## UGANDA NATIONAL LOWER SECONDARY END OF TERM II EXAMS 2024

## **S.1 BIOLOGY**

TIME: 2 HOURS

NAME	SIGN
INSTRUCTIONS TO STUDENTS	
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ANSWER ALL ITEMS	
ITEM ONE	
Opolot was wondering the purpose of studying the 13 subjects in secto be useless to him and exploiting one's brain. He gave his suggestibiology should be removed because they are not applied in daily life amused about his reasoning and he told him that biology is applied	on that some subjects like . His friend Kadapawo was so
TASK	
Assuming you are Opolot's friend, help him to know how biology is him gain confidance in biology.(10 scores)	
ITEM TWO	

## **ITEM TWO**

While in a Biology lesson, Mr. Ssematimba a biology teacher at Divine ss kitala informed all learners that the biological hierarchy relates with the different political administration levels in Uganda . In this scenario, he used man as an example. Ssemakula , one of the students in Mr. Ssematimba's class has found a challenge in relating the concept.

Task

<ul><li>(a) As a wise Biology student, help Ss biological hierarchies and the polition</li><li>Ssematimba was talking about (4 steps)</li></ul>	cal administrative levels that Mr.
(b) Further help Ssemakula to outline the of man (4 scores)	
(c) Explain to Ssemakula why it would be	e important to classify man. (2 scores)
ITEM THREE	

the debate competition with s.1, one of the students was wondering how kingdoms are related with plants because for him he thought of the Buganda kingdom.		
Task		
You have been approached by the s.1 students after the debate, help them to understand what was said according to the scenario( 15 scores)		
said decording to the section (1) sectes)		
<u>END</u>		
BIOLOGY IS LIFE		
DIOLOGI 15 LIFE		