful resolution.

**Responses to Task (b): Contemporary Views for Peaceful Living**

1. Effective communication is essential in resolving conflicts. Contemporary conflict resolution techniques encourage open dialogues where all parties can share their feelings and perspectives. By employing active listening, the brothers can better understand each other's viewpoints and find common ground.
2. Mediation is a widely accepted approach in modern conflict resolution. Involving a neutral third party can help facilitate discussions and guide the brothers towards a solution. This impartiality can reduce tensions and help them reach an agreement more peacefully.

3. Emotional intelligence plays a significant role in managing conflicts. Understanding and regulating one's emotions can lead to better responses during disputes. By practicing emotional awareness, the brothers can avoid reactive behaviors and engage in more constructive discussions.
4. Conflict resolution training can provide individuals with skills to handle disagreements effectively. Workshops and seminars can teach techniques for negotiation, compromise, and collaborative problem-solving. This education can empower the brothers to resolve their differences without resorting to violence.
5. Emphasizing the importance of family ties is crucial in contemporary peacebuilding. Modern views recognize that preserving relationships is more important than winning a dispute. The brothers should focus on their familial bond and prioritize reconciliation over ownership.
6. Encouraging empathy can greatly aid in conflict resolution. Understanding the emotions and experiences of the other party can foster compassion and reduce hostility. By cultivating empathy, the brothers can approach their conflict with a willingness to find a solution that honors both their needs.
7. Community support plays a vital role in conflict resolution. Engaging friends, relatives, and community members can create a supportive network that encourages healing. The involvement of the community can reinforce the importance of unity and collaboration in resolving disputes.
8. Contemporary views advocate for restorative justice, which focuses on healing rather than punishment. This approach encourages accountability and encourages the brothers to consider the impact of their actions on each other and their family. By embracing restorative principles, they can work towards healing their relationship.
9. Flexibility and willingness to compromise are key aspects of successful conflict resolution. Being open to different solutions can lead to more satisfactory outcomes for both parties. The brothers should be prepared to negotiate and find a middle ground that respects their father's wishes.
10. Promoting a culture of peace within families and communities can prevent conflicts from escalating. Educating individuals about conflict resolution and the importance of peaceful interactions can create a more harmonious environment. By fostering a culture of peace, the family can strengthen their relationships and reduce the likelihood of future disputes.